



**Final 2004 Report on Adequate Yearly Progress
in the Montgomery County Public Schools**

Department of Shared Accountability

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Final Report on 2004 Adequate Yearly Progress in the Montgomery County Public Schools

Executive Summary

The vast majority of Montgomery County public schools made sufficient progress on state testing and accountability standards in 2004 to comply with the adequate yearly progress (AYP) requirements under the *No Child Left Behind (NCLB) Act of 2001*. Information released by the Maryland State Department of Education (MSDE) in October 2004 shows that 90% of the 190 schools in the Montgomery County Public Schools (MCPS) made AYP, up from 75% in 2003 when the *NCLB* testing and accountability system began. This includes 119 of 125 elementary schools, 28 of 37 middle schools, 19 of 24 high schools, and 5 of 6 special schools. In 2003, the school system did not make AYP because it only met 36 of the 38 state targets. This year, MCPS met all 38 targets.

Although 20 schools fell short of the established targets, the overall performance of MCPS is impressive, including the following accomplishments:

- One hundred eighty-eight schools (99%) met the AYP requirements for each of the racial/ethnic groups, including African American and Hispanic students.
- Three elementary schools—Broad Acres, Burnt Mills, and Summit Hall—exited the state list of schools needing improvement and subject to sanctions, because they met the state targets for the second year in a row. All three are Title I schools with diverse student populations, including substantial numbers of students impacted by poverty and English language limitations.
- Six Title I elementary schools that were on the state’s watch list in 2003 achieved AYP in 2004 for the first year. The schools are Gaithersburg, Harmony Hills, Kemp Mill, Rosemont, Weller Road, and Wheaton Woods. Although these schools will remain on the state list in Year 2 of school improvement, they could earn their way off the list if they repeat their 2004 AYP performance in 2005.

Twenty schools and the system’s Alternative Programs did not make AYP in 2004. They are on the state’s watch list under the following categories of school improvement action:

- **On Alert.** Nine schools, including S. Christa McAuliffe, Stedwick, and Woodlin elementary schools; Roberto Clemente, Benjamin Banneker, Shady Grove, Newport Mill, and Col. E. Brooke Lee middle schools; and Sherwood high school are on alert after failing to make AYP for the first time in 2004. These schools could move into Year 1 of school improvement action if they do not make AYP in 2005.
- **Year 1 of School Improvement.** Ten schools and Alternative Programs did not make AYP for a second straight year and moved their status from On Alert to Year 1 of school improvement action. The schools are Clopper Mill and Piney Branch elementary schools; Eastern, Parkland, Silver Spring International, and White Oak middle schools; Montgomery Blair, John F. Kennedy, and Gaithersburg high schools; and Mark Twain School. They could move into Year 2 if they do not make AYP again next year.

Corrective Action. Highland Elementary School moved into corrective action after not making AYP for three consecutive years (1 year On Alert and 2 years in school

improvement). It should be noted that Highland achieved AYP in 2004 for the three subgroups that caused the school to move into Year 2 of school improvement in 2003. It was a different subgroup that prevented the school from making AYP this year.

While MCPS demonstrated significant academic achievement in this second year of federal accountability under *NCLB*, many challenges lie ahead for the county and the state that have the potential to affect their ability to make AYP. First, disabled students are having difficulty meeting state standards. Fifteen of the 20 schools that fell short of an AYP designation in 2004 did so because of low scores among special education students. Statewide, special education students ranked the lowest overall, with only about a third achieving proficient on both tests. Likewise, of the nine Maryland school systems that did not make AYP in 2004, five failed on special education alone. Second, although only three MCPS schools failed to meet state targets for limited English proficiency (LEP) students this year, the performance of students in this subgroup still requires attention. Changes to the federal law in 2004 allowing the exemption of qualified LEP students from testing and including former LEP students who have exited the English language program within two years played a part in the improvements. But the lack of an appropriate, valid, reliable, and instructionally meaningful assessment for LEP students remains an issue.

Three additional challenges merit attention.

- In 2004, Maryland made AYP determinations based on Maryland School Assessment performance in Grades 3, 5, 8, 10, and geometry. In 2005, Maryland will include performance for Grades 4, 6, and 7. These calculations will, again, include a confidence interval that moves the state target to ensure fair and valid AYP decisions for groups with different numbers of students. However, because the confidence interval shrinks as the size of a student group increases, the addition of these grade levels will tend to diminish the usefulness of the confidence interval as a statistical cushion for schools to meet AYP. At the elementary school level, for example, the use of the confidence interval allowed about 55 schools to make 2004 AYP for proficiency in reading and mathematics for their special education subgroup.
- Another challenge is that state standards will get tougher in 2005, particularly for reading and mathematics. For example, the percentage of students that middle schools will need to make AYP in mathematics will increase from 22.7% in 2004 to 35.8% in 2005.
- Finally, the inclusion of students in multiple subgroups in the complex formula that Maryland uses to determine if schools are improving represents the third challenge. An LEP student who receives special education and Free and Reduced-price Meals System (FARMS) services is counted in the calculations of AYP for the LEP, special education, and FARMS subgroups.

Without appropriate adjustments, the combined effects of these challenges are likely to cause an increasing number of schools to be deemed failing, possibly as early as 2005. Similarly, although the federal government has modified some of the *NCLB* provisions, the way *NCLB* measures school success still needs to be adjusted. A school that meets 36 of the 37 targets is deemed as much a failure as one that gets none of the 37 targets. These issues need to be scrutinized for lessons that can refine and improve the assessment and accountability process and alternatives that can accurately inform schools, the state, and the federal government on the academic progress of students.

Final Report on 2004 Adequate Yearly Progress in the Montgomery County Public Schools

The vast majority of Montgomery County public schools made sufficient progress on state testing and accountability standards in 2004 to comply with the adequate yearly progress (AYP) requirements under the *No Child Left Behind (NCLB) Act of 2001*. Information released by the Maryland State Department of Education (MSDE) in October 2004 shows that 90% of the 190 schools in the Montgomery County Public Schools (MCPS) made AYP, up from 75% in 2003, when the *NCLB* testing and accountability system began. This includes 119 of 125 elementary schools, 28 of 37 middle schools, 19 of 24 high schools, and 5 of 6 special schools. The MCPS system also made AYP in 2004, reversing its performance in 2003. Although 20 schools fell short of their goals, the overall performance of MCPS schools relative to 2003 is impressive. This report summarizes this performance.

Background

The goal of *No Child Left Behind*

The goal of *NCLB* is to have all students fully proficient in reading and mathematics by 2014. In pursuit of this goal, schools and school systems must make yearly gains, or AYP, on state-defined proficiency levels that are to rise gradually until 2014. Students in eight subgroups—African American, American Indian, Asian, Hispanic, White, limited English proficiency (LEP), Free and Reduced-price Meals System (FARMS) services, and special education—must meet the yearly standards. In making AYP determinations, *NCLB* further requires schools and school systems to test at least 95% of each group of students and include one more academic indicator for all students. Schools that do not make AYP for the first time enter the state's list of schools that are on alert. Schools on this list that do not make AYP the following year are moved into the list of schools that are subject to school improvement. Schools in school improvement that receive federal aid under Title I must allow student transfers to better schools and use public money to provide tutors for students. Non-Title I schools must implement school improvement plans. Schools that do not make AYP after being in school improvement for 2 years are moved into corrective action, which may lead ultimately to restructuring of the school if it does not show progress. To get off the state's list, schools need to make AYP for 2 consecutive years.

Complying with *No Child Left Behind* in Maryland

Maryland uses the Maryland School Assessment (MSA), attendance, and graduation rate to update its list of school systems and schools that are on track or in need of improvement under *NCLB*. The MSA provides evidence for proficiency in reading and mathematics for students in Grades 3 through 8. High school students take the MSA in reading in Grade 10 and the end-of-course MSA in geometry. Students with severe cognitive disabilities participate in the Alternate MSA (Alt-MSA). Students scoring at or above state standards on these tests are deemed proficient. Scores from both the MSA and the Alt-MSA are aggregated to determine AYP for student proficiency and participation in testing. Attendance is the other academic indicator for elementary and middle schools, and graduation rate serves the same purpose for high schools.

Showing Progress in Maryland in 2004

In 2004, as in 2003, Maryland used only the MSA scores in Grades 3, 5, and 8; reading scores in Grade 10; and MSA in geometry scores to make AYP determinations. Because this is the first year that students in Grades 4, 6, and 7 have taken the MSA, their results will not count until 2005. State-defined AYP targets, or Annual Measurable Objectives (AMOs), for proficiency, attendance, and graduation rate, along with the 95% federal AYP target for participation in testing, served as benchmarks to show progress toward reaching the 2014 federal mandate of 100% of students achieving proficiency.

The AMOs vary for elementary, middle, and high schools, depending on the number of tested grades in each school. AMOs for school districts are different from those for schools. This year, 45.9% and 34.6% of all students and students in each subgroup in every school district had to pass the reading and mathematics tests, respectively. The equivalent targets for elementary schools that tested two grades were 46.3% for reading and 44.1% for mathematics. Regardless of the number of grades tested, the total number of AMOs for an individual school is 37: nine for proficiency in reading, nine for proficiency in mathematics, nine for participation in the reading assessment, nine for participation in the mathematics assessment, and one for attendance (elementary and middle schools) or graduation rate (high schools). The total number of AMOs for a school system is 38 (see Table 1).

Table 1
Maryland's Annual Measurable Objectives for School Districts to Achieve Adequate Yearly Progress in 2004

	Percent Proficient AMOs		Percent Participation AMOs		% Attendance AMO	% Graduation AMO
	Reading	Mathematics	Reading	Mathematics		
All Students	45.9	34.6	95.0+	95.0+	93.0	81.0
African American	45.9	34.6	95.0+	95.0+		
American Indian	45.9	34.6	95.0+	95.0+		
Asian	45.9	34.6	95.0+	95.0+		
Hispanic	45.9	34.6	95.0+	95.0+		
White	45.9	34.6	95.0+	95.0+		
FARMS	45.9	34.6	95.0+	95.0+		
Special Education	45.9	34.6	95.0+	95.0+		
LEP	45.9	34.6	95.0+	95.0+		

Note: Reading: Grades 3, 5, 8, and 10; Mathematics: Grades 3, 5, 8, and geometry.

Making Adequate Yearly Progress in Maryland

To make AYP, a school or school district must meet all its AMOs. If one subgroup does not hit just one target, the entire school or school district is deemed failing. In Maryland, a subgroup can have as few as 5 students held accountable for proficiency, and 30 to 60 students, depending on whether one or two grades were tested, held accountable for participation in testing.

Because the accuracy of what percentage of scores meets standard fluctuates depending on the number of students in each group, Maryland uses a statistical formula to calculate a *confidence*

interval featuring a lower band and an upper band around the AMOs. The smaller the group, the wider the distance between the lower and upper bands. Because performances that reach the lower bound of the confidence interval meet the target, the confidence interval effectively moves the target to ensure fair and valid AYP decisions for groups with different numbers of students. For example, Table 2 shows that a group of 44 elementary school students would need 21 students scoring at proficient in order to meet the 46.3 percent AMO in reading for elementary schools, while a group of 29 elementary school students would need 14 students to do the same. The calculated confidence intervals for these two groups move the 46.3 percent target to about 26 percent for the larger group and to about 21 percent for the smaller group, which require a lower number of students at proficient to meet the target.

Table 2
The Impact of a Confidence Interval on Meeting an Annual Measurable Objective

Number of Students in the Group	Number of Students at Proficiency Needed to Meet the AMO of 46.3%	Estimated Range of the Confidence Interval Around the AMO of 46.3%		Number of Students at Proficiency Needed to Reach the Lower Band of the Confidence Interval
		From (Lower Band)	To (High Band)	
44	21	26%	67%	12
29	14	21%	72%	7

In 2003, a student subgroup, school, or district could meet the AMOs for proficiency either by reaching them outright or by falling within the confidence interval. In 2004, it could also meet them through *safe harbor* (as a result of the availability of data for 2 years). This provision in the *NCLB* legislation is designed to take into account substantial growth in the performance of subgroups that do not meet the AMO. If a subgroup in a school or school system does not meet an AMO for proficiency, the subgroup could still attain AYP if —

- the school or school system met 2004 AYP for all students and subgroups;
- the subgroup in question reduced the number of students performing below proficiency by 10%, relative to 2003; and
- the subgroup met the AMO for the additional academic indicator and student participation.

Several changes relative to the calculation of AYP occurred during 2004. At the federal level, to give schools credit for helping students to become proficient in English, the federal government now allows states to count LEP students as part of the LEP subgroup for 2 years after exiting the English language program. Additionally, to counter criticism about testing LEP students with little or no knowledge of English, the federal government now allows states to exempt LEP students who have been enrolled in a U.S. school for less than one academic year. In MCPS, 755 out of about 5,000 LEP students in Grades 3, 5, 8, and 10 were exempt from the reading or mathematics tests, or both. Another change was the decision by MSDE to eliminate the automatic assignment of students who receive a verbatim accommodation for the MSA in reading in Grades 3 and 4 to a basic score on the MSA. In 2003, some elementary schools, such as Wheaton Woods, Viers Mill, and Meadow Hall, fell short of meeting AYP because of the number of Grade 3 ESOL and/or special education students who received a basic score on the reading MSA as a result of this accommodation.

MCPS 2004 Adequate Yearly Progress Performance

Systemwide Performance In 2003, MCPS (as a system) did not make AYP because students in the special education and LEP subgroups did not meet the reading AMO. This year, MCPS saw every one of its subgroups meet all the AMOs. Special education and LEP students met the reading AMO through the provisions of safe harbor. Table 3 shows the 2004 performance of MCPS relative to those benchmarks.

Table 3
Achieving Adequate Yearly Progress in 2004

	% Proficient		% Participation		Attendance	Graduation
	Reading	Mathematics	Reading	Mathematics		
All Students	Met	Met	Met	Met	Met	Met
African American	Met	Met	Met	Met		
American Indian	Met	Met	Met	Met		
Asian	Met	Met	Met	Met		
Hispanic	Met	Met	Met	Met		
White	Met	Met	Met	Met		
FARMS	Met	Met	Met	Met		
Special Education	Met*	Met	Met	Met		
LEP	Met*	Met	Met	Met		

* Met AYP through safe harbor.

Individual School Performance The vast majority of Montgomery County public schools met Maryland criteria for AYP in 2004, with three schools exiting the state's improvement list. Of the 190 schools, 170 (90%) met the 2004 AMOs in every category, including five of six special education centers. One hundred eighty-eight schools (99%) met the AYP requirements for each of the racial and ethnic groups, including African American and Hispanic students. Table 4 summarizes the AYP performance of MCPS schools in 2003 and 2004.

Table 4
2003 and 2004 Adequate Yearly Progress Performance of MCPS Schools

School Level	Total Number Schools	2003 Met AYP		2004 Met AYP		2004-2003 Percentage Difference
		Number	Percent	Number	Percent	
Elementary	125	103	82	119	95	+13
Middle	36	25	69	27	75	+6
High	23	11	50	19	83	+33
Special	6	4	66	5	83	+17
TOTAL	190	143	75	170	90	+15

Three elementary schools—Broad Acres, Burnt Mills, and Summit Hall—exited the state list of schools needing improvement and subject to sanctions because they met the state targets for the second year in a row. All three are Title I schools with diverse student populations, including substantial numbers of students impacted by poverty and English limitations.

Six Title I elementary schools that were on the state's watch list in 2003 achieved AYP in 2004 for the first year—Gaithersburg, Harmony Hills, Kemp Mill, Rosemont, Weller Road, and Wheaton Woods. Although these schools will remain on the state list in Year 2 of school improvement, they could earn their way off the list if they repeat their 2004 AYP performance in 2005.

Fourteen schools and the Regional Institute for Children and Adolescents (RICA) special school had one to two subgroups, largely special education and/or LEP, making AYP in reading and mathematics proficiency through the provisions of safe harbor. Use of safe harbor allowed nine of these schools and RICA to make overall AYP (see Table 5).

Table 5
Student Subgroups that Made 2004 Adequate Yearly Progress Through Safe Harbor

School Level	Reading Safe Harbor	Mathematics Safe Harbor
Elementary East Silver Spring Glen Haven Strathmore	Special Education	Special Education Special Education Special Education
Middle Gaithersburg Silver Spring International* Sligo Parkland* White Oak*	LEP LEP LEP LEP LEP	
High Montgomery Blair* Einstein Gaithersburg* Springbrook Watkins Mill Wheaton	LEP LEP Special Education Special Education, LEP Special Education Special Education, LEP	LEP
Special RICA	African American	

* School did not make overall AYP because another subgroup did not meet its target.

Twenty schools and the system's Alternative Programs did not make AYP in 2004. In nearly every case, the schools that missed the mark did so by only one category—special education students. Only two schools and Alternative Programs did not meet standards in more than one category. All 20 schools and Alternative Programs are on the state's watch list under the following categories of school improvement action:

- **On Alert.** Nine schools, including S. Christa McAuliffe, Stedwick, and Woodlin elementary schools; Roberto Clemente, Benjamin Banneker, Shady Grove, Newport Mill, and Col. E. Brooke Lee middle schools; and Sherwood High School are on alert after failing to make AYP for the first time in 2004. These schools could be moved into Year 1 of school improvement action if they do not make AYP again next year.
- **Year 1 of School Improvement.** Ten schools and Alternative Programs did not make AYP for a second straight year and moved from the on alert status into Year 1 of school improvement action. They could move into Year 2 if they do not make AYP in 2005. The schools are Clopper Mill and Piney Branch elementary schools; Eastern, Parkland, Silver Spring International, and White Oak middle schools; Montgomery Blair, John F. Kennedy, and Gaithersburg high schools; and Mark Twain School (special education).
- **Corrective Action.** Highland Elementary School moved into corrective action after not making AYP for three consecutive years (1 year on alert and 2 years in school improvement). It should be noted that Highland achieved AYP in 2004 for the three subgroups (Hispanic, FARMS, and LEP) where they failed to make AYP in 2003. The school did not meet the standard in the special education category this year (see Table 6).

Appendix A presents individual school AYP information for 2004.

Adequate Yearly Progress in 2005 In spring 2005, Maryland will implement a new English 10 assessment that combines the current Maryland High School Assessment (HSA) in English administered by the state in Grade 9 with the Grade 10 MSA in reading that the state uses to meet *NCLB* requirements. The merger of the two tests will involve revisions in content and the addition of some new items so that the resulting English 10 assessment can meet the requirements of both *NCLB* and the HSA program.

Maryland will release results for reading and mathematics proficiency and participation in testing for Grades 3 through 8 in June 2005. Release of final AYP results for these grade levels will occur in summer 2005, after the state has added attendance to calculations of AYP. Results for high schools will be available in fall 2005, after the state sets standards for the new English 10 assessment, the scoring of the MSA in geometry, and the addition of graduation rate data.

Science Testing Under No Child Left Behind Students in Grades 3, 5, and 8 will have science added to their tested subjects in 2007–2008. The MSDE anticipates using the Maryland High School Assessment in biology to fulfill high school science test requirements under *NCLB*. Results from this test will not be included in calculations of AYP.

Table 6
MCPS Schools Not Making Adequate Yearly Progress in 2004 by
School Improvement Status

School Improvement Status	School/Program	Student Group(s) not Making AYP	Area(s) in which the Student Group Did not Make AYP
On Alert	S. Christa McAuliffe ES	Special Education	Reading, Math
	Stedwick ES	Special Education	Math
	Woodlin ES	Special Education	Reading
	Benjamin Banneker MS	Special Education	Reading
	Roberto Clemente MS	Special Education	Reading, Math
	E. Brooke Lee MS	Special Education	Reading
	Newport Mill MS	Special Education	Reading
	Shady Grove MS	Special Education	Reading
	Sherwood HS	LEP	Reading
Year 1	Clopper Mill ES	Special Education	Math
	Piney Branch ES	Special Education	Math
	Eastern MS	Special Education, LEP	Reading
	Parkland MS	Special Education	Reading
	Silver Spring International	Special Education	Reading
	White Oak MS	Special Education	Reading
	Montgomery Blair HS	Hispanic	Math
	John F. Kennedy HS	Special Education	Reading
	Gaithersburg HS	LEP	Reading
	Mark Twain School	All Students,	Reading
		African American	
		FARMS	
		Special Education	
	Alternative Programs	All Students	Reading, Math, Graduation Reading
		African American	
		White	
		Hispanic	
		FARMS	
		Special Education	
Corrective Action	Highland ES	Special Education	Math

Discussion of Results

Schools in MCPS performed exceptionally well in the second year of AYP federal mandates. The success of Title I schools in particular, all with the highest levels of poverty among the district's elementary schools, further validates the intensive school improvement efforts in the primary grades implemented by MCPS over the past several years, including curriculum enhancements, expansion of full-day kindergarten, smaller class sizes, and improved teacher training. However, difficult challenges to demonstrate progress lie ahead. For example, special education students are having difficulty meeting the standards. Fifteen of the 20 schools that fell short of AYP designation in 2004 did so primarily because of low scores among special education students. It should be noted, that this challenge is by no means particular to MCPS. Statewide, special education students ranked the lowest overall, with only about a third achieving proficiency on both tests. Likewise, of the nine Maryland school systems that did not make AYP, five failed on special education alone.

In terms of the LEP subgroup, only Eastern Middle School and Sherwood and Gaithersburg high schools failed to meet state targets for this subgroup this year. Changes to the federal law during 2004 allowing qualified LEP students to be exempt from testing and including former LEP students who have exited the English language program within 2 years played a part in the improvements. But, for many LEP students, including those who may have been certified as proficient in English, appropriate, valid, reliable, and instructionally meaningful assessment remains a challenge. The current assessments do not take into consideration language development or the differentiation between academic and social language skills and, consequently, have serious limitations as sources of information for identifying and addressing the instructional needs of students who are in the process of learning English as a new language.

Beyond the performance of the special education and LEP subgroups, there are other factors that have the potential to affect the ability of schools and schools systems to make AYP in 2005 and later. In 2004, Maryland made AYP determinations based on MSA performance in Grades 3, 5, 8, 10, and geometry. In 2005, AYP calculations will include performance for Grades 4, 6, and 7. Because the confidence interval shrinks as the size of a student group expands, the addition of these grade levels will tend to diminish the usefulness of the confidence interval as a statistical cushion for schools to help them meet AMOs. Table 7 shows that the use of a confidence interval allowed several subgroups (especially the FARMS, special education, and LEP subgroups) to make 2004 AYP in proficient across all three school levels. At the elementary school level, for example, the confidence interval made it possible for the special education subgroup to make 2004 AYP in mathematics and reading in 54 and 57 schools, respectively.

Table 7
Achieving 2004 Adequate Yearly Progress in MCPS Through the Confidence Interval

Subgroup	Mathematics			Reading		
	Elementary Schools	Middle Schools	High Schools	Elementary Schools	Middle Schools	High Schools
African American	13	4	4	8	3	4
Asian				2		
Hispanic	12	4	4	14	10	5
FARMS	19	6	2	14	15	11
Special Education	54	21	13	57	17	9
LEP	29	9	5	40	20	9

Another factor that is likely to impact a school's attainment of AYP is that standards will get tougher in 2005, particularly those for reading and mathematics. Table 8 shows the rising trend for the proficiency targets and the additional academic indicators.

Table 8
Maryland Annual Measurable Objectives for 2003, 2004, and 2005

School Level	AYP Component	2003	2004	2005	2005–2004 Difference
Elementary	Percentage Proficient in Reading	43.8	46.3	57.8	+11.5
	Percentage Proficient in Mathematics	41.4	44.1	53.6	+9.5
	Attendance	94.0	94.0	94.0	
Middle	Percentage Proficient in Reading	43.0	45.6	56.7	+11.1
	Percentage Proficient in Mathematics	19.0	22.7	35.8	+13.1
	Attendance	92.9	93.0	93.2	+0.2
High	Percentage Proficient in Reading	42.9	45.5	53.3	+7.8
	Percentage Proficient in Mathematics	20.9	27.5	40.7	+13.2
	Graduation Rate	81.0	81.0	83.2	+2.2
District	Percentage Proficient in Reading	43.35	45.9	56.7	+10.8
	Percentage Proficient in Mathematics	30.68	34.6	44.1	+9.5
	Attendance	92.9	93.1	93.1	
	Graduation Rate	81.0	81.0	83.2	+2.2

Finally, the inclusion of students in multiple subgroups in the complex formula that the state of Maryland uses to determine if schools are improving represents another challenge. An LEP student who receives special education and FARMS services counts in calculations of AYP for the LEP, special education, and FARMS subgroups. In 2004, MSDE presented to the federal government a revised plan to change this formula so that such a student would count in one category only. The federal government did not approve the plan.

Conclusion

MCPS demonstrated significant academic achievement in the second year of AYP determinations. Ninety percent of the 190 schools met all of the state standards for students in the aggregate and in identified subgroups. Three elementary schools—Broad Acres, Burnt Mills, and Summit Hall—earned their way off the state’s list of schools in need of improvement and subject to sanctions by improving their performance for 2 consecutive years.

While only 20 schools and the system’s Alternative Programs are on the state’s improvement list, with an additional 6 having the possibility of being taken off if they continue to meet the standards next year, various challenges remain ahead for the county and the state that have the potential to affect the ability of MCPS to continue to make AYP. In the absence of adjustments to the current state formula to calculate AYP, combined with shrinking confidence intervals due to the addition of Grades 4, 6, and 7 into the formula and rising state standards, the expectation is that an increasing number of schools will be deemed as failing, possibly as early as 2005. Similarly, although the federal government has modified some of the *NCLB* provisions, the way the *NCLB* measures school success also needs to be adjusted. A school that meets 36 of the 37 targets is deemed as much a failure as the school that gets none of the 37 targets. These issues need to be scrutinized for lessons that can refine and improve the assessment and accountability process, and for alternatives that can validly inform schools, the state, and the federal government on the academic progress of students.

APPENDIX A
Individual School 2004 Adequate Yearly Progress Information

MONTGOMERY COUNTY PUBLIC SCHOOLS

All Montgomery Schools
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	42487	34.6	68.7	33.9	35.2	95.0	100.0	Met		44.1
	African American	9278	34.6	45.2	33.2	36.0	95.0	100.0	Met		44.1
	American Indian	123	34.6	68.3	22.5	46.6	95.0	100.0	Met		44.1
	Asian	5979	34.6	84.8	32.8	36.3	95.0	100.0	Met		44.1
	Hispanic	7431	34.6	48.4	33.0	36.1	95.0	100.0	Met		44.1
	White	19659	34.6	82.6	33.6	35.5	95.0	100.0	Met		44.1
	FARMS	9579	34.6	46.1	33.2	35.9	95.0	100.0	Met		44.1
	Special Education	5060	34.6	35.7	32.7	36.5	95.0	100.0	Met		44.1
	Limited English Proficient	4043	34.6	49.6	32.5	36.7	95.0	100.0	Met		44.1
Reading (Percent Proficient)	All Students	42241	45.9	75.4	45.2	46.6	95.0	100.0	Met		56.7
	African American	9302	45.9	58.4	44.5	47.4	95.0	100.0	Met		56.7
	American Indian	121	45.9	74.4	33.2	58.6	95.0	100.0	Met		56.7
	Asian	5867	45.9	85.3	44.1	47.8	95.0	100.0	Met		56.7
	Hispanic	7498	45.9	54.7	44.3	47.5	95.0	100.0	Met		56.7
	White	19433	45.9	88.5	44.9	46.9	95.0	100.0	Met		56.7
	FARMS	9572	45.9	51.8	44.5	47.4	95.0	100.0	Met		56.7
	Special Education	5371	45.9	43.7	44.0	47.8	95.0	100.0	Met	Y	56.7
	Limited English Proficient	3875	45.9	43.6	43.7	48.2	95.0	100.0	Met	Y	56.7
Attendance Rate	All Students		93.1	95.3	92.8	93.1			Met		93.1
Graduation Rate (Percent)	All Students		81.0	91.9	79.9	82.1			Met		83.2

'na' indicates too few students for AYP rules

ELEMENTARY SCHOOLS

Ashburton Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	165	44.1	82.4	33.4	54.7	95.0	100.0	Met			53.6
	African American	14	44.1	57.1	7.5	80.6	95.0	na	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	23	44.1	95.7	15.6	72.6	95.0	na	Met			53.6
	Hispanic	31	44.1	61.3	19.5	68.6	95.0	na	Met			53.6
	White	96	44.1	90.6	30.1	58.0	95.0	100.0	Met			53.6
	FARMS	20	44.1	40.0	13.5	74.6	95.0	na	Met			53.6
	Special Education	21	44.1	42.9	14.2	73.9	95.0	na	Met			53.6
	Limited English Proficiency	22	44.1	77.3	14.9	73.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	164	46.3	87.2	35.6	57.0	95.0	100.0	Met			57.8
	African American	14	46.3	64.3	9.6	83.0	95.0	na	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	22	46.3	95.5	17.0	75.6	95.0	na	Met			57.8
	Hispanic	31	46.3	74.2	21.6	71.0	95.0	na	Met			57.8
	White	96	46.3	93.8	32.3	60.3	95.0	100.0	Met			57.8
	FARMS	20	46.3	55.0	15.6	77.0	95.0	na	Met			57.8
	Special Education	21	46.3	61.9	16.3	76.3	95.0	na	Met			57.8
	Limited English Proficiency	21	46.3	81.0	16.3	76.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.8	91.3	96.7				Met		94.0

'na' indicates too few students for AYP rules

Bannockburn Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	129	44.1	92.2	33.0	55.2		95.0	100.0	Met		53.6
	African American	na	44.1	100.0	0.0	0.0		95.0	na	na		53.6
	American Indian		44.1					95.0				53.6
	Asian	9	44.1	88.9	2.0	86.1		95.0	na	Met		53.6
	Hispanic	na	44.1	100.0	0.0	0.0		95.0	na	na		53.6
	White	114	44.1	92.1	32.3	55.9		95.0	100.0	Met		53.6
	FARMS	na	44.1	0.0	0.0	0.0		95.0	na	na		53.6
	Special Education	8	44.1	75.0	-5	88.6		95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	100.0	na	na		95.0	na	na		53.6
Reading (Percent Proficient)	All Students	129	46.3	93.0	35.2	57.5		95.0	100.0	Met		57.8
	African American	na	46.3	66.7	0.0	0.0		95.0	na	na		57.8
	American Indian		46.3					95.0				57.8
	Asian	9	46.3	77.8	4.1	88.5		95.0	na	Met		57.8
	Hispanic	na	46.3	100.0	0.0	0.0		95.0	na	na		57.8
	White	114	46.3	94.7	34.4	58.2		95.0	100.0	Met		57.8
	FARMS	na	46.3	0.0	0.0	0.0		95.0	na	na		57.8
	Special Education	8	46.3	75.0	1.5	91.1		95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	50.0	na	na		95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	96.3	90.9	97.1				Met		94.0

'na' indicates too few students for AYP rules

Lucy V. Barnsley Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	199	44.1	84.9	34.4	53.8	95.0	100.0	Met			53.6
	African American	25	44.1	48.0	16.7	71.4	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	26	44.1	96.2	17.2	70.9	95.0	na	Met			53.6
	Hispanic	29	44.1	75.9	18.7	69.5	95.0	na	Met			53.6
	White	116	44.1	92.2	31.4	56.8	95.0	100.0	Met			53.6
	FARMS	35	44.1	68.6	21.0	67.2	95.0	na	Met			53.6
	Special Education	34	44.1	67.6	20.6	67.5	95.0	na	Met			53.6
	Limited English Proficiency	18	44.1	55.6	11.8	76.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	199	46.3	84.9	36.6	56.0	95.0	100.0	Met			57.8
	African American	25	46.3	52.0	18.8	73.8	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	26	46.3	92.3	19.4	73.2	95.0	na	Met			57.8
	Hispanic	29	46.3	75.9	20.8	71.8	95.0	na	Met			57.8
	White	116	46.3	92.2	33.6	59.1	95.0	100.0	Met			57.8
	FARMS	35	46.3	60.0	23.1	69.5	95.0	na	Met			57.8
	Special Education	34	46.3	79.4	22.8	69.9	95.0	na	Met			57.8
	Limited English Proficiency	18	46.3	50.0	13.9	78.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.0	91.1	96.9				Met		94.0

'na' indicates too few students for AYP rules

Beall Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	180	44.1	82.2	33.9	54.3	95.0	100.0	Met		53.6
	African American	44	44.1	50.0	23.4	64.7	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	46	44.1	97.8	23.9	64.2	95.0	na	Met		53.6
	Hispanic	23	44.1	78.3	15.6	72.6	95.0	na	Met		53.6
	White	67	44.1	94.0	27.4	60.8	95.0	100.0	Met		53.6
	FARMS	58	44.1	65.5	26.1	62.0	95.0	na	Met		53.6
	Special Education	22	44.1	50.0	14.9	73.2	95.0	na	Met		53.6
	Limited English Proficiency	22	44.1	86.4	14.9	73.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	181	46.3	82.9	36.1	56.5	95.0	100.0	Met		57.8
	African American	44	46.3	59.1	25.6	67.0	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	46	46.3	91.3	26.1	66.6	95.0	na	Met		57.8
	Hispanic	23	46.3	73.9	17.7	74.9	95.0	na	Met		57.8
	White	68	46.3	95.6	29.7	63.0	95.0	100.0	Met		57.8
	FARMS	58	46.3	65.5	28.3	64.3	95.0	na	Met		57.8
	Special Education	22	46.3	50.0	17.0	75.6	95.0	na	Met		57.8
	Limited English Proficiency	23	46.3	82.6	17.7	74.9	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.0	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Bel Pre Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	149	44.1	72.5	38.5	61.1	95.0	100.0	Met		53.6
	African American	60	44.1	60.0	32.0	67.6	95.0	100.0	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	29	44.1	89.7	24.2	75.4	95.0	na	Met		53.6
	Hispanic	37	44.1	70.3	27.2	72.4	95.0	100.0	Met		53.6
	White	23	44.1	87.0	21.1	78.5	95.0	0.0	Met		53.6
	FARMS	65	44.1	60.0	32.7	66.9	95.0	100.0	Met		53.6
	Special Education	17	44.1	35.3	16.4	83.2	95.0	na	Met		53.6
	Limited English Proficiency	19	44.1	63.2	18.2	81.4	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	151	46.3	68.2	31.6	53.8	95.0	100.0	Met		57.8
	African American	60	46.3	55.0	25.1	60.3	95.0	100.0	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	30	46.3	86.7	17.9	67.6	95.0	100.0	Met		57.8
	Hispanic	37	46.3	64.9	20.3	65.1	95.0	100.0	Met		57.8
	White	24	46.3	83.3	14.9	70.5	95.0	0.0	Met		57.8
	FARMS	66	46.3	53.0	26.0	59.5	95.0	100.0	Met		57.8
	Special Education	17	46.3	29.4	9.7	75.8	95.0	na	Met		57.8
	Limited English Proficiency	20	46.3	55.0	12.3	73.2	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.0	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

Bells Mill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	159	44.1	89.3	33.2	54.9	95.0	100.0	Met			53.6
	African American	20	44.1	60.0	13.5	74.6	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	36	44.1	100.0	21.3	66.9	95.0	na	Met			53.6
	Hispanic	6	44.1	50.0	-11.8	99.9	95.0	na	Met			53.6
	White	96	44.1	93.8	30.1	58.0	95.0	100.0	Met			53.6
	FARMS	19	44.1	57.9	12.7	75.4	95.0	na	Met			53.6
	Special Education	20	44.1	75.0	13.5	74.6	95.0	na	Met			53.6
	Limited English Proficiency	9	44.1	88.9	-1.5	89.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	160	46.3	87.5	35.4	57.2	95.0	100.0	Met			57.8
	African American	20	46.3	50.0	15.6	77.0	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	37	46.3	100.0	23.7	68.9	95.0	na	Met			57.8
	Hispanic	6	46.3	50.0	-9.8	102.4	95.0	na	Met			57.8
	White	96	46.3	92.7	32.3	60.3	95.0	100.0	Met			57.8
	FARMS	19	46.3	52.6	14.8	77.8	95.0	na	Met			57.8
	Special Education	20	46.3	75.0	15.6	77.0	95.0	na	Met			57.8
	Limited English Proficiency	9	46.3	66.7	0.5	92.1	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.2	91.0	97.0			Met			94.0

'na' indicates too few students for AYP rules

Belmont Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	170	44.1	88.2	33.6	54.6	95.0	100.0	Met			53.6
	African American	17	44.1	70.6	10.9	77.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	15	44.1	93.3	8.8	79.4	95.0	na	Met			53.6
	Hispanic	8	44.1	75.0	-4.3	92.4	95.0	na	Met			53.6
	White	130	44.1	90.8	32.1	56.1	95.0	100.0	Met			53.6
	FARMS	13	44.1	61.5	6.1	82.0	95.0	na	Met			53.6
	Special Education	27	44.1	70.4	17.7	70.4	95.0	na	Met			53.6
	Limited English Proficiency	6	44.1	83.3	-11.8	99.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	170	46.3	87.1	35.8	56.8	95.0	100.0	Met			57.8
	African American	17	46.3	76.5	13.0	79.6	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	15	46.3	93.3	10.8	81.8	95.0	na	Met			57.8
	Hispanic	8	46.3	62.5	-2.2	94.9	95.0	na	Met			57.8
	White	130	46.3	89.2	34.3	58.4	95.0	100.0	Met			57.8
	FARMS	13	46.3	61.5	8.2	84.4	95.0	na	Met			57.8
	Special Education	27	46.3	70.4	19.9	72.7	95.0	na	Met			57.8
	Limited English Proficiency	6	46.3	66.7	-9.8	102.4	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.3	90.8	97.2			Met			94.0

'na' indicates too few students for AYP rules

Bethesda Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	131	44.1	87.0	32.1	56.0	95.0	100.0	Met			53.6
	African American	8	44.1	62.5	-4.3	92.4	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	19	44.1	89.5	12.7	75.4	95.0	na	Met			53.6
	Hispanic	17	44.1	64.7	10.9	77.2	95.0	na	Met			53.6
	White	87	44.1	93.1	29.4	58.7	95.0	100.0	Met			53.6
	FARMS	13	44.1	46.2	6.1	82.0	95.0	na	Met			53.6
	Special Education	20	44.1	50.0	13.5	74.6	95.0	na	Met			53.6
	Limited English Proficiency	21	44.1	66.7	14.2	73.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	131	46.3	87.0	34.3	58.3	95.0	100.0	Met			57.8
	African American	8	46.3	100.0	-2.2	94.9	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	19	46.3	78.9	14.8	77.8	95.0	na	Met			57.8
	Hispanic	17	46.3	64.7	13.0	79.6	95.0	na	Met			57.8
	White	87	46.3	92.0	31.6	61.0	95.0	100.0	Met			57.8
	FARMS	13	46.3	53.8	8.2	84.4	95.0	na	Met			57.8
	Special Education	20	46.3	50.0	15.6	77.0	95.0	na	Met			57.8
	Limited English Proficiency	21	46.3	66.7	16.3	76.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.5	90.7	97.3			Met			94.0

'na' indicates too few students for AYP rules

Beverly Farms Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	199	44.1	89.9	34.4	53.8	95.0	100.0	Met		53.6
	African American	12	44.1	58.3	4.6	83.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	44	44.1	93.2	23.4	64.7	95.0	na	Met		53.6
	Hispanic	18	44.1	94.4	11.8	76.3	95.0	na	Met		53.6
	White	125	44.1	91.2	31.8	56.3	95.0	100.0	Met		53.6
	FARMS	9	44.1	33.3	-1.5	89.6	95.0	na	Met		53.6
	Special Education	33	44.1	54.5	20.3	67.9	95.0	na	Met		53.6
	Limited English Proficiency	16	44.1	87.5	9.9	78.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	199	46.3	92.0	36.6	56.0	95.0	100.0	Met		57.8
	African American	12	46.3	58.3	6.7	86.0	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	44	46.3	90.9	25.6	67.0	95.0	na	Met		57.8
	Hispanic	18	46.3	94.4	13.9	78.7	95.0	na	Met		57.8
	White	125	46.3	95.2	34.0	58.6	95.0	100.0	Met		57.8
	FARMS	9	46.3	44.4	.5	92.1	95.0	na	Met		57.8
	Special Education	33	46.3	63.6	22.4	70.2	95.0	na	Met		57.8
	Limited English Proficiency	16	46.3	87.5	12.0	80.6	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.4	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Bradley Hills Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	150	44.1	92.7	33.5	54.6	95.0	100.0	Met		53.6
	African American	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	American Indian		44.1				95.0				53.6
	Asian	14	44.1	92.9	9.5	78.7	95.0	na	Met		53.6
	Hispanic	8	44.1	87.5	-1.7	89.9	95.0	na	Met		53.6
	White	125	44.1	92.8	32.5	55.6	95.0	100.0	Met		53.6
	FARMS		44.1				95.0				53.6
	Special Education	14	44.1	57.1	9.5	78.7	95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	100.0	na	na	95.0	na	na		53.6
Reading (Percent Proficient)	All Students	150	46.3	96.0	35.7	56.9	95.0	100.0	Met		57.8
	African American	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	American Indian		46.3				95.0				57.8
	Asian	14	46.3	85.7	11.5	81.1	95.0	na	Met		57.8
	Hispanic	8	46.3	87.5	.3	92.3	95.0	na	Met		57.8
	White	125	46.3	97.6	34.7	57.9	95.0	100.0	Met		57.8
	FARMS		46.3				95.0				57.8
	Special Education	14	46.3	85.7	11.5	81.1	95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	66.7	na	na	95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	96.7	90.9	97.1			Met		94.0

'na' indicates too few students for AYP rules

Broad Acres Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	138	44.1	62.3	32.6	55.5	95.0	100.0	Met		53.6
	African American	33	44.1	54.5	20.6	67.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	17	44.1	88.2	11.4	76.7	95.0	na	Met		53.6
	Hispanic	88	44.1	60.2	29.7	58.4	95.0	100.0	Met		53.6
	White		44.1				95.0				53.6
	FARMS	125	44.1	62.4	32.0	56.1	95.0	100.0	Met		53.6
	Special Education	7	44.1	14.3	-6.8	95.0	95.0	na	Met		53.6
	Limited English Proficiency	46	44.1	47.8	24.2	63.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	139	46.3	69.8	34.8	57.8	95.0	100.0	Met		57.8
	African American	33	46.3	69.7	22.8	69.9	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	17	46.3	88.2	13.5	79.1	95.0	na	Met		57.8
	Hispanic	89	46.3	66.3	32.0	60.6	95.0	100.0	Met		57.8
	White		46.3				95.0				57.8
	FARMS	126	46.3	69.8	34.3	58.4	95.0	100.0	Met		57.8
	Special Education	7	46.3	28.6	-4.8	97.4	95.0	na	Met		57.8
	Limited English Proficiency	46	46.3	65.2	26.4	66.3	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.6	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

Brooke Grove Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	195	44.1	81.0	34.3	53.9	95.0	100.0	Met		53.6
	African American	29	44.1	58.6	18.7	69.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	24	44.1	87.5	16.2	72.0	95.0	na	Met		53.6
	Hispanic	14	44.1	50.0	7.5	80.6	95.0	na	Met		53.6
	White	128	44.1	88.3	32.0	56.1	95.0	100.0	Met		53.6
	FARMS	17	44.1	47.1	10.9	77.2	95.0	na	Met		53.6
	Special Education	34	44.1	35.3	20.6	67.5	95.0	na	Met		53.6
	Limited English Proficiency	16	44.1	62.5	9.9	78.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	195	46.3	77.4	36.5	56.1	95.0	100.0	Met		57.8
	African American	29	46.3	58.6	20.8	71.8	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	24	46.3	75.0	18.3	74.3	95.0	na	Met		57.8
	Hispanic	14	46.3	42.9	9.6	83.0	95.0	na	Met		57.8
	White	128	46.3	85.9	34.2	58.4	95.0	100.0	Met		57.8
	FARMS	17	46.3	35.3	13.0	79.6	95.0	na	Met		57.8
	Special Education	34	46.3	32.4	22.8	69.9	95.0	na	Met		57.8
	Limited English Proficiency	16	46.3	43.8	12.0	80.6	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.2	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Brookhaven Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	82	44.1	61.0	29.0	59.2	95.0	100.0	Met		53.6
	African American	37	44.1	51.4	21.6	66.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	5	44.1	80.0	-17.1	105.2	95.0	na	Met		53.6
	Hispanic	26	44.1	57.7	17.2	70.9	95.0	na	Met		53.6
	White	14	44.1	85.7	7.5	80.6	95.0	0.0	Met		53.6
	FARMS	43	44.1	58.1	23.2	64.9	95.0	na	Met		53.6
	Special Education	13	44.1	30.8	6.1	82.0	95.0	na	Met		53.6
	Limited English Proficiency	22	44.1	45.5	14.9	73.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	82	46.3	62.2	31.1	61.5	95.0	100.0	Met		57.8
	African American	37	46.3	54.1	23.7	68.9	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	5	46.3	60.0	-15.1	107.7	95.0	na	Met		57.8
	Hispanic	26	46.3	61.5	19.4	73.2	95.0	na	Met		57.8
	White	14	46.3	85.7	9.6	83.0	95.0	0.0	Met		57.8
	FARMS	43	46.3	55.8	25.4	67.3	95.0	na	Met		57.8
	Special Education	13	46.3	30.8	8.2	84.4	95.0	na	Met		57.8
	Limited English Proficiency	22	46.3	40.9	17.0	75.6	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.6	90.6	97.4			Met		94.0

'na' indicates too few students for AYP rules

Brown Station Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	118	44.1	55.9	31.5	56.7	95.0	100.0	Met			53.6
	African American	41	44.1	36.6	22.7	65.4	95.0	na	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	18	44.1	88.9	11.8	76.3	95.0	na	Met			53.6
	Hispanic	29	44.1	44.8	18.7	69.5	95.0	na	Met			53.6
	White	29	44.1	75.9	18.7	69.5	95.0	0.0	Met			53.6
	FARMS	43	44.1	37.2	23.2	64.9	95.0	na	Met			53.6
	Special Education	23	44.1	21.7	15.6	72.6	95.0	na	Met			53.6
	Limited English Proficiency	20	44.1	35.0	13.5	74.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	118	46.3	60.2	33.7	58.9	95.0	100.0	Met			57.8
	African American	41	46.3	48.8	24.9	67.8	95.0	na	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	18	46.3	61.1	13.9	78.7	95.0	na	Met			57.8
	Hispanic	29	46.3	58.6	20.8	71.8	95.0	na	Met			57.8
	White	29	46.3	79.3	20.8	71.8	95.0	0.0	Met			57.8
	FARMS	43	46.3	46.5	25.4	67.3	95.0	na	Met			57.8
	Special Education	23	46.3	43.5	17.7	74.9	95.0	na	Met			57.8
	Limited English Proficiency	20	46.3	55.0	15.6	77.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.8	90.7	97.3				Met		94.0

'na' indicates too few students for AYP rules

Burning Tree Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	189	44.1	91.0	34.1	54.0	95.0	100.0	Met			53.6
	African American	5	44.1	60.0	-17.1	105.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	31	44.1	96.8	19.5	68.6	95.0	na	Met			53.6
	Hispanic	11	44.1	63.6	2.8	85.3	95.0	na	Met			53.6
	White	142	44.1	93.0	32.6	55.5	95.0	100.0	Met			53.6
	FARMS	6	44.1	50.0	-11.8	99.9	95.0	na	Met			53.6
	Special Education	26	44.1	57.7	17.2	70.9	95.0	na	Met			53.6
	Limited English Proficiency	20	44.1	85.0	13.5	74.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	189	46.3	91.0	36.3	56.3	95.0	100.0	Met			57.8
	African American	5	46.3	60.0	-15.1	107.7	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	31	46.3	87.1	21.6	71.0	95.0	na	Met			57.8
	Hispanic	11	46.3	63.6	4.9	87.7	95.0	na	Met			57.8
	White	142	46.3	95.1	34.8	57.8	95.0	100.0	Met			57.8
	FARMS	6	46.3	50.0	-9.8	102.4	95.0	na	Met			57.8
	Special Education	26	46.3	53.8	19.4	73.2	95.0	na	Met			57.8
	Limited English Proficiency	20	46.3	80.0	15.6	77.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.9	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

Burnt Mills Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	175	44.1	60.6	33.7	54.4	95.0	100.0	Met			53.6
	African American	112	44.1	58.0	31.1	57.0	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	7	44.1	71.4	-7.6	95.7	95.0	na	Met			53.6
	Hispanic	41	44.1	61.0	22.7	65.4	95.0	na	Met			53.6
	White	15	44.1	73.3	8.8	79.4	95.0	0.0	Met			53.6
	FARMS	95	44.1	56.8	30.0	58.1	95.0	100.0	Met			53.6
	Special Education	16	44.1	43.8	9.9	78.2	95.0	na	Met			53.6
	Limited English Proficiency	31	44.1	54.8	19.5	68.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	175	46.3	65.1	35.9	56.7	95.0	100.0	Met			57.8
	African American	112	46.3	65.2	33.3	59.3	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	7	46.3	71.4	-5.6	98.2	95.0	na	Met			57.8
	Hispanic	41	46.3	56.1	24.9	67.8	95.0	na	Met			57.8
	White	15	46.3	86.7	10.8	81.8	95.0	0.0	Met			57.8
	FARMS	95	46.3	58.9	32.2	60.4	95.0	100.0	Met			57.8
	Special Education	16	46.3	31.3	12.0	80.6	95.0	na	Met			57.8
	Limited English Proficiency	31	46.3	51.6	21.6	71.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.7	91.2	96.8			Met			94.0

'na' indicates too few students for AYP rules

Burtonsville Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	247	44.1	60.3	35.4	52.8	95.0	100.0	Met		53.6
	African American	132	44.1	49.2	32.2	56.0	95.0	100.0	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	43	44.1	74.4	23.2	64.9	95.0	na	Met		53.6
	Hispanic	10	44.1	70.0	.8	87.3	95.0	na	Met		53.6
	White	59	44.1	71.2	26.3	61.9	95.0	0.0	Met		53.6
	FARMS	59	44.1	37.3	26.3	61.9	95.0	na	Met		53.6
	Special Education	19	44.1	47.4	12.7	75.4	95.0	na	Met		53.6
	Limited English Proficiency	16	44.1	43.8	9.9	78.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	246	46.3	67.1	37.6	55.1	95.0	100.0	Met		57.8
	African American	132	46.3	58.3	34.4	58.3	95.0	100.0	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	43	46.3	79.1	25.4	67.3	95.0	na	Met		57.8
	Hispanic	10	46.3	60.0	2.9	89.7	95.0	na	Met		57.8
	White	59	46.3	78.0	28.4	64.2	95.0	0.0	Met		57.8
	FARMS	59	46.3	50.8	28.4	64.2	95.0	na	Met		57.8
	Special Education	19	46.3	52.6	14.8	77.8	95.0	na	Met		57.8
	Limited English Proficiency	16	46.3	50.0	12.0	80.6	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.9	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Candlewood Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	121	44.1	82.6	31.6	56.5	95.0	100.0	Met		53.6
	African American	14	44.1	57.1	7.5	80.6	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	24	44.1	100.0	16.2	72.0	95.0	na	Met		53.6
	Hispanic	20	44.1	55.0	13.5	74.6	95.0	na	Met		53.6
	White	60	44.1	90.0	26.4	61.7	95.0	100.0	Met		53.6
	FARMS	21	44.1	42.9	14.2	73.9	95.0	na	Met		53.6
	Special Education	11	44.1	18.2	2.8	85.3	95.0	na	Met		53.6
	Limited English Proficiency	15	44.1	60.0	8.8	79.4	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	121	46.3	80.2	33.8	58.8	95.0	100.0	Met		57.8
	African American	15	46.3	53.3	10.8	81.8	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	24	46.3	87.5	18.3	74.3	95.0	na	Met		57.8
	Hispanic	20	46.3	65.0	15.6	77.0	95.0	na	Met		57.8
	White	59	46.3	88.1	28.4	64.2	95.0	0.0	Met		57.8
	FARMS	21	46.3	52.4	16.3	76.3	95.0	na	Met		57.8
	Special Education	11	46.3	45.5	4.9	87.7	95.0	na	Met		57.8
	Limited English Proficiency	14	46.3	57.1	9.6	83.0	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.5	90.7	97.3			Met		94.0

'na' indicates too few students for AYP rules

Cannon Road Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	115	44.1	75.7	31.3	56.8	95.0	100.0	Met			53.6
	African American	52	44.1	63.5	25.1	63.0	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	20	44.1	90.0	13.5	74.6	95.0	na	Met			53.6
	Hispanic	26	44.1	76.9	17.2	70.9	95.0	na	Met			53.6
	White	17	44.1	94.1	10.9	77.2	95.0	0.0	Met			53.6
	FARMS	47	44.1	78.7	24.1	64.0	95.0	na	Met			53.6
	Special Education	21	44.1	47.6	14.2	73.9	95.0	na	Met			53.6
	Limited English Proficiency	18	44.1	77.8	11.8	76.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	115	46.3	71.3	33.5	59.1	95.0	100.0	Met			57.8
	African American	52	46.3	65.4	27.3	65.4	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	20	46.3	90.0	15.6	77.0	95.0	na	Met			57.8
	Hispanic	26	46.3	65.4	19.4	73.2	95.0	na	Met			57.8
	White	17	46.3	76.5	13.0	79.6	95.0	0.0	Met			57.8
	FARMS	47	46.3	68.1	26.3	66.3	95.0	na	Met			57.8
	Special Education	21	46.3	42.9	16.3	76.3	95.0	na	Met			57.8
	Limited English Proficiency	18	46.3	55.6	13.9	78.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.4	90.6	97.4			Met			94.0

'na' indicates too few students for AYP rules

Carderock Springs Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	School Target	School Actual	Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual								
Mathematics (Percent Proficient)	All Students	110	44.1	98.2	32.0	56.1	95.0	100.0	Met			53.6
	African American	na	44.1	0.0	0.0	0.0	95.0	na	na			53.6
	American Indian		44.1				95.0					53.6
	Asian	12	44.1	100.0	7.7	80.5	95.0	na	Met			53.6
	Hispanic	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	White	93	44.1	98.9	31.0	57.1	95.0	100.0	Met			53.6
	FARMS	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	Special Education	9	44.1	77.8	2.0	86.1	95.0	na	Met			53.6
	Limited English Proficiency	na	44.1	75.0	na	na	95.0	na	na			53.6
Reading (Percent Proficient)	All Students	110	46.3	98.2	34.2	58.4	95.0	100.0	Met			57.8
	African American	na	46.3	0.0	0.0	0.0	95.0	na	na			57.8
	American Indian		46.3				95.0					57.8
	Asian	12	46.3	100.0	9.8	82.9	95.0	na	Met			57.8
	Hispanic	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	White	93	46.3	98.9	33.2	59.4	95.0	100.0	Met			57.8
	FARMS	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	Special Education	9	46.3	77.8	4.1	88.5	95.0	na	Met			57.8
	Limited English Proficiency	na	46.3	100.0	na	na	95.0	na	na			57.8
Attendance (Percent)	All Students		94.0	96.6	90.6	97.4			Met			94.0

'na' indicates too few students for AYP rules

Rachel Carson Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	227	44.1	82.8	35.0	53.1	95.0	100.0	Met		53.6
	African American	31	44.1	54.8	19.5	68.6	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	31	44.1	93.5	19.5	68.6	95.0	na	Met		53.6
	Hispanic	29	44.1	72.4	18.7	69.5	95.0	na	Met		53.6
	White	136	44.1	89.0	32.3	55.8	95.0	100.0	Met		53.6
	FARMS	29	44.1	62.1	18.7	69.5	95.0	na	Met		53.6
	Special Education	42	44.1	40.5	23.0	65.2	95.0	na	Met		53.6
	Limited English Proficiency	25	44.1	64.0	16.7	71.4	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	227	46.3	86.8	37.2	55.4	95.0	100.0	Met		57.8
	African American	31	46.3	77.4	21.6	71.0	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	31	46.3	90.3	21.6	71.0	95.0	na	Met		57.8
	Hispanic	29	46.3	72.4	20.8	71.8	95.0	na	Met		57.8
	White	136	46.3	91.2	34.5	58.1	95.0	100.0	Met		57.8
	FARMS	29	46.3	62.1	20.8	71.8	95.0	na	Met		57.8
	Special Education	42	46.3	69.0	25.1	67.5	95.0	na	Met		57.8
	Limited English Proficiency	25	46.3	64.0	18.8	73.8	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.4	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Cashell Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	126	44.1	91.3	31.9	56.2	95.0	100.0	Met		53.6
	African American	11	44.1	63.6	2.8	85.3	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	7	44.1	85.7	-7.6	95.7	95.0	na	Met		53.6
	Hispanic	13	44.1	69.2	6.1	82.0	95.0	na	Met		53.6
	White	94	44.1	97.9	30.0	58.2	95.0	100.0	Met		53.6
	FARMS	16	44.1	56.3	9.9	78.2	95.0	na	Met		53.6
	Special Education	11	44.1	54.5	2.8	85.3	95.0	na	Met		53.6
	Limited English Proficiency	7	44.1	100.0	-7.6	95.7	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	126	46.3	92.1	34.1	58.5	95.0	100.0	Met		57.8
	African American	11	46.3	72.7	4.9	87.7	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	7	46.3	100.0	-5.6	98.2	95.0	na	Met		57.8
	Hispanic	13	46.3	76.9	8.2	84.4	95.0	na	Met		57.8
	White	94	46.3	95.7	32.1	60.5	95.0	100.0	Met		57.8
	FARMS	16	46.3	62.5	12.0	80.6	95.0	na	Met		57.8
	Special Education	11	46.3	63.6	4.9	87.7	95.0	na	Met		57.8
	Limited English Proficiency	7	46.3	71.4	-5.6	98.2	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.9	90.5	97.5			Met		94.0

'na' indicates too few students for AYP rules

Cedar Grove Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	179	44.1	83.8	33.8	54.3	95.0	100.0	Met		53.6
	African American	39	44.1	64.1	22.2	66.0	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	27	44.1	92.6	17.7	70.4	95.0	na	Met		53.6
	Hispanic	9	44.1	77.8	-1.5	89.6	95.0	na	Met		53.6
	White	102	44.1	89.2	30.5	57.6	95.0	100.0	Met		53.6
	FARMS	26	44.1	57.7	17.2	70.9	95.0	na	Met		53.6
	Special Education	19	44.1	42.1	12.7	75.4	95.0	na	Met		53.6
	Limited English Proficiency	6	44.1	50.0	-11.8	99.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	179	46.3	83.8	36.0	56.6	95.0	100.0	Met		57.8
	African American	39	46.3	69.2	24.3	68.3	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	27	46.3	96.3	19.9	72.7	95.0	na	Met		57.8
	Hispanic	9	46.3	77.8	.5	92.1	95.0	na	Met		57.8
	White	102	46.3	86.3	32.7	59.9	95.0	100.0	Met		57.8
	FARMS	26	46.3	57.7	19.4	73.2	95.0	na	Met		57.8
	Special Education	19	46.3	42.1	14.8	77.8	95.0	na	Met		57.8
	Limited English Proficiency	6	46.3	50.0	-9.8	102.4	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.0	91.2	96.8			Met		94.0

'na' indicates too few students for AYP rules

Chevy Chase Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	179	44.1	88.3	33.8	54.3	95.0	100.0	Met			49.7
	African American	34	44.1	73.5	20.6	67.5	95.0	na	Met			49.7
	American Indian	na	44.1	100.0	na	na	95.0	na	na			49.7
	Asian	8	44.1	87.5	-4.3	92.4	95.0	na	Met			49.7
	Hispanic	16	44.1	43.8	9.9	78.2	95.0	na	Met			49.7
	White	120	44.1	98.3	31.6	56.5	95.0	100.0	Met			49.7
	FARMS	38	44.1	60.5	21.9	66.2	95.0	na	Met			49.7
	Special Education	18	44.1	50.0	11.8	76.3	95.0	na	Met			49.7
	Limited English Proficiency	15	44.1	33.3	8.8	79.4	95.0	na	Met			49.7
Reading (Percent Proficient)	All Students	179	46.3	87.2	36.0	56.6	95.0	100.0	Met			57.8
	African American	34	46.3	64.7	22.8	69.9	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	8	46.3	87.5	-2.2	94.9	95.0	na	Met			57.8
	Hispanic	16	46.3	56.3	12.0	80.6	95.0	na	Met			57.8
	White	120	46.3	97.5	33.8	58.8	95.0	100.0	Met			57.8
	FARMS	38	46.3	55.3	24.0	68.6	95.0	na	Met			57.8
	Special Education	18	46.3	50.0	13.9	78.7	95.0	na	Met			57.8
	Limited English Proficiency	15	46.3	33.3	10.8	81.8	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	90.4	97.3			Met			94.0

'na' indicates too few students for AYP rules

Clarksburg Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	122	44.1	76.2	31.7	56.4	95.0	100.0	Met			53.6
	African American	14	44.1	42.9	7.5	80.6	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	14	44.1	85.7	7.5	80.6	95.0	na	Met			53.6
	Hispanic	9	44.1	77.8	-1.5	89.6	95.0	na	Met			53.6
	White	85	44.1	80.0	29.2	58.9	95.0	100.0	Met			53.6
	FARMS	16	44.1	50.0	9.9	78.2	95.0	na	Met			53.6
	Special Education	24	44.1	41.7	16.2	72.0	95.0	na	Met			53.6
	Limited English Proficiency	8	44.1	75.0	-4.3	92.4	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	122	46.3	83.6	33.9	58.7	95.0	100.0	Met			57.8
	African American	14	46.3	71.4	9.6	83.0	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	14	46.3	78.6	9.6	83.0	95.0	na	Met			57.8
	Hispanic	9	46.3	77.8	.5	92.1	95.0	na	Met			57.8
	White	85	46.3	87.1	31.4	61.2	95.0	100.0	Met			57.8
	FARMS	16	46.3	68.8	12.0	80.6	95.0	na	Met			57.8
	Special Education	24	46.3	83.3	18.3	74.3	95.0	na	Met			57.8
	Limited English Proficiency	8	46.3	62.5	-2.2	94.9	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.6	90.7	97.3				Met		94.0

'na' indicates too few students for AYP rules

Clearspring Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	200	44.1	78.0	34.5	53.6	95.0	100.0	Met			53.6
	African American	22	44.1	40.9	15.3	72.8	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	26	44.1	96.2	17.6	70.5	95.0	na	Met			53.6
	Hispanic	10	44.1	80.0	1.5	86.7	95.0	na	Met			53.6
	White	140	44.1	80.0	32.7	55.4	95.0	100.0	Met			53.6
	FARMS	34	44.1	47.1	21.0	67.2	95.0	na	Met			53.6
	Special Education	28	44.1	28.6	18.6	69.5	95.0	na	Met			53.6
	Limited English Proficiency	na	44.1	0.0	na	na	95.0	na	na			53.6
Reading (Percent Proficient)	All Students	202	46.3	80.2	36.8	55.8	95.0	100.0	Met			57.8
	African American	24	46.3	50.0	18.7	73.9	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	26	46.3	92.3	19.8	72.8	95.0	na	Met			57.8
	Hispanic	10	46.3	60.0	3.5	89.1	95.0	na	Met			57.8
	White	140	46.3	84.3	34.9	57.7	95.0	100.0	Met			57.8
	FARMS	36	46.3	41.7	23.8	68.9	95.0	na	Met			57.8
	Special Education	28	46.3	39.3	20.7	71.9	95.0	na	Met			57.8
	Limited English Proficiency	na	46.3	0.0	na	na	95.0	na	na			57.8
Attendance (Percent)	All Students		94.0	95.2	91.2	96.8			Met			94.0

'na' indicates too few students for AYP rules

Clopper Mill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	156	44.1	51.3	33.1	55.0	95.0	100.0	Met			53.6
	African American	62	44.1	35.5	26.7	61.4	95.0	100.0	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	16	44.1	93.8	9.9	78.2	95.0	na	Met			53.6
	Hispanic	48	44.1	43.8	24.3	63.8	95.0	na	Met			53.6
	White	29	44.1	72.4	18.7	69.5	95.0	0.0	Met			53.6
	FARMS	65	44.1	43.1	27.1	61.0	95.0	100.0	Met			53.6
	Special Education	28	44.1	14.3	18.2	69.9	95.0	na	Not Met			53.6
	Limited English Proficiency	18	44.1	22.2	11.8	76.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	156	46.3	51.9	35.3	57.3	95.0	100.0	Met			57.8
	African American	62	46.3	37.1	28.9	63.7	95.0	100.0	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	16	46.3	87.5	12.0	80.6	95.0	na	Met			57.8
	Hispanic	48	46.3	45.8	26.5	66.1	95.0	na	Met			57.8
	White	29	46.3	72.4	20.8	71.8	95.0	0.0	Met			57.8
	FARMS	65	46.3	44.6	29.3	63.3	95.0	100.0	Met			57.8
	Special Education	28	46.3	21.4	20.4	72.3	95.0	na	Met			57.8
	Limited English Proficiency	18	46.3	22.2	13.9	78.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.7	91.0	96.9				Met		94.0

'na' indicates too few students for AYP rules

Cloverly Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	155	44.1	84.5	33.2	54.9	95.0	100.0	Met		53.6
	African American	26	44.1	73.1	17.6	70.5	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	15	44.1	86.7	9.3	78.8	95.0	na	Met		53.6
	Hispanic	10	44.1	70.0	1.5	86.7	95.0	na	Met		53.6
	White	102	44.1	88.2	30.7	57.4	95.0	100.0	Met		53.6
	FARMS	12	44.1	50.0	5.2	82.9	95.0	na	Met		53.6
	Special Education	8	44.1	62.5	-3.6	91.7	95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	50.0	na	na	95.0	na	na		53.6
Reading (Percent Proficient)	All Students	155	46.3	86.5	35.4	57.2	95.0	100.0	Met		57.8
	African American	26	46.3	76.9	19.8	72.8	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	15	46.3	73.3	11.4	81.2	95.0	na	Met		57.8
	Hispanic	10	46.3	70.0	3.5	89.1	95.0	na	Met		57.8
	White	102	46.3	92.2	32.9	59.7	95.0	100.0	Met		57.8
	FARMS	12	46.3	58.3	7.3	85.4	95.0	na	Met		57.8
	Special Education	8	46.3	50.0	-1.5	94.1	95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	0.0	na	na	95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	95.7	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Cold Spring Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	167	44.1	97.0	33.8	54.3	95.0	100.0	Met		53.6
	African American	11	44.1	90.9	4.2	84.0	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	43	44.1	97.7	23.9	64.2	95.0	na	Met		53.6
	Hispanic	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	White	109	44.1	97.2	31.4	56.7	95.0	100.0	Met		53.6
	FARMS	7	44.1	100.0	-5.9	94.1	95.0	na	Met		53.6
	Special Education	20	44.1	85.0	14.5	73.7	95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	33.3	na	na	95.0	na	na		53.6
Reading (Percent Proficient)	All Students	167	46.3	96.4	36.0	56.6	95.0	100.0	Met		57.8
	African American	11	46.3	81.8	6.2	86.4	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	43	46.3	97.7	26.0	66.6	95.0	na	Met		57.8
	Hispanic	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	White	109	46.3	97.2	33.6	59.0	95.0	100.0	Met		57.8
	FARMS	7	46.3	71.4	-3.9	96.5	95.0	na	Met		57.8
	Special Education	20	46.3	75.0	16.6	76.0	95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	33.3	na	na	95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	97.0	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

College Gardens Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	School Target	School Actual						
Mathematics (Percent Proficient)	All Students	147	44.1	86.4	32.8	55.3	95.0	100.0	Met		53.6	
	African American	27	44.1	55.6	17.7	70.4	95.0	na	Met		53.6	
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6	
	Asian	30	44.1	100.0	19.1	69.0	95.0	na	Met		53.6	
	Hispanic	17	44.1	82.4	10.9	77.2	95.0	na	Met		53.6	
	White	72	44.1	93.1	27.9	60.2	95.0	100.0	Met		53.6	
	FARMS	30	44.1	70.0	19.1	69.0	95.0	na	Met		53.6	
	Special Education	13	44.1	53.8	6.1	82.0	95.0	na	Met		53.6	
	Limited English Proficiency	24	44.1	83.3	16.2	72.0	95.0	na	Met		53.6	
Reading (Percent Proficient)	All Students	146	46.3	84.9	34.9	57.7	95.0	100.0	Met		57.8	
	African American	27	46.3	63.0	19.9	72.7	95.0	na	Met		57.8	
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8	
	Asian	30	46.3	96.7	21.2	71.4	95.0	na	Met		57.8	
	Hispanic	16	46.3	75.0	12.0	80.6	95.0	na	Met		57.8	
	White	72	46.3	90.3	30.1	62.5	95.0	100.0	Met		57.8	
	FARMS	30	46.3	66.7	21.2	71.4	95.0	na	Met		57.8	
	Special Education	13	46.3	46.2	8.2	84.4	95.0	na	Met		57.8	
	Limited English Proficiency	23	46.3	78.3	17.7	74.9	95.0	na	Met		57.8	
Attendance (Percent)	All Students		94.0	95.5	90.9	97.1			Met		94.0	

'na' indicates too few students for AYP rules

Cresthaven Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	191	44.1	59.7	34.2	54.0	95.0	100.0	Met			53.6
	African American	66	44.1	57.6	27.2	60.9	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	33	44.1	75.8	20.3	67.9	95.0	na	Met			53.6
	Hispanic	62	44.1	45.2	26.7	61.4	95.0	100.0	Met			53.6
	White	30	44.1	76.7	19.1	69.0	95.0	0.0	Met			53.6
	FARMS	81	44.1	48.1	28.9	59.3	95.0	100.0	Met			53.6
	Special Education	31	44.1	29.0	19.5	68.6	95.0	na	Met			53.6
	Limited English Proficiency	28	44.1	60.7	18.2	69.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	191	46.3	66.5	36.4	56.2	95.0	100.0	Met			57.8
	African American	66	46.3	72.7	29.4	63.2	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	33	46.3	78.8	22.4	70.2	95.0	na	Met			57.8
	Hispanic	62	46.3	45.2	28.9	63.7	95.0	100.0	Met			57.8
	White	30	46.3	83.3	21.2	71.4	95.0	0.0	Met			57.8
	FARMS	81	46.3	54.3	31.0	61.6	95.0	100.0	Met			57.8
	Special Education	31	46.3	67.7	21.6	71.0	95.0	na	Met			57.8
	Limited English Proficiency	28	46.3	57.1	20.4	72.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.8	91.3	96.7				Met		94.0

'na' indicates too few students for AYP rules

Capt. James E. Daly Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	191	44.1	62.8	34.2	54.0	95.0	100.0	Met		53.6
	African American	71	44.1	50.7	27.8	60.3	95.0	100.0	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	23	44.1	65.2	15.6	72.6	95.0	na	Met		53.6
	Hispanic	44	44.1	59.1	23.4	64.7	95.0	na	Met		53.6
	White	51	44.1	80.4	24.9	63.2	95.0	0.0	Met		53.6
	FARMS	86	44.1	48.8	29.3	58.8	95.0	100.0	Met		53.6
	Special Education	26	44.1	38.5	17.2	70.9	95.0	na	Met		53.6
	Limited English Proficiency	28	44.1	42.9	18.2	69.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	191	46.3	60.7	36.4	56.2	95.0	100.0	Met		57.8
	African American	71	46.3	56.3	30.0	62.6	95.0	100.0	Met		57.8
	American Indian	na	46.3	50.0	na	na	95.0	na	na		57.8
	Asian	23	46.3	69.6	17.7	74.9	95.0	na	Met		57.8
	Hispanic	44	46.3	50.0	25.6	67.0	95.0	na	Met		57.8
	White	51	46.3	72.5	27.1	65.5	95.0	0.0	Met		57.8
	FARMS	86	46.3	46.5	31.5	61.1	95.0	100.0	Met		57.8
	Special Education	26	46.3	42.3	19.4	73.2	95.0	na	Met		57.8
	Limited English Proficiency	28	46.3	28.6	20.4	72.3	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.7	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Damascus Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	121	44.1	74.4	32.0	56.1	95.0	100.0	Met		53.6
	African American	7	44.1	28.6	-5.9	94.1	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	Hispanic	11	44.1	54.5	4.2	84.0	95.0	na	Met		53.6
	White	101	44.1	79.2	30.9	57.2	95.0	100.0	Met		53.6
	FARMS	15	44.1	46.7	9.9	78.2	95.0	na	Met		53.6
	Special Education	20	44.1	35.0	14.5	73.7	95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	33.3	na	na	95.0	na	na		53.6
Reading (Percent Proficient)	All Students	121	46.3	81.8	34.2	58.4	95.0	100.0	Met		57.8
	African American	7	46.3	42.9	-3.9	96.5	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	Hispanic	11	46.3	81.8	6.2	86.4	95.0	na	Met		57.8
	White	101	46.3	84.2	33.1	59.5	95.0	100.0	Met		57.8
	FARMS	15	46.3	60.0	12.0	80.6	95.0	na	Met		57.8
	Special Education	20	46.3	35.0	16.6	76.0	95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	33.3	na	na	95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	95.4	90.6	97.4			Met		94.0

'na' indicates too few students for AYP rules

Darnestown Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	144	44.1	92.4	33.0	55.1	95.0	100.0	Met			53.6
	African American	7	44.1	85.7	-5.9	94.1	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	10	44.1	100.0	2.2	85.9	95.0	na	Met			53.6
	Hispanic	5	44.1	80.0	-15.1	103.2	95.0	na	Met			53.6
	White	121	44.1	92.6	32.0	56.1	95.0	100.0	Met			53.6
	FARMS	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	Special Education	14	44.1	71.4	8.7	79.4	95.0	na	Met			53.6
	Limited English Proficiency		44.1				95.0					53.6
Reading (Percent Proficient)	All Students	144	46.3	93.8	35.2	57.4	95.0	100.0	Met			57.8
	African American	7	46.3	85.7	-3.9	96.5	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	10	46.3	90.0	4.3	88.3	95.0	na	Met			57.8
	Hispanic	5	46.3	100.0	-13.1	105.7	95.0	na	Met			57.8
	White	121	46.3	94.2	34.2	58.4	95.0	100.0	Met			57.8
	FARMS	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	Special Education	14	46.3	71.4	10.8	81.8	95.0	na	Met			57.8
	Limited English Proficiency		46.3				95.0					57.8
Attendance (Percent)	All Students		94.0	96.8	90.8	97.2			Met			94.0

'na' indicates too few students for AYP rules

Diamond Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	160	44.1	86.9	33.3	54.9	95.0	100.0	Met			53.6
	African American	27	44.1	66.7	17.7	70.4	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	28	44.1	96.4	18.2	69.9	95.0	na	Met			53.6
	Hispanic	19	44.1	73.7	12.7	75.4	95.0	na	Met			53.6
	White	85	44.1	92.9	29.2	58.9	95.0	100.0	Met			53.6
	FARMS	21	44.1	61.9	14.2	73.9	95.0	na	Met			53.6
	Special Education	35	44.1	82.9	21.0	67.2	95.0	na	Met			53.6
	Limited English Proficiency	11	44.1	90.9	2.8	85.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	160	46.3	85.0	35.4	57.2	95.0	100.0	Met			57.8
	African American	27	46.3	63.0	19.9	72.7	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	28	46.3	92.9	20.4	72.3	95.0	na	Met			57.8
	Hispanic	19	46.3	68.4	14.8	77.8	95.0	na	Met			57.8
	White	85	46.3	92.9	31.4	61.2	95.0	100.0	Met			57.8
	FARMS	21	46.3	76.2	16.3	76.3	95.0	na	Met			57.8
	Special Education	35	46.3	80.0	23.1	69.5	95.0	na	Met			57.8
	Limited English Proficiency	11	46.3	63.6	4.9	87.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.7	90.9	97.1			Met			94.0

'na' indicates too few students for AYP rules

Dr. Charles R. Drew Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	152	44.1	77.0	33.0	55.2	95.0	100.0	Met		53.6
	African American	67	44.1	65.7	27.4	60.8	95.0	100.0	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	28	44.1	82.1	18.2	69.9	95.0	na	Met		53.6
	Hispanic	14	44.1	71.4	7.5	80.6	95.0	na	Met		53.6
	White	42	44.1	92.9	23.0	65.2	95.0	0.0	Met		53.6
	FARMS	37	44.1	56.8	21.6	66.5	95.0	na	Met		53.6
	Special Education	26	44.1	26.9	17.2	70.9	95.0	na	Met		53.6
	Limited English Proficiency	6	44.1	50.0	-11.8	99.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	152	46.3	80.3	35.2	57.4	95.0	100.0	Met		57.8
	African American	67	46.3	71.6	29.5	63.1	95.0	100.0	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	28	46.3	82.1	20.4	72.3	95.0	na	Met		57.8
	Hispanic	14	46.3	71.4	9.6	83.0	95.0	na	Met		57.8
	White	42	46.3	95.2	25.1	67.5	95.0	0.0	Met		57.8
	FARMS	37	46.3	54.1	23.7	68.9	95.0	na	Met		57.8
	Special Education	26	46.3	34.6	19.4	73.2	95.0	na	Met		57.8
	Limited English Proficiency	6	46.3	33.3	-9.8	102.4	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.7	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

DuFief Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	162	44.1	89.5	33.5	54.6	95.0	100.0	Met			53.6
	African American	na	44.1	50.0	0.0	0.0	95.0	na	na			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	40	44.1	100.0	22.8	65.4	95.0	na	Met			53.6
	Hispanic	8	44.1	37.5	-3.6	91.7	95.0	na	Met			53.6
	White	109	44.1	90.8	31.2	57.0	95.0	100.0	Met			53.6
	FARMS	7	44.1	42.9	-6.8	95.0	95.0	na	Met			53.6
	Special Education	26	44.1	42.3	17.6	70.5	95.0	na	Met			53.6
	Limited English Proficiency	5	44.1	60.0	-16.2	104.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	162	46.3	88.9	35.7	56.9	95.0	100.0	Met			57.8
	African American	na	46.3	75.0	0.0	0.0	95.0	na	na			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	40	46.3	95.0	24.9	67.7	95.0	na	Met			57.8
	Hispanic	8	46.3	50.0	-1.5	94.1	95.0	na	Met			57.8
	White	109	46.3	89.9	33.3	59.3	95.0	100.0	Met			57.8
	FARMS	7	46.3	57.1	-4.8	97.4	95.0	na	Met			57.8
	Special Education	26	46.3	46.2	19.8	72.8	95.0	na	Met			57.8
	Limited English Proficiency	5	46.3	60.0	-14.2	106.8	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.3	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

East Silver Spring Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	79	44.1	65.8	34.3	65.3	95.0	100.0	Met			53.6
	African American	40	44.1	77.5	28.0	71.6	95.0	100.0	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	6	44.1	66.7	-6.4	106.0	95.0	na	Met			53.6
	Hispanic	22	44.1	31.8	20.4	79.2	95.0	na	Met			53.6
	White	10	44.1	100.0	6.2	93.3	95.0	0.0	Met			53.6
	FARMS	39	44.1	59.0	27.7	71.8	95.0	100.0	Met			53.6
	Special Education	12	44.1	8.3	10.0	89.5	95.0	na	Met	Y		53.6
	Limited English Proficiency	16	44.1	31.3	15.4	84.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	79	46.3	63.3	27.4	58.1	95.0	100.0	Met			57.8
	African American	40	46.3	65.0	21.2	64.3	95.0	100.0	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	6	46.3	66.7	-12.9	98.4	95.0	na	Met			57.8
	Hispanic	22	46.3	45.5	13.7	71.8	95.0	na	Met			57.8
	White	10	46.3	100.0	-.4	85.8	95.0	0.0	Met			57.8
	FARMS	39	46.3	53.8	20.9	64.5	95.0	100.0	Met			57.8
	Special Education	12	46.3	8.3	3.4	82.1	95.0	na	Met			57.8
	Limited English Proficiency	16	46.3	18.8	8.7	76.8	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.8	90.5	97.5			Met			94.0

'na' indicates too few students for AYP rules

Fairland Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	154	44.1	57.8	33.0	55.1	95.0	100.0	Met			53.6
	African American	84	44.1	51.2	29.1	59.0	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	15	44.1	80.0	8.8	79.4	95.0	na	Met			53.6
	Hispanic	25	44.1	48.0	16.7	71.4	95.0	na	Met			53.6
	White	30	44.1	73.3	19.1	69.0	95.0	0.0	Met			53.6
	FARMS	66	44.1	40.9	27.2	60.9	95.0	100.0	Met			53.6
	Special Education	20	44.1	25.0	13.5	74.6	95.0	na	Met			53.6
	Limited English Proficiency	20	44.1	35.0	13.5	74.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	154	46.3	61.0	35.2	57.4	95.0	100.0	Met			57.8
	African American	84	46.3	57.1	31.3	61.3	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	15	46.3	80.0	10.8	81.8	95.0	na	Met			57.8
	Hispanic	25	46.3	44.0	18.8	73.8	95.0	na	Met			57.8
	White	30	46.3	76.7	21.2	71.4	95.0	0.0	Met			57.8
	FARMS	66	46.3	42.4	29.4	63.2	95.0	100.0	Met			57.8
	Special Education	20	46.3	25.0	15.6	77.0	95.0	na	Met			57.8
	Limited English Proficiency	20	46.3	25.0	15.6	77.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

Fallsmead Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	203	44.1	89.2	34.5	53.7	95.0	100.0	Met			53.6
	African American	14	44.1	78.6	7.5	80.6	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	48	44.1	93.8	24.3	63.8	95.0	na	Met			53.6
	Hispanic	18	44.1	72.2	11.8	76.3	95.0	na	Met			53.6
	White	123	44.1	91.1	31.7	56.4	95.0	100.0	Met			53.6
	FARMS	16	44.1	56.3	9.9	78.2	95.0	na	Met			53.6
	Special Education	27	44.1	63.0	17.7	70.4	95.0	na	Met			53.6
	Limited English Proficiency	17	44.1	76.5	10.9	77.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	203	46.3	88.7	36.7	55.9	95.0	100.0	Met			57.8
	African American	14	46.3	85.7	9.6	83.0	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	48	46.3	91.7	26.5	66.1	95.0	na	Met			57.8
	Hispanic	18	46.3	72.2	13.9	78.7	95.0	na	Met			57.8
	White	123	46.3	90.2	33.9	58.7	95.0	100.0	Met			57.8
	FARMS	16	46.3	68.8	12.0	80.6	95.0	na	Met			57.8
	Special Education	27	46.3	63.0	19.9	72.7	95.0	na	Met			57.8
	Limited English Proficiency	17	46.3	64.7	13.0	79.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	91.2	96.8			Met			94.0

'na' indicates too few students for AYP rules

Farmland Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	174	44.1	96.0	33.7	54.4	95.0	100.0	Met		53.6
	African American	6	44.1	50.0	-11.8	99.9	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	54	44.1	94.4	25.5	62.7	95.0	na	Met		53.6
	Hispanic	9	44.1	100.0	-1.5	89.6	95.0	na	Met		53.6
	White	103	44.1	99.0	30.6	57.5	95.0	100.0	Met		53.6
	FARMS	10	44.1	80.0	.8	87.3	95.0	na	Met		53.6
	Special Education	9	44.1	77.8	-1.5	89.6	95.0	na	Met		53.6
	Limited English Proficiency	44	44.1	93.2	23.4	64.7	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	173	46.3	92.5	35.9	56.7	95.0	100.0	Met		57.8
	African American	6	46.3	50.0	-9.8	102.4	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	53	46.3	86.8	27.4	65.2	95.0	na	Met		57.8
	Hispanic	9	46.3	88.9	.5	92.1	95.0	na	Met		57.8
	White	103	46.3	98.1	32.8	59.8	95.0	100.0	Met		57.8
	FARMS	10	46.3	70.0	2.9	89.7	95.0	na	Met		57.8
	Special Education	9	46.3	77.8	.5	92.1	95.0	na	Met		57.8
	Limited English Proficiency	43	46.3	81.4	25.4	67.3	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.5	91.3	96.7			Met		94.0

'na' indicates too few students for AYP rules

Fields Road Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	154	44.1	74.0	33.0	55.1	95.0	100.0	Met			53.6
	African American	28	44.1	46.4	18.2	69.9	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	37	44.1	94.6	21.6	66.5	95.0	na	Met			53.6
	Hispanic	30	44.1	53.3	19.1	69.0	95.0	na	Met			53.6
	White	59	44.1	84.7	26.3	61.9	95.0	0.0	Met			53.6
	FARMS	40	44.1	45.0	22.4	65.7	95.0	na	Met			53.6
	Special Education	15	44.1	26.7	8.8	79.4	95.0	na	Met			53.6
	Limited English Proficiency	17	44.1	47.1	10.9	77.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	154	46.3	83.1	35.2	57.4	95.0	100.0	Met			57.8
	African American	28	46.3	57.1	20.4	72.3	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	37	46.3	94.6	23.7	68.9	95.0	na	Met			57.8
	Hispanic	30	46.3	70.0	21.2	71.4	95.0	na	Met			57.8
	White	59	46.3	94.9	28.4	64.2	95.0	0.0	Met			57.8
	FARMS	40	46.3	67.5	24.6	68.0	95.0	na	Met			57.8
	Special Education	15	46.3	40.0	10.8	81.8	95.0	na	Met			57.8
	Limited English Proficiency	17	46.3	58.8	13.0	79.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.1	91.0	97.0			Met			94.0

'na' indicates too few students for AYP rules

Flower Hill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	166	44.1	56.0	33.5	54.7	95.0	100.0	Met			53.6
	African American	59	44.1	40.7	26.3	61.9	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	17	44.1	76.5	10.9	77.2	95.0	na	Met			53.6
	Hispanic	37	44.1	45.9	21.6	66.5	95.0	na	Met			53.6
	White	51	44.1	72.5	24.9	63.2	95.0	0.0	Met			53.6
	FARMS	74	44.1	36.5	28.2	60.0	95.0	100.0	Met			53.6
	Special Education	21	44.1	28.6	14.2	73.9	95.0	na	Met			53.6
	Limited English Proficiency	27	44.1	37.0	17.7	70.4	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	166	46.3	64.5	35.6	57.0	95.0	100.0	Met			57.8
	African American	59	46.3	55.9	28.4	64.2	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	17	46.3	82.4	13.0	79.6	95.0	na	Met			57.8
	Hispanic	37	46.3	48.6	23.7	68.9	95.0	na	Met			57.8
	White	51	46.3	78.4	27.1	65.5	95.0	0.0	Met			57.8
	FARMS	74	46.3	48.6	30.3	62.3	95.0	100.0	Met			57.8
	Special Education	21	46.3	61.9	16.3	76.3	95.0	na	Met			57.8
	Limited English Proficiency	27	46.3	40.7	19.9	72.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.9	91.3	96.7				Met		94.0

'na' indicates too few students for AYP rules

Flower Valley Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	154	44.1	87.0	33.0	55.1	95.0	100.0	Met			53.6
	African American	23	44.1	69.6	15.6	72.6	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	12	44.1	91.7	4.6	83.5	95.0	na	Met			53.6
	Hispanic	11	44.1	45.5	2.8	85.3	95.0	na	Met			53.6
	White	108	44.1	94.4	30.9	57.2	95.0	100.0	Met			53.6
	FARMS	12	44.1	50.0	4.6	83.5	95.0	na	Met			53.6
	Special Education	30	44.1	63.3	19.1	69.0	95.0	na	Met			53.6
	Limited English Proficiency	5	44.1	40.0	-17.1	105.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	154	46.3	87.0	35.2	57.4	95.0	100.0	Met			57.8
	African American	23	46.3	69.6	17.7	74.9	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	12	46.3	100.0	6.7	86.0	95.0	na	Met			57.8
	Hispanic	11	46.3	54.5	4.9	87.7	95.0	na	Met			57.8
	White	108	46.3	92.6	33.1	59.5	95.0	100.0	Met			57.8
	FARMS	12	46.3	66.7	6.7	86.0	95.0	na	Met			57.8
	Special Education	30	46.3	56.7	21.2	71.4	95.0	na	Met			57.8
	Limited English Proficiency	5	46.3	80.0	-15.1	107.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.3	91.0	97.0			Met			94.0

'na' indicates too few students for AYP rules

Forest Knolls Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	169	44.1	80.5	33.5	54.6	95.0	100.0	Met			53.6
	African American	34	44.1	70.6	20.6	67.5	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	22	44.1	90.9	14.9	73.2	95.0	na	Met			53.6
	Hispanic	52	44.1	67.3	25.1	63.0	95.0	na	Met			53.6
	White	61	44.1	93.4	26.6	61.6	95.0	100.0	Met			53.6
	FARMS	51	44.1	68.6	24.9	63.2	95.0	na	Met			53.6
	Special Education	21	44.1	66.7	14.2	73.9	95.0	na	Met			53.6
	Limited English Proficiency	22	44.1	59.1	14.9	73.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	168	46.3	77.4	35.7	56.9	95.0	100.0	Met			57.8
	African American	34	46.3	70.6	22.8	69.9	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	22	46.3	77.3	17.0	75.6	95.0	na	Met			57.8
	Hispanic	51	46.3	66.7	27.1	65.5	95.0	na	Met			57.8
	White	61	46.3	90.2	28.7	63.9	95.0	100.0	Met			57.8
	FARMS	50	46.3	70.0	26.9	65.7	95.0	na	Met			57.8
	Special Education	21	46.3	66.7	16.3	76.3	95.0	na	Met			57.8
	Limited English Proficiency	21	46.3	42.9	16.3	76.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.3	91.2	96.8			Met			94.0

'na' indicates too few students for AYP rules

Fox Chapel Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	196	44.1	76.5	34.3	53.8	95.0	100.0	Met			53.6
	African American	50	44.1	68.0	24.7	63.4	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	35	44.1	91.4	21.0	67.2	95.0	na	Met			53.6
	Hispanic	44	44.1	59.1	23.4	64.7	95.0	na	Met			53.6
	White	66	44.1	86.4	27.2	60.9	95.0	100.0	Met			53.6
	FARMS	68	44.1	57.4	27.5	60.6	95.0	100.0	Met			53.6
	Special Education	20	44.1	35.0	13.5	74.6	95.0	na	Met			53.6
	Limited English Proficiency	24	44.1	58.3	16.2	72.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	194	46.3	75.3	36.4	56.2	95.0	100.0	Met			57.8
	African American	50	46.3	68.0	26.9	65.7	95.0	na	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	35	46.3	97.1	23.1	69.5	95.0	na	Met			57.8
	Hispanic	42	46.3	54.8	25.1	67.5	95.0	na	Met			57.8
	White	66	46.3	83.3	29.4	63.2	95.0	100.0	Met			57.8
	FARMS	66	46.3	60.6	29.4	63.2	95.0	100.0	Met			57.8
	Special Education	20	46.3	40.0	15.6	77.0	95.0	na	Met			57.8
	Limited English Proficiency	22	46.3	54.5	17.0	75.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.6	91.3	96.7				Met		94.0

'na' indicates too few students for AYP rules

Gaithersburg Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	147	44.1	68.7	32.8	55.3	95.0	100.0	Met		53.6
	African American	37	44.1	64.9	21.6	66.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	12	44.1	100.0	4.6	83.5	95.0	na	Met		53.6
	Hispanic	75	44.1	57.3	28.3	59.9	95.0	100.0	Met		53.6
	White	23	44.1	95.7	15.6	72.6	95.0	0.0	Met		53.6
	FARMS	96	44.1	61.5	30.1	58.0	95.0	100.0	Met		53.6
	Special Education	15	44.1	53.3	8.8	79.4	95.0	na	Met		53.6
	Limited English Proficiency	46	44.1	54.3	23.9	64.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	146	46.3	65.8	34.9	57.7	95.0	100.0	Met		57.8
	African American	36	46.3	66.7	23.4	69.2	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	11	46.3	81.8	4.9	87.7	95.0	na	Met		57.8
	Hispanic	76	46.3	55.3	30.6	62.1	95.0	100.0	Met		57.8
	White	23	46.3	91.3	17.7	74.9	95.0	0.0	Met		57.8
	FARMS	95	46.3	55.8	32.2	60.4	95.0	100.0	Met		57.8
	Special Education	15	46.3	40.0	10.8	81.8	95.0	na	Met		57.8
	Limited English Proficiency	45	46.3	48.9	25.8	66.8	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.7	91.2	96.8			Met		94.0

'na' indicates too few students for AYP rules

Galway Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	240	44.1	73.3	35.2	52.9	95.0	100.0	Met		53.6
	African American	135	44.1	66.7	32.3	55.8	95.0	100.0	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	47	44.1	74.5	24.1	64.0	95.0	na	Met		53.6
	Hispanic	19	44.1	73.7	12.7	75.4	95.0	na	Met		53.6
	White	38	44.1	94.7	21.9	66.2	95.0	0.0	Met		53.6
	FARMS	86	44.1	58.1	29.3	58.8	95.0	100.0	Met		53.6
	Special Education	25	44.1	32.0	16.7	71.4	95.0	na	Met		53.6
	Limited English Proficiency	18	44.1	72.2	11.8	76.3	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	242	46.3	72.3	37.5	55.1	95.0	100.0	Met		57.8
	African American	137	46.3	65.0	34.6	58.0	95.0	100.0	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	47	46.3	72.3	26.3	66.3	95.0	na	Met		57.8
	Hispanic	19	46.3	73.7	14.8	77.8	95.0	na	Met		57.8
	White	38	46.3	97.4	24.0	68.6	95.0	0.0	Met		57.8
	FARMS	88	46.3	61.4	31.7	60.9	95.0	100.0	Met		57.8
	Special Education	25	46.3	32.0	18.8	73.8	95.0	na	Met		57.8
	Limited English Proficiency	18	46.3	72.2	13.9	78.7	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	97.0	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Garrett Park Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	154	44.1	84.4	33.0	55.1	95.0	100.0	Met			53.6
	African American	12	44.1	58.3	4.6	83.5	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	26	44.1	96.2	17.2	70.9	95.0	na	Met			53.6
	Hispanic	46	44.1	67.4	23.9	64.2	95.0	na	Met			53.6
	White	69	44.1	95.7	27.6	60.5	95.0	100.0	Met			53.6
	FARMS	42	44.1	76.2	23.0	65.2	95.0	na	Met			53.6
	Special Education	14	44.1	50.0	7.5	80.6	95.0	na	Met			53.6
	Limited English Proficiency	32	44.1	75.0	19.9	68.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	152	46.3	86.8	35.2	57.4	95.0	100.0	Met			57.8
	African American	12	46.3	58.3	6.7	86.0	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	24	46.3	100.0	18.3	74.3	95.0	na	Met			57.8
	Hispanic	46	46.3	71.7	26.1	66.6	95.0	na	Met			57.8
	White	69	46.3	97.1	29.8	62.8	95.0	100.0	Met			57.8
	FARMS	42	46.3	76.2	25.1	67.5	95.0	na	Met			57.8
	Special Education	14	46.3	42.9	9.6	83.0	95.0	na	Met			57.8
	Limited English Proficiency	30	46.3	80.0	21.2	71.4	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.3	91.0	97.0				Met		94.0

'na' indicates too few students for AYP rules

Georgian Forest Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	128	44.1	59.4	32.0	56.1	95.0	100.0	Met			53.6
	African American	50	44.1	58.0	24.7	63.4	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	18	44.1	94.4	11.8	76.3	95.0	na	Met			53.6
	Hispanic	32	44.1	31.3	19.9	68.2	95.0	na	Met			53.6
	White	27	44.1	70.4	17.7	70.4	95.0	0.0	Met			53.6
	FARMS	54	44.1	44.4	25.5	62.7	95.0	na	Met			53.6
	Special Education	17	44.1	23.5	10.9	77.2	95.0	na	Met			53.6
	Limited English Proficiency	17	44.1	35.3	10.9	77.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	128	46.3	64.1	34.2	58.4	95.0	100.0	Met			57.8
	African American	50	46.3	66.0	26.9	65.7	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	18	46.3	83.3	13.9	78.7	95.0	na	Met			57.8
	Hispanic	32	46.3	40.6	22.0	70.6	95.0	na	Met			57.8
	White	27	46.3	74.1	19.9	72.7	95.0	0.0	Met			57.8
	FARMS	54	46.3	46.3	27.6	65.0	95.0	na	Met			57.8
	Special Education	17	46.3	41.2	13.0	79.6	95.0	na	Met			57.8
	Limited English Proficiency	17	46.3	41.2	13.0	79.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.6	91.0	97.0				Met		94.0

'na' indicates too few students for AYP rules

Germantown Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	140	44.1	65.7	32.5	55.6	95.0	100.0	Met			53.6
	African American	53	44.1	60.4	25.3	62.8	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	12	44.1	83.3	4.6	83.5	95.0	na	Met			53.6
	Hispanic	20	44.1	55.0	13.5	74.6	95.0	na	Met			53.6
	White	54	44.1	70.4	25.5	62.7	95.0	0.0	Met			53.6
	FARMS	41	44.1	63.4	22.7	65.4	95.0	na	Met			53.6
	Special Education	22	44.1	31.8	14.9	73.2	95.0	na	Met			53.6
	Limited English Proficiency	12	44.1	41.7	4.6	83.5	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	140	46.3	66.4	34.7	57.9	95.0	100.0	Met			57.8
	African American	53	46.3	62.3	27.4	65.2	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	12	46.3	83.3	6.7	86.0	95.0	na	Met			57.8
	Hispanic	20	46.3	60.0	15.6	77.0	95.0	na	Met			57.8
	White	54	46.3	68.5	27.6	65.0	95.0	0.0	Met			57.8
	FARMS	41	46.3	61.0	24.9	67.8	95.0	na	Met			57.8
	Special Education	22	46.3	31.8	17.0	75.6	95.0	na	Met			57.8
	Limited English Proficiency	12	46.3	66.7	6.7	86.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.5	90.9	97.1				Met		94.0

'na' indicates too few students for AYP rules

Glen Haven Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	165	44.1	47.3	33.4	54.7	95.0	100.0	Met		53.6
	African American	54	44.1	48.1	25.5	62.7	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	16	44.1	75.0	9.9	78.2	95.0	na	Met		53.6
	Hispanic	74	44.1	37.8	28.2	60.0	95.0	100.0	Met		53.6
	White	21	44.1	57.1	14.2	73.9	95.0	0.0	Met		53.6
	FARMS	93	44.1	40.9	29.9	58.2	95.0	100.0	Met		53.6
	Special Education	30	44.1	16.7	19.1	69.0	95.0	na	Met	Y	53.6
	Limited English Proficiency	38	44.1	31.6	21.9	66.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	165	46.3	47.3	35.6	57.0	95.0	100.0	Met		57.8
	African American	54	46.3	51.9	27.6	65.0	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	16	46.3	56.3	12.0	80.6	95.0	na	Met		57.8
	Hispanic	74	46.3	36.5	30.3	62.3	95.0	100.0	Met		57.8
	White	21	46.3	66.7	16.3	76.3	95.0	0.0	Met		57.8
	FARMS	93	46.3	34.4	32.1	60.5	95.0	100.0	Met		57.8
	Special Education	30	46.3	33.3	21.2	71.4	95.0	na	Met		57.8
	Limited English Proficiency	38	46.3	26.3	24.0	68.6	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.2	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Glenallan Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	118	44.1	77.1	31.5	56.7	95.0	100.0	Met			53.6
	African American	32	44.1	71.9	19.9	68.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	14	44.1	100.0	7.5	80.6	95.0	na	Met			53.6
	Hispanic	46	44.1	67.4	23.9	64.2	95.0	na	Met			53.6
	White	26	44.1	88.5	17.2	70.9	95.0	0.0	Met			53.6
	FARMS	56	44.1	62.5	25.8	62.3	95.0	na	Met			53.6
	Special Education	15	44.1	66.7	8.8	79.4	95.0	na	Met			53.6
	Limited English Proficiency	24	44.1	66.7	16.2	72.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	117	46.3	70.9	33.6	59.0	95.0	100.0	Met			57.8
	African American	32	46.3	71.9	22.0	70.6	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	14	46.3	100.0	9.6	83.0	95.0	na	Met			57.8
	Hispanic	46	46.3	52.2	26.1	66.6	95.0	na	Met			57.8
	White	25	46.3	88.0	18.8	73.8	95.0	0.0	Met			57.8
	FARMS	56	46.3	53.6	28.0	64.7	95.0	na	Met			57.8
	Special Education	15	46.3	66.7	10.8	81.8	95.0	na	Met			57.8
	Limited English Proficiency	23	46.3	52.2	17.7	74.9	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	90.8	97.2				Met		94.0

'na' indicates too few students for AYP rules

Goshen Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	253	44.1	76.7	35.5	52.7	95.0	100.0	Met		53.6
	African American	61	44.1	62.3	26.6	61.6	95.0	100.0	Met		53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na		53.6
	Asian	29	44.1	89.7	18.7	69.5	95.0	na	Met		53.6
	Hispanic	36	44.1	55.6	21.3	66.9	95.0	na	Met		53.6
	White	126	44.1	87.3	31.9	56.2	95.0	100.0	Met		53.6
	FARMS	43	44.1	53.5	23.2	64.9	95.0	na	Met		53.6
	Special Education	27	44.1	29.6	17.7	70.4	95.0	na	Met		53.6
	Limited English Proficiency	15	44.1	33.3	8.8	79.4	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	253	46.3	79.4	37.7	54.9	95.0	100.0	Met		57.8
	African American	61	46.3	72.1	28.7	63.9	95.0	100.0	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	29	46.3	89.7	20.8	71.8	95.0	na	Met		57.8
	Hispanic	36	46.3	55.6	23.4	69.2	95.0	na	Met		57.8
	White	126	46.3	87.3	34.1	58.5	95.0	100.0	Met		57.8
	FARMS	43	46.3	58.1	25.4	67.3	95.0	na	Met		57.8
	Special Education	27	46.3	44.4	19.9	72.7	95.0	na	Met		57.8
	Limited English Proficiency	15	46.3	20.0	10.8	81.8	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.0	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Greencastle Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	165	44.1	53.9	33.4	54.7	95.0	100.0	Met			53.6
	African American	127	44.1	50.4	31.9	56.2	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	9	44.1	77.8	-1.5	89.6	95.0	na	Met			53.6
	Hispanic	19	44.1	52.6	12.7	75.4	95.0	na	Met			53.6
	White	10	44.1	80.0	.8	87.3	95.0	0.0	Met			53.6
	FARMS	78	44.1	42.3	28.6	59.5	95.0	100.0	Met			53.6
	Special Education	11	44.1	18.2	2.8	85.3	95.0	na	Met			53.6
	Limited English Proficiency	18	44.1	55.6	11.8	76.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	165	46.3	55.8	35.6	57.0	95.0	100.0	Met			57.8
	African American	127	46.3	53.5	34.1	58.5	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	9	46.3	77.8	.5	92.1	95.0	na	Met			57.8
	Hispanic	19	46.3	47.4	14.8	77.8	95.0	na	Met			57.8
	White	10	46.3	80.0	2.9	89.7	95.0	0.0	Met			57.8
	FARMS	78	46.3	47.4	30.8	61.9	95.0	100.0	Met			57.8
	Special Education	11	46.3	18.2	4.9	87.7	95.0	na	Met			57.8
	Limited English Proficiency	18	46.3	38.9	13.9	78.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	93.9	91.5	96.5			Met			94.0

'na' indicates too few students for AYP rules

Greenwood Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	208	44.1	88.0	34.7	53.4	95.0	100.0	Met			53.6
	African American	13	44.1	61.5	6.7	81.4	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	16	44.1	100.0	10.4	77.7	95.0	na	Met			53.6
	Hispanic	12	44.1	75.0	5.2	82.9	95.0	na	Met			53.6
	White	167	44.1	89.8	33.6	54.5	95.0	100.0	Met			53.6
	FARMS	9	44.1	66.7	-8	89.0	95.0	na	Met			53.6
	Special Education	21	44.1	57.1	14.7	73.5	95.0	na	Met			53.6
	Limited English Proficiency		44.1				95.0					53.6
Reading (Percent Proficient)	All Students	209	46.3	90.4	36.9	55.7	95.0	100.0	Met			57.8
	African American	13	46.3	61.5	8.8	83.8	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	16	46.3	100.0	12.5	80.1	95.0	na	Met			57.8
	Hispanic	12	46.3	66.7	7.3	85.4	95.0	na	Met			57.8
	White	168	46.3	93.5	35.9	56.7	95.0	100.0	Met			57.8
	FARMS	9	46.3	66.7	1.2	91.4	95.0	na	Met			57.8
	Special Education	22	46.3	68.2	17.5	75.1	95.0	na	Met			57.8
	Limited English Proficiency		46.3				95.0					57.8
Attendance (Percent)	All Students		94.0	96.2	91.4	96.6				Met		94.0

'na' indicates too few students for AYP rules

Harmony Hills Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	120	44.1	63.3	31.6	56.5	95.0	100.0	Met			53.6
	African American	39	44.1	59.0	22.2	66.0	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	9	44.1	88.9	-1.5	89.6	95.0	na	Met			53.6
	Hispanic	58	44.1	62.1	26.1	62.0	95.0	na	Met			53.6
	White	14	44.1	64.3	7.5	80.6	95.0	0.0	Met			53.6
	FARMS	95	44.1	57.9	30.0	58.1	95.0	100.0	Met			53.6
	Special Education	21	44.1	23.8	14.2	73.9	95.0	na	Met			53.6
	Limited English Proficiency	24	44.1	54.2	16.2	72.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	120	46.3	53.3	33.8	58.8	95.0	100.0	Met			57.8
	African American	39	46.3	61.5	24.3	68.3	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	9	46.3	66.7	.5	92.1	95.0	na	Met			57.8
	Hispanic	58	46.3	46.6	28.3	64.3	95.0	na	Met			57.8
	White	14	46.3	50.0	9.6	83.0	95.0	0.0	Met			57.8
	FARMS	95	46.3	48.4	32.2	60.4	95.0	100.0	Met			57.8
	Special Education	21	46.3	19.0	16.3	76.3	95.0	na	Met			57.8
	Limited English Proficiency	24	46.3	33.3	18.3	74.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.4	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

Highland Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	219	44.1	53.9	34.8	53.3	95.0	100.0	Met			53.6
	African American	39	44.1	48.7	22.2	66.0	95.0	na	Met			53.6
	American Indian	na	44.1	33.3	na	na	95.0	na	na			53.6
	Asian	14	44.1	57.1	7.5	80.6	95.0	na	Met			53.6
	Hispanic	146	44.1	52.7	32.7	55.4	95.0	100.0	Met			53.6
	White	17	44.1	76.5	10.9	77.2	95.0	0.0	Met			53.6
	FARMS	159	44.1	50.9	33.2	54.9	95.0	100.0	Met			53.6
	Special Education	40	44.1	15.0	22.4	65.7	95.0	na	Not Met			53.6
	Limited English Proficiency	77	44.1	42.9	28.5	59.6	95.0	100.0	Met			53.6
Reading (Percent Proficient)	All Students	220	46.3	55.5	37.0	55.6	95.0	100.0	Met			57.8
	African American	39	46.3	61.5	24.3	68.3	95.0	na	Met			57.8
	American Indian	na	46.3	33.3	na	na	95.0	na	na			57.8
	Asian	14	46.3	64.3	9.6	83.0	95.0	na	Met			57.8
	Hispanic	147	46.3	52.4	35.0	57.6	95.0	100.0	Met			57.8
	White	17	46.3	64.7	13.0	79.6	95.0	0.0	Met			57.8
	FARMS	160	46.3	50.0	35.4	57.2	95.0	100.0	Met			57.8
	Special Education	41	46.3	26.8	24.9	67.8	95.0	na	Met			57.8
	Limited English Proficiency	78	46.3	41.0	30.8	61.9	95.0	100.0	Met			57.8
Attendance (Percent)	All Students		94.0	95.1	91.5	96.3				Met		94.0

'na' indicates too few students for AYP rules

Highland View Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	95	44.1	66.3	30.2	57.9	95.0	100.0	Met			53.6
	African American	23	44.1	56.5	16.0	72.1	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	na	44.1	50.0	0.0	0.0	95.0	na	na			53.6
	Hispanic	39	44.1	56.4	22.5	65.6	95.0	na	Met			53.6
	White	29	44.1	89.7	19.1	69.1	95.0	0.0	Met			53.6
	FARMS	48	44.1	50.0	24.6	63.5	95.0	na	Met			53.6
	Special Education	13	44.1	30.8	6.7	81.4	95.0	na	Met			53.6
	Limited English Proficiency	22	44.1	36.4	15.3	72.8	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	95	46.3	74.7	32.4	60.2	95.0	100.0	Met			57.8
	African American	23	46.3	78.3	18.1	74.5	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	na	46.3	50.0	0.0	0.0	95.0	na	na			57.8
	Hispanic	39	46.3	64.1	24.6	68.0	95.0	na	Met			57.8
	White	29	46.3	89.7	21.2	71.4	95.0	0.0	Met			57.8
	FARMS	48	46.3	62.5	26.8	65.8	95.0	na	Met			57.8
	Special Education	13	46.3	23.1	8.8	83.8	95.0	na	Met			57.8
	Limited English Proficiency	22	46.3	59.1	17.5	75.1	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.8	90.5	97.5			Met			94.0

'na' indicates too few students for AYP rules

Jackson Road Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	157	44.1	68.2	33.2	55.0	95.0	100.0	Met			53.6
	African American	67	44.1	67.2	27.4	60.8	95.0	100.0	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	17	44.1	88.2	10.9	77.2	95.0	na	Met			53.6
	Hispanic	46	44.1	50.0	23.9	64.2	95.0	na	Met			53.6
	White	26	44.1	88.5	17.2	70.9	95.0	0.0	Met			53.6
	FARMS	80	44.1	53.8	28.8	59.4	95.0	100.0	Met			53.6
	Special Education	15	44.1	13.3	8.8	79.4	95.0	na	Met			53.6
	Limited English Proficiency	42	44.1	47.6	23.0	65.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	156	46.3	69.9	35.3	57.3	95.0	100.0	Met			57.8
	African American	67	46.3	73.1	29.5	63.1	95.0	100.0	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	17	46.3	76.5	13.0	79.6	95.0	na	Met			57.8
	Hispanic	45	46.3	51.1	25.8	66.8	95.0	na	Met			57.8
	White	26	46.3	88.5	19.4	73.2	95.0	0.0	Met			57.8
	FARMS	79	46.3	58.2	30.9	61.8	95.0	100.0	Met			57.8
	Special Education	15	46.3	13.3	10.8	81.8	95.0	na	Met			57.8
	Limited English Proficiency	41	46.3	56.1	24.9	67.8	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	91.1	96.7				Met		94.0

'na' indicates too few students for AYP rules

Jones Lane Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	171	44.1	80.1	33.6	54.5	95.0	100.0	Met			53.6
	African American	17	44.1	29.4	10.9	77.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	22	44.1	95.5	14.9	73.2	95.0	na	Met			53.6
	Hispanic	25	44.1	64.0	16.7	71.4	95.0	na	Met			53.6
	White	107	44.1	88.8	30.8	57.3	95.0	100.0	Met			53.6
	FARMS	21	44.1	42.9	14.2	73.9	95.0	na	Met			53.6
	Special Education	30	44.1	40.0	19.1	69.0	95.0	na	Met			53.6
	Limited English Proficiency	18	44.1	61.1	11.8	76.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	171	46.3	82.5	35.8	56.8	95.0	100.0	Met			57.8
	African American	17	46.3	35.3	13.0	79.6	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	22	46.3	95.5	17.0	75.6	95.0	na	Met			57.8
	Hispanic	25	46.3	60.0	18.8	73.8	95.0	na	Met			57.8
	White	107	46.3	92.5	33.0	59.6	95.0	100.0	Met			57.8
	FARMS	21	46.3	52.4	16.3	76.3	95.0	na	Met			57.8
	Special Education	30	46.3	46.7	21.2	71.4	95.0	na	Met			57.8
	Limited English Proficiency	18	46.3	55.6	13.9	78.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.5	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

Kemp Mill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	196	44.1	68.9	34.3	53.8	95.0	100.0	Met			53.6
	African American	65	44.1	52.3	27.1	61.0	95.0	100.0	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	33	44.1	93.9	20.3	67.9	95.0	na	Met			53.6
	Hispanic	67	44.1	62.7	27.4	60.8	95.0	100.0	Met			53.6
	White	30	44.1	93.3	19.1	69.0	95.0	0.0	Met			53.6
	FARMS	116	44.1	59.5	31.4	56.8	95.0	100.0	Met			53.6
	Special Education	14	44.1	42.9	7.5	80.6	95.0	na	Met			53.6
	Limited English Proficiency	54	44.1	63.0	25.5	62.7	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	194	46.3	59.3	36.4	56.2	95.0	100.0	Met			57.8
	African American	64	46.3	56.3	29.1	63.5	95.0	100.0	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	33	46.3	60.6	22.4	70.2	95.0	na	Met			57.8
	Hispanic	67	46.3	47.8	29.5	63.1	95.0	100.0	Met			57.8
	White	29	46.3	93.1	20.8	71.8	95.0	0.0	Met			57.8
	FARMS	115	46.3	45.2	33.5	59.1	95.0	100.0	Met			57.8
	Special Education	12	46.3	50.0	6.7	86.0	95.0	na	Met			57.8
	Limited English Proficiency	54	46.3	35.2	27.6	65.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.6	91.5	96.5				Met		94.0

'na' indicates too few students for AYP rules

Kensington Parkwood Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	122	44.1	88.5	31.7	56.4	95.0	100.0	Met		53.6
	African American	12	44.1	75.0	4.6	83.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	12	44.1	100.0	4.6	83.5	95.0	na	Met		53.6
	Hispanic	12	44.1	66.7	4.6	83.5	95.0	na	Met		53.6
	White	86	44.1	91.9	29.3	58.8	95.0	100.0	Met		53.6
	FARMS	14	44.1	71.4	7.5	80.6	95.0	na	Met		53.6
	Special Education	20	44.1	60.0	13.5	74.6	95.0	na	Met		53.6
	Limited English Proficiency	9	44.1	88.9	-1.5	89.6	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	122	46.3	87.7	33.9	58.7	95.0	100.0	Met		57.8
	African American	12	46.3	75.0	6.7	86.0	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	12	46.3	100.0	6.7	86.0	95.0	na	Met		57.8
	Hispanic	12	46.3	58.3	6.7	86.0	95.0	na	Met		57.8
	White	86	46.3	91.9	31.5	61.1	95.0	100.0	Met		57.8
	FARMS	14	46.3	57.1	9.6	83.0	95.0	na	Met		57.8
	Special Education	20	46.3	45.0	15.6	77.0	95.0	na	Met		57.8
	Limited English Proficiency	9	46.3	66.7	0.5	92.1	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.1	90.8	97.2			Met		94.0

'na' indicates too few students for AYP rules

Lake Seneca Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	124	44.1	70.2	31.8	56.3	95.0	100.0	Met			53.6
	African American	41	44.1	48.8	22.7	65.4	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	10	44.1	100.0	.8	87.3	95.0	na	Met			53.6
	Hispanic	16	44.1	75.0	9.9	78.2	95.0	na	Met			53.6
	White	57	44.1	78.9	26.0	62.2	95.0	0.0	Met			53.6
	FARMS	33	44.1	54.5	20.3	67.9	95.0	na	Met			53.6
	Special Education	5	44.1	40.0	-17.1	105.2	95.0	na	Met			53.6
	Limited English Proficiency	11	44.1	63.6	2.8	85.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	124	46.3	76.6	34.0	58.6	95.0	100.0	Met			57.8
	African American	41	46.3	56.1	24.9	67.8	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	10	46.3	100.0	2.9	89.7	95.0	na	Met			57.8
	Hispanic	16	46.3	87.5	12.0	80.6	95.0	na	Met			57.8
	White	57	46.3	84.2	28.1	64.5	95.0	0.0	Met			57.8
	FARMS	33	46.3	51.5	22.4	70.2	95.0	na	Met			57.8
	Special Education	5	46.3	40.0	-15.1	107.7	95.0	na	Met			57.8
	Limited English Proficiency	11	46.3	81.8	4.9	87.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.2	90.7	97.3			Met			94.0

'na' indicates too few students for AYP rules

Lakewood Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	192	44.1	92.2	34.2	53.9	95.0	100.0	Met		53.6
	African American	7	44.1	57.1	-7.6	95.7	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	57	44.1	98.2	26.0	62.2	95.0	na	Met		53.6
	Hispanic	11	44.1	81.8	2.8	85.3	95.0	na	Met		53.6
	White	117	44.1	92.3	31.4	56.7	95.0	100.0	Met		53.6
	FARMS	7	44.1	28.6	-7.6	95.7	95.0	na	Met		53.6
	Special Education	22	44.1	45.5	14.9	73.2	95.0	na	Met		53.6
	Limited English Proficiency	5	44.1	100.0	-17.1	105.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	192	46.3	93.8	36.4	56.2	95.0	100.0	Met		57.8
	African American	7	46.3	71.4	-5.6	98.2	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	57	46.3	100.0	28.1	64.5	95.0	na	Met		57.8
	Hispanic	11	46.3	90.9	4.9	87.7	95.0	na	Met		57.8
	White	117	46.3	92.3	33.6	59.0	95.0	100.0	Met		57.8
	FARMS	7	46.3	42.9	-5.6	98.2	95.0	na	Met		57.8
	Special Education	22	46.3	63.6	17.0	75.6	95.0	na	Met		57.8
	Limited English Proficiency	5	46.3	100.0	-15.1	107.7	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.9	91.2	96.8			Met		94.0

'na' indicates too few students for AYP rules

Laytonsville Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	188	44.1	88.3	34.2	53.9	95.0	100.0	Met		53.6
	African American	18	44.1	72.2	12.3	75.8	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	33	44.1	93.9	20.6	67.5	95.0	na	Met		53.6
	Hispanic	7	44.1	42.9	-6.8	95.0	95.0	na	Met		53.6
	White	129	44.1	91.5	32.2	55.9	95.0	100.0	Met		53.6
	FARMS	17	44.1	52.9	11.4	76.7	95.0	na	Met		53.6
	Special Education	22	44.1	50.0	15.3	72.8	95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	100.0	na	na	95.0	na	na		53.6
Reading (Percent Proficient)	All Students	189	46.3	91.0	36.5	56.1	95.0	100.0	Met		57.8
	African American	18	46.3	83.3	14.4	78.2	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	33	46.3	90.9	22.8	69.9	95.0	na	Met		57.8
	Hispanic	7	46.3	57.1	-4.8	97.4	95.0	na	Met		57.8
	White	130	46.3	93.8	34.4	58.2	95.0	100.0	Met		57.8
	FARMS	17	46.3	58.8	13.5	79.1	95.0	na	Met		57.8
	Special Education	22	46.3	50.0	17.5	75.1	95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	75.0	na	na	95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	95.8	91.2	96.8			Met		94.0

'na' indicates too few students for AYP rules

Luxmanor Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	93	44.1	91.4	29.9	58.2	95.0	100.0	Met			53.6
	African American	7	44.1	71.4	-7.6	95.7	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	17	44.1	100.0	10.9	77.2	95.0	na	Met			53.6
	Hispanic	7	44.1	71.4	-7.6	95.7	95.0	na	Met			53.6
	White	62	44.1	93.5	26.7	61.4	95.0	100.0	Met			53.6
	FARMS	6	44.1	83.3	-11.8	99.9	95.0	na	Met			53.6
	Special Education	15	44.1	73.3	8.8	79.4	95.0	na	Met			53.6
	Limited English Proficiency	9	44.1	100.0	-1.5	89.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	92	46.3	89.1	32.0	60.6	95.0	100.0	Met			57.8
	African American	7	46.3	71.4	-5.6	98.2	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	17	46.3	100.0	13.0	79.6	95.0	na	Met			57.8
	Hispanic	6	46.3	100.0	-9.8	102.4	95.0	na	Met			57.8
	White	62	46.3	87.1	28.9	63.7	95.0	100.0	Met			57.8
	FARMS	6	46.3	83.3	-9.8	102.4	95.0	na	Met			57.8
	Special Education	15	46.3	46.7	10.8	81.8	95.0	na	Met			57.8
	Limited English Proficiency	8	46.3	87.5	-2.2	94.9	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.3	90.2	97.8				Met		94.0

'na' indicates too few students for AYP rules

Thurgood Marshall Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	212	44.1	84.9	34.7	53.5	95.0	100.0	Met		53.6
	African American	32	44.1	71.9	19.9	68.2	95.0	na	Met		53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na		53.6
	Asian	38	44.1	94.7	21.9	66.2	95.0	na	Met		53.6
	Hispanic	20	44.1	60.0	13.5	74.6	95.0	na	Met		53.6
	White	121	44.1	90.1	31.6	56.5	95.0	100.0	Met		53.6
	FARMS	28	44.1	57.1	18.2	69.9	95.0	na	Met		53.6
	Special Education	47	44.1	78.7	24.1	64.0	95.0	na	Met		53.6
	Limited English Proficiency	19	44.1	63.2	12.7	75.4	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	212	46.3	82.1	36.9	55.7	95.0	100.0	Met		57.8
	African American	32	46.3	68.8	22.0	70.6	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	38	46.3	92.1	24.0	68.6	95.0	na	Met		57.8
	Hispanic	20	46.3	60.0	15.6	77.0	95.0	na	Met		57.8
	White	121	46.3	86.0	33.8	58.8	95.0	100.0	Met		57.8
	FARMS	28	46.3	60.7	20.4	72.3	95.0	na	Met		57.8
	Special Education	48	46.3	72.9	26.5	66.1	95.0	na	Met		57.8
	Limited English Proficiency	19	46.3	57.9	14.8	77.8	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.7	91.3	96.7			Met		94.0

'na' indicates too few students for AYP rules

Maryvale Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	163	44.1	67.5	33.4	54.8	95.0	100.0	Met		53.6
	African American	48	44.1	50.0	24.3	63.8	95.0	na	Met		53.6
	American Indian	na	44.1	75.0	na	na	95.0	na	na		53.6
	Asian	10	44.1	90.0	.8	87.3	95.0	na	Met		53.6
	Hispanic	38	44.1	47.4	21.9	66.2	95.0	na	Met		53.6
	White	63	44.1	88.9	26.8	61.3	95.0	100.0	Met		53.6
	FARMS	66	44.1	42.4	27.2	60.9	95.0	100.0	Met		53.6
	Special Education	12	44.1	50.0	4.6	83.5	95.0	na	Met		53.6
	Limited English Proficiency	15	44.1	13.3	8.8	79.4	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	163	46.3	68.1	35.5	57.1	95.0	100.0	Met		57.8
	African American	48	46.3	54.2	26.5	66.1	95.0	na	Met		57.8
	American Indian	na	46.3	75.0	na	na	95.0	na	na		57.8
	Asian	10	46.3	100.0	2.9	89.7	95.0	na	Met		57.8
	Hispanic	38	46.3	44.7	24.0	68.6	95.0	na	Met		57.8
	White	63	46.3	87.3	29.0	63.6	95.0	100.0	Met		57.8
	FARMS	66	46.3	45.5	29.4	63.2	95.0	100.0	Met		57.8
	Special Education	12	46.3	33.3	6.7	86.0	95.0	na	Met		57.8
	Limited English Proficiency	15	46.3	20.0	10.8	81.8	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.2	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Spark M. Matsunaga Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	306	44.1	87.6	36.2	51.9	95.0	100.0	Met		53.6
	African American	57	44.1	71.9	26.0	62.2	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	110	44.1	95.5	31.0	57.1	95.0	100.0	Met		53.6
	Hispanic	20	44.1	65.0	13.5	74.6	95.0	na	Met		53.6
	White	117	44.1	91.5	31.4	56.7	95.0	100.0	Met		53.6
	FARMS	41	44.1	70.7	22.7	65.4	95.0	na	Met		53.6
	Special Education	26	44.1	61.5	17.2	70.9	95.0	na	Met		53.6
	Limited English Proficiency	21	44.1	90.5	14.2	73.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	306	46.3	83.7	38.5	54.2	95.0	100.0	Met		57.8
	African American	57	46.3	64.9	28.1	64.5	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	110	46.3	92.7	33.2	59.4	95.0	100.0	Met		57.8
	Hispanic	20	46.3	50.0	15.6	77.0	95.0	na	Met		57.8
	White	117	46.3	89.7	33.6	59.0	95.0	100.0	Met		57.8
	FARMS	41	46.3	65.9	24.9	67.8	95.0	na	Met		57.8
	Special Education	26	46.3	50.0	19.4	73.2	95.0	na	Met		57.8
	Limited English Proficiency	21	46.3	71.4	16.3	76.3	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.1	91.9	96.1			Met		94.0

'na' indicates too few students for AYP rules

S. Christa McAuliffe Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	222	44.1	73.0	34.9	53.2	95.0	100.0	Met		53.6
	African American	62	44.1	58.1	26.7	61.4	95.0	100.0	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	18	44.1	94.4	11.8	76.3	95.0	na	Met		53.6
	Hispanic	51	44.1	64.7	24.9	63.2	95.0	na	Met		53.6
	White	89	44.1	83.1	29.6	58.6	95.0	100.0	Met		53.6
	FARMS	62	44.1	58.1	26.7	61.4	95.0	100.0	Met		53.6
	Special Education	29	44.1	10.3	18.7	69.5	95.0	na	Not Met		53.6
	Limited English Proficiency	30	44.1	70.0	19.1	69.0	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	222	46.3	68.9	37.1	55.5	95.0	100.0	Met		57.8
	African American	62	46.3	58.1	28.9	63.7	95.0	100.0	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	18	46.3	83.3	13.9	78.7	95.0	na	Met		57.8
	Hispanic	51	46.3	58.8	27.1	65.5	95.0	na	Met		57.8
	White	89	46.3	78.7	31.7	60.9	95.0	100.0	Met		57.8
	FARMS	62	46.3	58.1	28.9	63.7	95.0	100.0	Met		57.8
	Special Education	29	46.3	20.7	20.8	71.8	95.0	na	Not Met		57.8
	Limited English Proficiency	30	46.3	50.0	21.2	71.4	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.2	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Ronald A. McNair Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	203	44.1	86.2	34.5	53.7	95.0	100.0	Met		53.6
	African American	58	44.1	77.6	26.1	62.0	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	38	44.1	94.7	21.9	66.2	95.0	na	Met		53.6
	Hispanic	22	44.1	72.7	14.9	73.2	95.0	na	Met		53.6
	White	85	44.1	91.8	29.2	58.9	95.0	100.0	Met		53.6
	FARMS	45	44.1	73.3	23.7	64.4	95.0	na	Met		53.6
	Special Education	26	44.1	61.5	17.2	70.9	95.0	na	Met		53.6
	Limited English Proficiency	13	44.1	92.3	6.1	82.0	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	202	46.3	83.2	36.6	56.0	95.0	100.0	Met		57.8
	African American	58	46.3	77.6	28.3	64.3	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	37	46.3	91.9	23.7	68.9	95.0	na	Met		57.8
	Hispanic	22	46.3	81.8	17.0	75.6	95.0	na	Met		57.8
	White	85	46.3	83.5	31.4	61.2	95.0	100.0	Met		57.8
	FARMS	44	46.3	77.3	25.6	67.0	95.0	na	Met		57.8
	Special Education	26	46.3	53.8	19.4	73.2	95.0	na	Met		57.8
	Limited English Proficiency	12	46.3	83.3	6.7	86.0	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.5	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Meadow Hall Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	120	44.1	54.2	31.6	56.5	95.0	100.0	Met			53.6
	African American	21	44.1	14.3	14.2	73.9	95.0	na	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	8	44.1	87.5	-4.3	92.4	95.0	na	Met			53.6
	Hispanic	34	44.1	55.9	20.6	67.5	95.0	na	Met			53.6
	White	56	44.1	64.3	25.8	62.3	95.0	0.0	Met			53.6
	FARMS	44	44.1	27.3	23.4	64.7	95.0	na	Met			53.6
	Special Education	19	44.1	21.1	12.7	75.4	95.0	na	Met			53.6
	Limited English Proficiency	16	44.1	56.3	9.9	78.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	121	46.3	57.0	33.8	58.8	95.0	100.0	Met			57.8
	African American	22	46.3	31.8	17.0	75.6	95.0	na	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	8	46.3	87.5	-2.2	94.9	95.0	na	Met			57.8
	Hispanic	34	46.3	47.1	22.8	69.9	95.0	na	Met			57.8
	White	56	46.3	69.6	28.0	64.7	95.0	0.0	Met			57.8
	FARMS	45	46.3	37.8	25.8	66.8	95.0	na	Met			57.8
	Special Education	19	46.3	31.6	14.8	77.8	95.0	na	Met			57.8
	Limited English Proficiency	16	46.3	56.3	12.0	80.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.5	90.6	97.2				Met		94.0

'na' indicates too few students for AYP rules

Mill Creek Towne Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	141	44.1	73.8	32.5	55.6	95.0	100.0	Met		53.6
	African American	30	44.1	50.0	19.1	69.0	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	22	44.1	90.9	14.9	73.2	95.0	na	Met		53.6
	Hispanic	39	44.1	66.7	22.2	66.0	95.0	na	Met		53.6
	White	49	44.1	85.7	24.5	63.6	95.0	0.0	Met		53.6
	FARMS	41	44.1	51.2	22.7	65.4	95.0	na	Met		53.6
	Special Education	15	44.1	33.3	8.8	79.4	95.0	na	Met		53.6
	Limited English Proficiency	14	44.1	50.0	7.5	80.6	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	141	46.3	69.5	34.7	57.9	95.0	100.0	Met		57.8
	African American	30	46.3	53.3	21.2	71.4	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	22	46.3	81.8	17.0	75.6	95.0	na	Met		57.8
	Hispanic	39	46.3	59.0	24.3	68.3	95.0	na	Met		57.8
	White	49	46.3	81.6	26.7	65.9	95.0	0.0	Met		57.8
	FARMS	41	46.3	43.9	24.9	67.8	95.0	na	Met		57.8
	Special Education	15	46.3	26.7	10.8	81.8	95.0	na	Met		57.8
	Limited English Proficiency	14	46.3	42.9	9.6	83.0	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.0	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

Monocacy Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	87	44.1	85.1	30.2	57.9	95.0	100.0	Met		53.6
	African American	7	44.1	42.9	-4.9	93.0	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	Hispanic	na	44.1	50.0	0.0	0.0	95.0	na	na		53.6
	White	77	44.1	89.6	29.3	58.8	95.0	100.0	Met		53.6
	FARMS	6	44.1	66.7	-8.8	96.9	95.0	na	Met		53.6
	Special Education	16	44.1	62.5	11.7	76.4	95.0	na	Met		53.6
	Limited English Proficiency		44.1				95.0				53.6
Reading (Percent Proficient)	All Students	87	46.3	77.0	32.4	60.3	95.0	100.0	Met		57.8
	African American	7	46.3	71.4	-2.9	95.5	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	Hispanic	na	46.3	50.0	0.0	0.0	95.0	na	na		57.8
	White	77	46.3	77.9	31.5	61.1	95.0	100.0	Met		57.8
	FARMS	6	46.3	83.3	-6.8	99.4	95.0	na	Met		57.8
	Special Education	16	46.3	50.0	13.8	78.8	95.0	na	Met		57.8
	Limited English Proficiency		46.3				95.0				57.8
Attendance (Percent)	All Students		94.0	95.0	89.9	98.1			Met		94.0

'na' indicates too few students for AYP rules

Montgomery Knolls Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	103	44.1	63.1	36.2	63.4	95.0	100.0	Met			53.6
	African American	38	44.1	71.1	27.5	72.1	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	6	44.1	100.0	-6.4	106.0	95.0	na	Met			53.6
	Hispanic	41	44.1	41.5	28.3	71.3	95.0	100.0	Met			53.6
	White	18	44.1	83.3	17.3	82.2	95.0	0.0	Met			53.6
	FARMS	63	44.1	55.6	32.4	67.1	95.0	100.0	Met			53.6
	Special Education	11	44.1	9.1	8.3	91.3	95.0	na	Met			53.6
	Limited English Proficiency	28	44.1	42.9	23.8	75.8	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	104	46.3	59.6	29.4	56.1	95.0	100.0	Met			57.8
	African American	38	46.3	73.7	20.6	64.8	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	6	46.3	83.3	-12.9	98.4	95.0	na	Met			57.8
	Hispanic	41	46.3	36.6	21.4	64.0	95.0	100.0	Met			57.8
	White	19	46.3	73.7	11.5	74.0	95.0	0.0	Met			57.8
	FARMS	64	46.3	53.1	25.7	59.8	95.0	100.0	Met			57.8
	Special Education	11	46.3	45.5	1.6	83.8	95.0	na	Met			57.8
	Limited English Proficiency	28	46.3	32.1	17.0	68.5	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.3	90.7	97.3			Met			94.0

'na' indicates too few students for AYP rules

New Hampshire Estates Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	116	44.1	73.3	37.0	62.6	95.0	100.0	Met			53.6
	African American	25	44.1	60.0	22.2	77.3	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	9	44.1	55.6	3.9	95.7	95.0	na	Met			53.6
	Hispanic	70	44.1	75.7	33.3	66.3	95.0	100.0	Met			53.6
	White	12	44.1	100.0	10.0	89.5	95.0	0.0	Met			53.6
	FARMS	86	44.1	65.1	34.9	64.6	95.0	100.0	Met			53.6
	Special Education	15	44.1	40.0	14.2	85.3	95.0	na	Met			53.6
	Limited English Proficiency	62	44.1	71.0	32.3	67.3	95.0	100.0	Met			53.6
Reading (Percent Proficient)	All Students	116	46.3	60.3	30.1	55.4	95.0	100.0	Met			57.8
	African American	25	46.3	48.0	15.5	70.0	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	9	46.3	33.3	-2.7	88.1	95.0	na	Met			57.8
	Hispanic	70	46.3	61.4	26.4	59.0	95.0	100.0	Met			57.8
	White	12	46.3	100.0	3.4	82.1	95.0	0.0	Met			57.8
	FARMS	86	46.3	50.0	28.0	57.4	95.0	100.0	Met			57.8
	Special Education	15	46.3	40.0	7.5	77.9	95.0	na	Met			57.8
	Limited English Proficiency	62	46.3	50.0	25.4	60.0	95.0	100.0	Met			57.8
Attendance (Percent)	All Students		94.0	95.1	90.7	97.3			Met			94.0

'na' indicates too few students for AYP rules

North Chevy Chase Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	167	44.1	87.4	33.5	54.6	95.0	100.0	Met			49.7
	African American	28	44.1	71.4	18.2	69.9	95.0	na	Met			49.7
	American Indian	na	44.1	100.0	na	na	95.0	na	na			49.7
	Asian	5	44.1	80.0	-17.1	105.2	95.0	na	Met			49.7
	Hispanic	10	44.1	40.0	.8	87.3	95.0	na	Met			49.7
	White	123	44.1	95.1	31.7	56.4	95.0	100.0	Met			49.7
	FARMS	11	44.1	36.4	2.8	85.3	95.0	na	Met			49.7
	Special Education	13	44.1	53.8	6.1	82.0	95.0	na	Met			49.7
	Limited English Proficiency	5	44.1	20.0	-17.1	105.2	95.0	na	Met			49.7
Reading (Percent Proficient)	All Students	167	46.3	89.8	35.7	56.9	95.0	100.0	Met			57.8
	African American	28	46.3	75.0	20.4	72.3	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	5	46.3	80.0	-15.1	107.7	95.0	na	Met			57.8
	Hispanic	10	46.3	50.0	2.9	89.7	95.0	na	Met			57.8
	White	123	46.3	96.7	33.9	58.7	95.0	100.0	Met			57.8
	FARMS	11	46.3	63.6	4.9	87.7	95.0	na	Met			57.8
	Special Education	13	46.3	84.6	8.2	84.4	95.0	na	Met			57.8
	Limited English Proficiency	5	46.3	40.0	-15.1	107.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.9	90.2	97.5			Met			94.0

'na' indicates too few students for AYP rules

Oak View Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	211	44.1	63.5	34.7	53.5	95.0	100.0	Met			53.6
	African American	56	44.1	55.4	25.8	62.3	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	24	44.1	62.5	16.2	72.0	95.0	na	Met			53.6
	Hispanic	115	44.1	64.3	31.3	56.8	95.0	100.0	Met			53.6
	White	16	44.1	87.5	9.9	78.2	95.0	0.0	Met			53.6
	FARMS	161	44.1	57.1	33.3	54.8	95.0	100.0	Met			53.6
	Special Education	31	44.1	25.8	19.5	68.6	95.0	na	Met			53.6
	Limited English Proficiency	83	44.1	59.0	29.1	59.1	95.0	100.0	Met			53.6
Reading (Percent Proficient)	All Students	211	46.3	55.9	36.9	55.8	95.0	100.0	Met			57.8
	African American	56	46.3	44.6	28.0	64.7	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	24	46.3	45.8	18.3	74.3	95.0	na	Met			57.8
	Hispanic	115	46.3	58.3	33.5	59.1	95.0	100.0	Met			57.8
	White	16	46.3	93.8	12.0	80.6	95.0	0.0	Met			57.8
	FARMS	161	46.3	48.4	35.5	57.1	95.0	100.0	Met			57.8
	Special Education	31	46.3	29.0	21.6	71.0	95.0	na	Met			57.8
	Limited English Proficiency	83	46.3	43.4	31.2	61.4	95.0	100.0	Met			57.8
Attendance (Percent)	All Students		94.0	96.1	90.3	97.7			Met			94.0

'na' indicates too few students for AYP rules

Oakland Terrace Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	220	44.1	73.6	34.8	53.3	95.0	100.0	Met			53.6
	African American	53	44.1	58.5	25.3	62.8	95.0	na	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	23	44.1	95.7	15.6	72.6	95.0	na	Met			53.6
	Hispanic	72	44.1	63.9	27.9	60.2	95.0	100.0	Met			53.6
	White	71	44.1	88.7	27.8	60.3	95.0	100.0	Met			53.6
	FARMS	85	44.1	60.0	29.2	58.9	95.0	100.0	Met			53.6
	Special Education	20	44.1	35.0	13.5	74.6	95.0	na	Met			53.6
	Limited English Proficiency	27	44.1	51.9	17.7	70.4	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	220	46.3	72.3	37.0	55.6	95.0	100.0	Met			57.8
	African American	53	46.3	66.0	27.4	65.2	95.0	na	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	23	46.3	87.0	17.7	74.9	95.0	na	Met			57.8
	Hispanic	72	46.3	61.1	30.1	62.5	95.0	100.0	Met			57.8
	White	71	46.3	84.5	30.0	62.6	95.0	100.0	Met			57.8
	FARMS	85	46.3	60.0	31.4	61.2	95.0	100.0	Met			57.8
	Special Education	20	46.3	40.0	15.6	77.0	95.0	na	Met			57.8
	Limited English Proficiency	27	46.3	29.6	19.9	72.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.2	91.6	96.4			Met			94.0

'na' indicates too few students for AYP rules

Olney Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	201	44.1	80.6	34.4	53.7	95.0	100.0	Met			53.6
	African American	30	44.1	56.7	19.1	69.0	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	15	44.1	86.7	8.8	79.4	95.0	na	Met			53.6
	Hispanic	16	44.1	56.3	9.9	78.2	95.0	na	Met			53.6
	White	139	44.1	87.8	32.5	55.7	95.0	100.0	Met			53.6
	FARMS	25	44.1	40.0	16.7	71.4	95.0	na	Met			53.6
	Special Education	33	44.1	48.5	20.3	67.9	95.0	na	Met			53.6
	Limited English Proficiency	10	44.1	50.0	0.8	87.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	202	46.3	84.2	36.6	56.0	95.0	100.0	Met			57.8
	African American	30	46.3	70.0	21.2	71.4	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	15	46.3	80.0	10.8	81.8	95.0	na	Met			57.8
	Hispanic	16	46.3	43.8	12.0	80.6	95.0	na	Met			57.8
	White	140	46.3	92.1	34.7	57.9	95.0	100.0	Met			57.8
	FARMS	25	46.3	48.0	18.8	73.8	95.0	na	Met			57.8
	Special Education	33	46.3	66.7	22.4	70.2	95.0	na	Met			57.8
	Limited English Proficiency	10	46.3	40.0	2.9	89.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.0	91.3	96.7			Met			94.0

'na' indicates too few students for AYP rules

William Tyler Page Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	124	44.1	70.2	31.8	56.3	95.0	100.0	Met			53.6
	African American	57	44.1	59.6	26.0	62.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	33	44.1	93.9	20.3	67.9	95.0	na	Met			53.6
	Hispanic	17	44.1	35.3	10.9	77.2	95.0	na	Met			53.6
	White	17	44.1	94.1	10.9	77.2	95.0	0.0	Met			53.6
	FARMS	42	44.1	54.8	23.0	65.2	95.0	na	Met			53.6
	Special Education	10	44.1	40.0	.8	87.3	95.0	na	Met			53.6
	Limited English Proficiency	11	44.1	27.3	2.8	85.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	124	46.3	72.6	34.0	58.6	95.0	100.0	Met			57.8
	African American	57	46.3	68.4	28.1	64.5	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	33	46.3	81.8	22.4	70.2	95.0	na	Met			57.8
	Hispanic	17	46.3	47.1	13.0	79.6	95.0	na	Met			57.8
	White	17	46.3	94.1	13.0	79.6	95.0	0.0	Met			57.8
	FARMS	42	46.3	61.9	25.1	67.5	95.0	na	Met			57.8
	Special Education	10	46.3	40.0	2.9	89.7	95.0	na	Met			57.8
	Limited English Proficiency	11	46.3	36.4	4.9	87.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	90.8	97.2				Met		94.0

'na' indicates too few students for AYP rules

Pine Crest Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	236	44.1	74.2	35.2	53.0	95.0	100.0	Met		53.6
	African American	77	44.1	74.0	28.5	59.6	95.0	100.0	Met		53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na		53.6
	Asian	21	44.1	90.5	14.2	73.9	95.0	na	Met		53.6
	Hispanic	68	44.1	50.0	27.5	60.6	95.0	100.0	Met		53.6
	White	69	44.1	94.2	27.6	60.5	95.0	100.0	Met		53.6
	FARMS	111	44.1	60.4	31.1	57.0	95.0	100.0	Met		53.6
	Special Education	16	44.1	25.0	9.9	78.2	95.0	na	Met		53.6
	Limited English Proficiency	40	44.1	52.5	22.4	65.7	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	236	46.3	73.7	37.4	55.2	95.0	100.0	Met		57.8
	African American	76	46.3	75.0	30.6	62.1	95.0	100.0	Met		57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na		57.8
	Asian	21	46.3	81.0	16.3	76.3	95.0	na	Met		57.8
	Hispanic	68	46.3	52.9	29.7	63.0	95.0	100.0	Met		57.8
	White	70	46.3	91.4	29.9	62.7	95.0	100.0	Met		57.8
	FARMS	111	46.3	56.8	33.3	59.3	95.0	100.0	Met		57.8
	Special Education	16	46.3	43.8	12.0	80.6	95.0	na	Met		57.8
	Limited English Proficiency	39	46.3	46.2	24.3	68.3	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.5	90.7	97.3			Met		94.0

'na' indicates too few students for AYP rules

Piney Branch Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	306	44.1	60.1	36.2	51.9	95.0	100.0	Met		53.6
	African American	138	44.1	49.3	32.4	55.7	95.0	100.0	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	11	44.1	90.9	2.8	85.3	95.0	na	Met		53.6
	Hispanic	59	44.1	37.3	26.3	61.9	95.0	na	Met		53.6
	White	97	44.1	85.6	30.2	57.9	95.0	100.0	Met		53.6
	FARMS	125	44.1	38.4	31.8	56.3	95.0	100.0	Met		53.6
	Special Education	28	44.1	10.7	18.2	69.9	95.0	na	Not Met		53.6
	Limited English Proficiency	35	44.1	28.6	21.0	67.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	306	46.3	66.3	38.5	54.2	95.0	100.0	Met		57.8
	African American	138	46.3	57.2	34.6	58.0	95.0	100.0	Met		57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na		57.8
	Asian	11	46.3	90.9	4.9	87.7	95.0	na	Met		57.8
	Hispanic	59	46.3	39.0	28.4	64.2	95.0	na	Met		57.8
	White	97	46.3	93.8	32.4	60.3	95.0	100.0	Met		57.8
	FARMS	125	46.3	46.4	34.0	58.6	95.0	100.0	Met		57.8
	Special Education	28	46.3	35.7	20.4	72.3	95.0	na	Met		57.8
	Limited English Proficiency	35	46.3	28.6	23.1	69.5	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.3	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Poolesville Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	156	44.1	83.3	33.7	54.4	95.0	100.0	Met		53.6
	African American	5	44.1	40.0	-13.9	102.0	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	Hispanic	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	White	146	44.1	84.2	33.3	54.8	95.0	100.0	Met		53.6
	FARMS	13	44.1	69.2	8.1	80.0	95.0	na	Met		53.6
	Special Education	16	44.1	81.3	11.7	76.4	95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	100.0	na	na	95.0	na	na		53.6
Reading (Percent Proficient)	All Students	157	46.3	86.6	35.9	56.7	95.0	100.0	Met		57.8
	African American	5	46.3	60.0	-11.9	104.5	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	Hispanic	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	White	147	46.3	87.1	35.6	57.0	95.0	100.0	Met		57.8
	FARMS	13	46.3	61.5	10.2	82.4	95.0	na	Met		57.8
	Special Education	16	46.3	87.5	13.8	78.8	95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	100.0	na	na	95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	95.4	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Potomac Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	School Target	School Actual	Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual								
Mathematics (Percent Proficient)	All Students	236	44.1	89.8	35.5	52.7	95.0	100.0	Met			53.6
	African American	11	44.1	63.6	4.2	84.0	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	41	44.1	92.7	23.4	64.7	95.0	na	Met			53.6
	Hispanic	na	44.1	75.0	0.0	0.0	95.0	na	na			53.6
	White	180	44.1	91.1	34.2	53.9	95.0	100.0	Met			53.6
	FARMS	6	44.1	66.7	-10.0	98.1	95.0	na	Met			53.6
	Special Education	15	44.1	73.3	9.9	78.2	95.0	na	Met			53.6
	Limited English Proficiency	na	44.1	0.0	na	na	95.0	na	na			53.6
Reading (Percent Proficient)	All Students	236	46.3	91.9	37.7	55.0	95.0	100.0	Met			57.8
	African American	11	46.3	81.8	6.2	86.4	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	41	46.3	95.1	25.6	67.1	95.0	na	Met			57.8
	Hispanic	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	White	180	46.3	91.7	36.4	56.2	95.0	100.0	Met			57.8
	FARMS	6	46.3	83.3	-7.9	100.6	95.0	na	Met			57.8
	Special Education	15	46.3	66.7	12.0	80.6	95.0	na	Met			57.8
	Limited English Proficiency	na	46.3	50.0	na	na	95.0	na	na			57.8
Attendance (Percent)	All Students		94.0	95.2	91.4	96.6			Met			94.0

'na' indicates too few students for AYP rules

Judith A. Resnik Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	194	44.1	68.0	34.2	53.9	95.0	100.0	Met		53.6
	African American	53	44.1	54.7	25.3	62.8	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	33	44.1	87.9	20.3	67.9	95.0	na	Met		53.6
	Hispanic	47	44.1	57.4	24.1	64.0	95.0	na	Met		53.6
	White	61	44.1	77.0	26.6	61.6	95.0	100.0	Met		53.6
	FARMS	61	44.1	52.5	26.6	61.6	95.0	100.0	Met		53.6
	Special Education	27	44.1	37.0	17.7	70.4	95.0	na	Met		53.6
	Limited English Proficiency	24	44.1	70.8	16.2	72.0	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	194	46.3	69.1	36.4	56.2	95.0	100.0	Met		57.8
	African American	53	46.3	67.9	27.4	65.2	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	33	46.3	78.8	22.4	70.2	95.0	na	Met		57.8
	Hispanic	47	46.3	48.9	26.3	66.3	95.0	na	Met		57.8
	White	61	46.3	80.3	28.7	63.9	95.0	100.0	Met		57.8
	FARMS	61	46.3	54.1	28.7	63.9	95.0	100.0	Met		57.8
	Special Education	27	46.3	37.0	19.9	72.7	95.0	na	Met		57.8
	Limited English Proficiency	24	46.3	33.3	18.3	74.3	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.7	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Dr. Sally K. Ride Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	200	44.1	70.0	34.4	53.7	95.0	100.0	Met		53.6
	African American	54	44.1	40.7	25.5	62.7	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	45	44.1	91.1	23.7	64.4	95.0	na	Met		53.6
	Hispanic	33	44.1	60.6	20.3	67.9	95.0	na	Met		53.6
	White	67	44.1	83.6	27.4	60.8	95.0	100.0	Met		53.6
	FARMS	73	44.1	53.4	28.1	60.1	95.0	100.0	Met		53.6
	Special Education	40	44.1	25.0	22.4	65.7	95.0	na	Met		53.6
	Limited English Proficiency	21	44.1	57.1	14.2	73.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	199	46.3	68.3	36.6	56.0	95.0	100.0	Met		57.8
	African American	54	46.3	50.0	27.6	65.0	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	45	46.3	80.0	25.8	66.8	95.0	na	Met		57.8
	Hispanic	32	46.3	56.3	22.0	70.6	95.0	na	Met		57.8
	White	67	46.3	80.6	29.5	63.1	95.0	100.0	Met		57.8
	FARMS	73	46.3	56.2	30.2	62.4	95.0	100.0	Met		57.8
	Special Education	40	46.3	30.0	24.6	68.0	95.0	na	Met		57.8
	Limited English Proficiency	20	46.3	40.0	15.6	77.0	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.9	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Ritchie Park Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	111	44.1	82.9	31.1	57.0	95.0	100.0	Met			53.6
	African American	13	44.1	46.2	6.1	82.0	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	24	44.1	83.3	16.2	72.0	95.0	na	Met			53.6
	Hispanic	11	44.1	63.6	2.8	85.3	95.0	na	Met			53.6
	White	63	44.1	93.7	26.8	61.3	95.0	100.0	Met			53.6
	FARMS	20	44.1	50.0	13.5	74.6	95.0	na	Met			53.6
	Special Education	14	44.1	42.9	7.5	80.6	95.0	na	Met			53.6
	Limited English Proficiency	13	44.1	76.9	6.1	82.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	111	46.3	85.6	33.3	59.3	95.0	100.0	Met			57.8
	African American	13	46.3	38.5	8.2	84.4	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	24	46.3	83.3	18.3	74.3	95.0	na	Met			57.8
	Hispanic	11	46.3	81.8	4.9	87.7	95.0	na	Met			57.8
	White	63	46.3	96.8	29.0	63.6	95.0	100.0	Met			57.8
	FARMS	20	46.3	55.0	15.6	77.0	95.0	na	Met			57.8
	Special Education	14	46.3	78.6	9.6	83.0	95.0	na	Met			57.8
	Limited English Proficiency	13	46.3	69.2	8.2	84.4	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.7	90.5	97.5			Met			94.0

'na' indicates too few students for AYP rules

Rock Creek Forest Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	174	44.1	79.3	33.7	54.4	95.0	100.0	Met			53.6
	African American	39	44.1	69.2	22.2	66.0	95.0	na	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	8	44.1	75.0	-4.3	92.4	95.0	na	Met			53.6
	Hispanic	49	44.1	59.2	24.5	63.6	95.0	na	Met			53.6
	White	77	44.1	97.4	28.5	59.6	95.0	100.0	Met			53.6
	FARMS	48	44.1	52.1	24.3	63.8	95.0	na	Met			53.6
	Special Education	19	44.1	47.4	12.7	75.4	95.0	na	Met			53.6
	Limited English Proficiency	20	44.1	30.0	13.5	74.6	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	175	46.3	79.4	35.9	56.7	95.0	100.0	Met			57.8
	African American	40	46.3	65.0	24.6	68.0	95.0	na	Met			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	8	46.3	87.5	-2.2	94.9	95.0	na	Met			57.8
	Hispanic	49	46.3	63.3	26.7	65.9	95.0	na	Met			57.8
	White	77	46.3	96.1	30.7	62.0	95.0	100.0	Met			57.8
	FARMS	48	46.3	60.4	26.5	66.1	95.0	na	Met			57.8
	Special Education	19	46.3	47.4	14.8	77.8	95.0	na	Met			57.8
	Limited English Proficiency	20	46.3	25.0	15.6	77.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.5	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

Rock Creek Valley Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	95	44.1	71.6	30.0	58.1	95.0	100.0	Met			53.6
	African American	11	44.1	81.8	2.8	85.3	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	14	44.1	85.7	7.5	80.6	95.0	na	Met			53.6
	Hispanic	27	44.1	55.6	17.7	70.4	95.0	na	Met			53.6
	White	43	44.1	74.4	23.2	64.9	95.0	0.0	Met			53.6
	FARMS	24	44.1	54.2	16.2	72.0	95.0	na	Met			53.6
	Special Education	17	44.1	52.9	10.9	77.2	95.0	na	Met			53.6
	Limited English Proficiency	24	44.1	41.7	16.2	72.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	95	46.3	80.0	32.2	60.4	95.0	100.0	Met			57.8
	African American	11	46.3	72.7	4.9	87.7	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	14	46.3	85.7	9.6	83.0	95.0	na	Met			57.8
	Hispanic	27	46.3	70.4	19.9	72.7	95.0	na	Met			57.8
	White	43	46.3	86.0	25.4	67.3	95.0	0.0	Met			57.8
	FARMS	24	46.3	70.8	18.3	74.3	95.0	na	Met			57.8
	Special Education	17	46.3	58.8	13.0	79.6	95.0	na	Met			57.8
	Limited English Proficiency	24	46.3	58.3	18.3	74.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.6	90.6	97.4				Met		94.0

'na' indicates too few students for AYP rules

Rock View Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	136	44.1	65.4	32.3	55.8	95.0	100.0	Met		53.6
	African American	40	44.1	57.5	22.4	65.7	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	20	44.1	65.0	13.5	74.6	95.0	na	Met		53.6
	Hispanic	48	44.1	66.7	24.3	63.8	95.0	na	Met		53.6
	White	28	44.1	75.0	18.2	69.9	95.0	0.0	Met		53.6
	FARMS	74	44.1	60.8	28.2	60.0	95.0	100.0	Met		53.6
	Special Education	10	44.1	40.0	.8	87.3	95.0	na	Met		53.6
	Limited English Proficiency	22	44.1	63.6	14.9	73.2	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	136	46.3	69.9	34.5	58.1	95.0	100.0	Met		57.8
	African American	40	46.3	65.0	24.6	68.0	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	20	46.3	80.0	15.6	77.0	95.0	na	Met		57.8
	Hispanic	48	46.3	60.4	26.5	66.1	95.0	na	Met		57.8
	White	28	46.3	85.7	20.4	72.3	95.0	0.0	Met		57.8
	FARMS	74	46.3	63.5	30.3	62.3	95.0	100.0	Met		57.8
	Special Education	10	46.3	60.0	2.9	89.7	95.0	na	Met		57.8
	Limited English Proficiency	22	46.3	45.5	17.0	75.6	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.2	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

Lois P. Rockwell Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	145	44.1	89.0	33.1	55.1	95.0	100.0	Met			53.6
	African American	9	44.1	77.8	0.0	88.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	Hispanic	6	44.1	50.0	-10.0	98.1	95.0	na	Met			53.6
	White	127	44.1	91.3	32.3	55.8	95.0	100.0	Met			53.6
	FARMS	6	44.1	50.0	-10.0	98.1	95.0	na	Met			53.6
	Special Education	10	44.1	80.0	2.2	85.9	95.0	na	Met			53.6
	Limited English Proficiency	na	44.1	100.0	na	na	95.0	na	na			53.6
Reading (Percent Proficient)	All Students	145	46.3	90.3	35.3	57.3	95.0	100.0	Met			57.8
	African American	9	46.3	55.6	2.0	90.6	95.0	na	Met			57.8
			46.3				95.0					57.8
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	Hispanic	6	46.3	66.7	-7.9	100.6	95.0	na	Met			57.8
	White	127	46.3	93.7	34.5	58.1	95.0	100.0	Met			57.8
	FARMS	6	46.3	50.0	-7.9	100.6	95.0	na	Met			57.8
	Special Education	10	46.3	80.0	4.3	88.3	95.0	na	Met			57.8
	Limited English Proficiency	na	46.3	100.0	na	na	95.0	na	na			57.8
Attendance (Percent)	All Students		94.0	95.7	91.0	97.0			Met			94.0

'na' indicates too few students for AYP rules

Rolling Terrace Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	199	44.1	66.3	34.4	53.8	95.0	100.0	Met			53.6
	African American	41	44.1	63.4	22.7	65.4	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	12	44.1	58.3	4.6	83.5	95.0	na	Met			53.6
	Hispanic	114	44.1	61.4	31.3	56.9	95.0	100.0	Met			53.6
	White	32	44.1	90.6	19.9	68.2	95.0	0.0	Met			53.6
	FARMS	135	44.1	58.5	32.3	55.8	95.0	100.0	Met			53.6
	Special Education	21	44.1	52.4	14.2	73.9	95.0	na	Met			53.6
	Limited English Proficiency	58	44.1	46.6	26.1	62.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	199	46.3	67.3	36.6	56.0	95.0	100.0	Met			57.8
	African American	41	46.3	63.4	24.9	67.8	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	12	46.3	58.3	6.7	86.0	95.0	na	Met			57.8
	Hispanic	114	46.3	64.0	33.4	59.2	95.0	100.0	Met			57.8
	White	32	46.3	87.5	22.0	70.6	95.0	0.0	Met			57.8
	FARMS	135	46.3	58.5	34.5	58.1	95.0	100.0	Met			57.8
	Special Education	21	46.3	42.9	16.3	76.3	95.0	na	Met			57.8
	Limited English Proficiency	58	46.3	44.8	28.3	64.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.8	91.6	96.4			Met			94.0

'na' indicates too few students for AYP rules

Rosemary Hills Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	160	44.1	88.8	38.9	60.7	95.0	100.0	Met		53.6
	African American	23	44.1	69.6	21.1	78.5	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	5	44.1	80.0	-11.8	111.4	95.0	na	Met		53.6
	Hispanic	18	44.1	50.0	17.3	82.2	95.0	na	Met		53.6
	White	114	44.1	99.1	36.9	62.7	95.0	100.0	Met		53.6
	FARMS	27	44.1	55.6	23.3	76.3	95.0	na	Met		53.6
	Special Education	11	44.1	54.5	8.3	91.3	95.0	na	Met		53.6
	Limited English Proficiency	13	44.1	23.1	11.6	88.0	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	160	46.3	88.8	32.0	53.5	95.0	100.0	Met		57.8
	African American	23	46.3	65.2	14.3	71.1	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	5	46.3	80.0	-18.2	103.7	95.0	na	Met		57.8
	Hispanic	18	46.3	55.6	10.6	74.8	95.0	na	Met		57.8
	White	114	46.3	99.1	30.0	55.5	95.0	100.0	Met		57.8
	FARMS	27	46.3	59.3	16.5	68.9	95.0	na	Met		57.8
	Special Education	11	46.3	81.8	1.6	83.8	95.0	na	Met		57.8
	Limited English Proficiency	13	46.3	30.8	4.9	80.5	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.8	91.2	96.8			Met		94.0

'na' indicates too few students for AYP rules

Rosemont Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	127	44.1	61.4	31.9	56.2	95.0	100.0	Met			53.6
	African American	22	44.1	50.0	14.9	73.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	16	44.1	75.0	9.9	78.2	95.0	na	Met			53.6
	Hispanic	63	44.1	54.0	26.8	61.3	95.0	100.0	Met			53.6
	White	26	44.1	80.8	17.2	70.9	95.0	0.0	Met			53.6
	FARMS	82	44.1	48.8	29.0	59.2	95.0	100.0	Met			53.6
	Special Education	27	44.1	25.9	17.7	70.4	95.0	na	Met			53.6
	Limited English Proficiency	40	44.1	42.5	22.4	65.7	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	126	46.3	63.5	34.1	58.5	95.0	100.0	Met			57.8
	African American	22	46.3	72.7	17.0	75.6	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	15	46.3	73.3	10.8	81.8	95.0	na	Met			57.8
	Hispanic	63	46.3	49.2	29.0	63.6	95.0	100.0	Met			57.8
	White	26	46.3	84.6	19.4	73.2	95.0	0.0	Met			57.8
	FARMS	81	46.3	51.9	31.0	61.6	95.0	100.0	Met			57.8
	Special Education	27	46.3	33.3	19.9	72.7	95.0	na	Met			57.8
	Limited English Proficiency	39	46.3	35.9	24.3	68.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	91.0	97.0			Met			94.0

'na' indicates too few students for AYP rules

Sequoyah Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	175	44.1	76.0	33.7	54.4	95.0	100.0	Met			53.6
	African American	25	44.1	64.0	16.7	71.4	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	20	44.1	80.0	13.5	74.6	95.0	na	Met			53.6
	Hispanic	51	44.1	62.7	24.9	63.2	95.0	na	Met			53.6
	White	79	44.1	87.3	28.7	59.4	95.0	100.0	Met			53.6
	FARMS	63	44.1	60.3	26.8	61.3	95.0	100.0	Met			53.6
	Special Education	33	44.1	48.5	20.3	67.9	95.0	na	Met			53.6
	Limited English Proficiency	33	44.1	66.7	20.3	67.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	174	46.3	74.1	35.9	56.7	95.0	100.0	Met			57.8
	African American	25	46.3	68.0	18.8	73.8	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	20	46.3	80.0	15.6	77.0	95.0	na	Met			57.8
	Hispanic	50	46.3	50.0	26.9	65.7	95.0	na	Met			57.8
	White	79	46.3	89.9	30.9	61.8	95.0	100.0	Met			57.8
	FARMS	62	46.3	48.4	28.9	63.7	95.0	100.0	Met			57.8
	Special Education	33	46.3	51.5	22.4	70.2	95.0	na	Met			57.8
	Limited English Proficiency	32	46.3	46.9	22.0	70.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.6	91.2	96.8			Met			94.0

'na' indicates too few students for AYP rules

Seven Locks Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	86	44.1	97.7	30.1	58.0	95.0	100.0	Met			53.6
	African American		44.1				95.0					53.6
	American Indian		44.1				95.0					53.6
	Asian	16	44.1	100.0	11.7	76.4	95.0	na	Met			53.6
	Hispanic	na	44.1	75.0	0.0	0.0	95.0	na	na			53.6
	White	66	44.1	98.5	28.1	60.0	95.0	100.0	Met			53.6
	FARMS		44.1				95.0					53.6
	Special Education	10	44.1	80.0	3.1	85.0	95.0	na	Met			53.6
	Limited English Proficiency	5	44.1	100.0	-13.9	102.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	86	46.3	94.2	32.3	60.3	95.0	100.0	Met			57.8
	African American		46.3				95.0					57.8
	American Indian		46.3				95.0					57.8
	Asian	16	46.3	93.8	13.8	78.8	95.0	na	Met			57.8
	Hispanic	na	46.3	75.0	0.0	0.0	95.0	na	na			57.8
	White	66	46.3	95.5	30.3	62.3	95.0	100.0	Met			57.8
	FARMS		46.3				95.0					57.8
	Special Education	10	46.3	70.0	5.2	87.4	95.0	na	Met			57.8
	Limited English Proficiency	5	46.3	80.0	-11.9	104.5	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.5	90.2	97.8			Met			94.0

'na' indicates too few students for AYP rules

Sherwood Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	165	44.1	74.5	33.4	54.7	95.0	100.0	Met		53.6
	African American	35	44.1	60.0	21.0	67.2	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	18	44.1	88.9	11.8	76.3	95.0	na	Met		53.6
	Hispanic	11	44.1	54.5	2.8	85.3	95.0	na	Met		53.6
	White	101	44.1	79.2	30.5	57.7	95.0	100.0	Met		53.6
	FARMS	22	44.1	45.5	14.9	73.2	95.0	na	Met		53.6
	Special Education	33	44.1	51.5	20.3	67.9	95.0	na	Met		53.6
	Limited English Proficiency	7	44.1	28.6	-7.6	95.7	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	164	46.3	79.3	35.6	57.0	95.0	100.0	Met		57.8
	African American	34	46.3	70.6	22.8	69.9	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	18	46.3	88.9	13.9	78.7	95.0	na	Met		57.8
	Hispanic	11	46.3	72.7	4.9	87.7	95.0	na	Met		57.8
	White	101	46.3	81.2	32.6	60.0	95.0	100.0	Met		57.8
	FARMS	21	46.3	57.1	16.3	76.3	95.0	na	Met		57.8
	Special Education	33	46.3	54.5	22.4	70.2	95.0	na	Met		57.8
	Limited English Proficiency	6	46.3	33.3	-9.8	102.4	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.2	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

Sligo Creek Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	208	44.1	80.8	34.6	53.5	95.0	100.0	Met			53.6
	African American	61	44.1	67.2	26.6	61.6	95.0	100.0	Met			53.6
	American Indian	na	44.1	0.0	na	na	95.0	na	na			53.6
	Asian	16	44.1	93.8	9.9	78.2	95.0	na	Met			53.6
	Hispanic	23	44.1	56.5	15.6	72.6	95.0	na	Met			53.6
	White	107	44.1	92.5	30.8	57.3	95.0	100.0	Met			53.6
	FARMS	47	44.1	59.6	24.1	64.0	95.0	na	Met			53.6
	Special Education	13	44.1	53.8	6.1	82.0	95.0	na	Met			53.6
	Limited English Proficiency	17	44.1	58.8	10.9	77.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	208	46.3	79.3	36.8	55.8	95.0	100.0	Met			57.8
	African American	61	46.3	57.4	28.7	63.9	95.0	100.0	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	16	46.3	93.8	12.0	80.6	95.0	na	Met			57.8
	Hispanic	23	46.3	60.9	17.7	74.9	95.0	na	Met			57.8
	White	107	46.3	94.4	33.0	59.6	95.0	100.0	Met			57.8
	FARMS	47	46.3	55.3	26.3	66.3	95.0	na	Met			57.8
	Special Education	13	46.3	69.2	8.2	84.4	95.0	na	Met			57.8
	Limited English Proficiency	17	46.3	47.1	13.0	79.6	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.9	91.4	96.6				Met		94.0

'na' indicates too few students for AYP rules

Somerset Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	148	44.1	92.6	33.0	55.1	95.0	100.0	Met		53.6
	African American	8	44.1	75.0	-3.6	91.7	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	8	44.1	87.5	-3.6	91.7	95.0	na	Met		53.6
	Hispanic	7	44.1	71.4	-6.8	95.0	95.0	na	Met		53.6
	White	125	44.1	95.2	32.0	56.1	95.0	100.0	Met		53.6
	FARMS	na	44.1	75.0	0.0	0.0	95.0	na	na		53.6
	Special Education	19	44.1	73.7	13.2	75.0	95.0	na	Met		53.6
	Limited English Proficiency	16	44.1	68.8	10.4	77.7	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	148	46.3	90.5	35.2	57.4	95.0	100.0	Met		57.8
	African American	8	46.3	37.5	-1.5	94.1	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	8	46.3	75.0	-1.5	94.1	95.0	na	Met		57.8
	Hispanic	7	46.3	71.4	-4.8	97.4	95.0	na	Met		57.8
	White	125	46.3	96.0	34.2	58.4	95.0	100.0	Met		57.8
	FARMS	na	46.3	50.0	0.0	0.0	95.0	na	na		57.8
	Special Education	19	46.3	63.2	15.3	77.3	95.0	na	Met		57.8
	Limited English Proficiency	16	46.3	62.5	12.5	80.1	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.2	90.8	97.2			Met		94.0

'na' indicates too few students for AYP rules

South Lake Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	155	44.1	75.5	33.1	55.0	95.0	100.0	Met		53.6
	African American	51	44.1	58.8	24.9	63.2	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	32	44.1	96.9	19.9	68.2	95.0	na	Met		53.6
	Hispanic	44	44.1	77.3	23.4	64.7	95.0	na	Met		53.6
	White	27	44.1	77.8	17.7	70.4	95.0	0.0	Met		53.6
	FARMS	85	44.1	68.2	29.2	58.9	95.0	100.0	Met		53.6
	Special Education	9	44.1	22.2	-1.5	89.6	95.0	na	Met		53.6
	Limited English Proficiency	26	44.1	61.5	17.2	70.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	155	46.3	72.9	35.3	57.3	95.0	100.0	Met		57.8
	African American	51	46.3	66.7	27.1	65.5	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	32	46.3	84.4	22.0	70.6	95.0	na	Met		57.8
	Hispanic	44	46.3	63.6	25.6	67.0	95.0	na	Met		57.8
	White	27	46.3	85.2	19.9	72.7	95.0	0.0	Met		57.8
	FARMS	85	46.3	63.5	31.4	61.2	95.0	100.0	Met		57.8
	Special Education	9	46.3	55.6	.5	92.1	95.0	na	Met		57.8
	Limited English Proficiency	26	46.3	53.8	19.4	73.2	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	95.2	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Stedwick Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	209	44.1	61.2	34.6	53.5	95.0	100.0	Met			53.6
	African American	69	44.1	42.0	27.6	60.5	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	26	44.1	73.1	17.2	70.9	95.0	na	Met			53.6
	Hispanic	35	44.1	62.9	21.0	67.2	95.0	na	Met			53.6
	White	79	44.1	73.4	28.7	59.4	95.0	100.0	Met			53.6
	FARMS	80	44.1	42.5	28.8	59.4	95.0	100.0	Met			53.6
	Special Education	36	44.1	11.1	21.3	66.9	95.0	na	Not Met			53.6
	Limited English Proficiency	11	44.1	27.3	2.8	85.3	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	209	46.3	66.5	36.8	55.8	95.0	100.0	Met			57.8
	African American	69	46.3	47.8	29.8	62.8	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	26	46.3	84.6	19.4	73.2	95.0	na	Met			57.8
	Hispanic	35	46.3	65.7	23.1	69.5	95.0	na	Met			57.8
	White	79	46.3	77.2	30.9	61.8	95.0	100.0	Met			57.8
	FARMS	80	46.3	47.5	31.0	61.7	95.0	100.0	Met			57.8
	Special Education	36	46.3	27.8	23.4	69.2	95.0	na	Met			57.8
	Limited English Proficiency	11	46.3	27.3	4.9	87.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.5	91.4	96.6			Met			94.0

'na' indicates too few students for AYP rules

Stone Mill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	239	44.1	94.1	35.2	52.9	95.0	100.0	Met		53.6
	African American	17	44.1	82.4	10.9	77.2	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	104	44.1	96.2	30.7	57.5	95.0	100.0	Met		53.6
	Hispanic	11	44.1	81.8	2.8	85.3	95.0	na	Met		53.6
	White	107	44.1	95.3	30.8	57.3	95.0	100.0	Met		53.6
	FARMS	11	44.1	72.7	2.8	85.3	95.0	na	Met		53.6
	Special Education	12	44.1	91.7	4.6	83.5	95.0	na	Met		53.6
	Limited English Proficiency	21	44.1	85.7	14.2	73.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	236	46.3	94.1	37.4	55.2	95.0	100.0	Met		57.8
	African American	17	46.3	94.1	13.0	79.6	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	101	46.3	92.1	32.6	60.0	95.0	100.0	Met		57.8
	Hispanic	11	46.3	81.8	4.9	87.7	95.0	na	Met		57.8
	White	107	46.3	97.2	33.0	59.6	95.0	100.0	Met		57.8
	FARMS	11	46.3	63.6	4.9	87.7	95.0	na	Met		57.8
	Special Education	12	46.3	100.0	6.7	86.0	95.0	na	Met		57.8
	Limited English Proficiency	18	46.3	66.7	13.9	78.7	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	97.1	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Stonegate Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	193	44.1	86.0	34.4	53.8		95.0	100.0	Met		53.6
	African American	69	44.1	81.2	27.8	60.3		95.0	100.0	Met		53.6
	American Indian		44.1					95.0				53.6
	Asian	38	44.1	86.8	22.2	65.9		95.0	na	Met		53.6
	Hispanic	6	44.1	83.3	-10.9	99.1		95.0	na	Met		53.6
	White	80	44.1	90.0	29.0	59.1		95.0	100.0	Met		53.6
	FARMS	16	44.1	62.5	10.4	77.7		95.0	na	Met		53.6
	Special Education	28	44.1	46.4	18.6	69.5		95.0	na	Met		53.6
	Limited English Proficiency	na	44.1	66.7	na	na		95.0	na	na		53.6
Reading (Percent Proficient)	All Students	193	46.3	87.6	36.6	56.0		95.0	100.0	Met		57.8
	African American	69	46.3	82.6	30.0	62.6		95.0	100.0	Met		57.8
	American Indian		46.3					95.0				57.8
	Asian	38	46.3	89.5	24.4	68.3		95.0	na	Met		57.8
	Hispanic	6	46.3	83.3	-8.9	101.5		95.0	na	Met		57.8
	White	80	46.3	91.3	31.2	61.4		95.0	100.0	Met		57.8
	FARMS	16	46.3	87.5	12.5	80.1		95.0	na	Met		57.8
	Special Education	28	46.3	64.3	20.7	71.9		95.0	na	Met		57.8
	Limited English Proficiency	na	46.3	33.3	na	na		95.0	na	na		57.8
Attendance (Percent)	All Students		94.0	96.9	90.9	97.1				Met		94.0

'na' indicates too few students for AYP rules

Strathmore Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	304	44.1	62.8	36.2	51.9	95.0	100.0	Met			53.6
	African American	136	44.1	52.9	32.3	55.8	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	48	44.1	81.3	24.3	63.8	95.0	na	Met			53.6
	Hispanic	71	44.1	57.7	27.8	60.3	95.0	100.0	Met			53.6
	White	49	44.1	79.6	24.5	63.6	95.0	0.0	Met			53.6
	FARMS	131	44.1	52.7	32.1	56.0	95.0	100.0	Met			53.6
	Special Education	51	44.1	19.6	24.9	63.2	95.0	na	Met	Y		53.6
	Limited English Proficiency	38	44.1	60.5	21.9	66.2	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	307	46.3	64.8	38.5	54.1	95.0	100.0	Met			57.8
	African American	136	46.3	58.8	34.5	58.1	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	50	46.3	80.0	26.9	65.7	95.0	na	Met			57.8
	Hispanic	71	46.3	54.9	30.0	62.6	95.0	100.0	Met			57.8
	White	50	46.3	80.0	26.9	65.7	95.0	0.0	Met			57.8
	FARMS	133	46.3	54.1	34.4	58.2	95.0	100.0	Met			57.8
	Special Education	52	46.3	19.2	27.3	65.4	95.0	na	Met	Y		57.8
	Limited English Proficiency	40	46.3	50.0	24.6	68.0	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	94.9	91.1	96.9				Met		94.0

'na' indicates too few students for AYP rules

Strawberry Knoll Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	171	44.1	74.9	33.6	54.5	95.0	100.0	Met			53.6
	African American	49	44.1	61.2	24.5	63.6	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	24	44.1	83.3	16.2	72.0	95.0	na	Met			53.6
	Hispanic	41	44.1	73.2	22.7	65.4	95.0	na	Met			53.6
	White	57	44.1	84.2	26.0	62.2	95.0	0.0	Met			53.6
	FARMS	55	44.1	69.1	25.6	62.5	95.0	na	Met			53.6
	Special Education	12	44.1	41.7	4.6	83.5	95.0	na	Met			53.6
	Limited English Proficiency	24	44.1	75.0	16.2	72.0	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	171	46.3	70.8	35.8	56.8	95.0	100.0	Met			57.8
	African American	49	46.3	49.0	26.7	65.9	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	24	46.3	79.2	18.3	74.3	95.0	na	Met			57.8
	Hispanic	41	46.3	68.3	24.9	67.8	95.0	na	Met			57.8
	White	57	46.3	87.7	28.1	64.5	95.0	0.0	Met			57.8
	FARMS	55	46.3	56.4	27.8	64.8	95.0	na	Met			57.8
	Special Education	12	46.3	41.7	6.7	86.0	95.0	na	Met			57.8
	Limited English Proficiency	24	46.3	66.7	18.3	74.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.9	91.3	96.7			Met			94.0

'na' indicates too few students for AYP rules

Summit Hall Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	140	44.1	63.6	32.5	55.6	95.0	100.0	Met			53.6
	African American	36	44.1	75.0	21.3	66.9	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	11	44.1	81.8	2.8	85.3	95.0	na	Met			53.6
	Hispanic	75	44.1	52.0	28.3	59.9	95.0	100.0	Met			53.6
	White	18	44.1	77.8	11.8	76.3	95.0	0.0	Met			53.6
	FARMS	83	44.1	56.6	29.1	59.1	95.0	100.0	Met			53.6
	Special Education	24	44.1	37.5	16.2	72.0	95.0	na	Met			53.6
	Limited English Proficiency	28	44.1	42.9	18.2	69.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	140	46.3	55.7	34.7	57.9	95.0	100.0	Met			57.8
	African American	36	46.3	66.7	23.4	69.2	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	11	46.3	81.8	4.9	87.7	95.0	na	Met			57.8
	Hispanic	75	46.3	41.3	30.4	62.2	95.0	100.0	Met			57.8
	White	18	46.3	77.8	13.9	78.7	95.0	0.0	Met			57.8
	FARMS	83	46.3	45.8	31.2	61.4	95.0	100.0	Met			57.8
	Special Education	24	46.3	20.8	18.3	74.3	95.0	na	Met			57.8
	Limited English Proficiency	28	46.3	25.0	20.4	72.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.4	91.1	96.9			Met			94.0

'na' indicates too few students for AYP rules

Takoma Park Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	97	44.1	63.9	36.0	63.6	95.0	100.0	Met			53.6
	African American	38	44.1	55.3	27.8	71.8	95.0	100.0	Met			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	Hispanic	21	44.1	38.1	20.2	79.4	95.0	na	Met			53.6
	White	34	44.1	85.3	26.5	73.1	95.0	100.0	Met			53.6
	FARMS	42	44.1	45.2	28.9	70.7	95.0	100.0	Met			53.6
	Special Education	5	44.1	0.0	-10.9	110.5	95.0	na	Met			53.6
	Limited English Proficiency	16	44.1	37.5	15.9	83.7	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	97	46.3	69.1	29.1	56.4	95.0	100.0	Met			57.8
	African American	38	46.3	71.1	21.0	64.5	95.0	100.0	Met			57.8
	American Indian	na	46.3	0.0	na	na	95.0	na	na			57.8
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	Hispanic	21	46.3	28.6	13.4	72.0	95.0	na	Met			57.8
	White	34	46.3	91.2	19.7	65.7	95.0	100.0	Met			57.8
	FARMS	42	46.3	54.8	22.0	63.4	95.0	100.0	Met			57.8
	Special Education	5	46.3	40.0	-17.3	102.7	95.0	na	Met			57.8
	Limited English Proficiency	16	46.3	31.3	9.2	76.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.3	90.7	97.3				Met		94.0

'na' indicates too few students for AYP rules

Travilah Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	175	44.1	93.1	33.7	54.4	95.0	100.0	Met		53.6
	African American	5	44.1	40.0	-17.1	105.2	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	57	44.1	96.5	26.0	62.2	95.0	na	Met		53.6
	Hispanic	6	44.1	66.7	-11.8	99.9	95.0	na	Met		53.6
	White	107	44.1	95.3	30.8	57.3	95.0	100.0	Met		53.6
	FARMS	9	44.1	66.7	-1.5	89.6	95.0	na	Met		53.6
	Special Education	20	44.1	60.0	13.5	74.6	95.0	na	Met		53.6
	Limited English Proficiency	6	44.1	83.3	-11.8	99.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	175	46.3	92.6	35.9	56.7	95.0	100.0	Met		57.8
	African American	5	46.3	40.0	-15.1	107.7	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	57	46.3	98.2	28.1	64.5	95.0	na	Met		57.8
	Hispanic	6	46.3	66.7	-9.8	102.4	95.0	na	Met		57.8
	White	107	46.3	93.5	33.0	59.6	95.0	100.0	Met		57.8
	FARMS	9	46.3	66.7	.5	92.1	95.0	na	Met		57.8
	Special Education	20	46.3	55.0	15.6	77.0	95.0	na	Met		57.8
	Limited English Proficiency	6	46.3	83.3	-9.8	102.4	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.5	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

Twinbrook Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	174	44.1	69.5	33.7	54.4	95.0	100.0	Met			53.6
	African American	30	44.1	50.0	19.1	69.0	95.0	na	Met			53.6
	American Indian	na	44.1	66.7	na	na	95.0	na	na			53.6
	Asian	26	44.1	92.3	17.2	70.9	95.0	na	Met			53.6
	Hispanic	65	44.1	63.1	27.1	61.0	95.0	100.0	Met			53.6
	White	49	44.1	79.6	24.5	63.6	95.0	0.0	Met			53.6
	FARMS	103	44.1	59.2	30.6	57.5	95.0	100.0	Met			53.6
	Special Education	29	44.1	24.1	18.7	69.5	95.0	na	Met			53.6
	Limited English Proficiency	36	44.1	52.8	21.3	66.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	171	46.3	70.2	35.8	56.8	95.0	100.0	Met			57.8
	African American	30	46.3	56.7	21.2	71.4	95.0	na	Met			57.8
	American Indian	na	46.3	66.7	na	na	95.0	na	na			57.8
	Asian	24	46.3	95.8	18.3	74.3	95.0	na	Met			57.8
	Hispanic	65	46.3	63.1	29.3	63.3	95.0	100.0	Met			57.8
	White	49	46.3	75.5	26.7	65.9	95.0	0.0	Met			57.8
	FARMS	102	46.3	62.7	32.7	59.9	95.0	100.0	Met			57.8
	Special Education	29	46.3	27.6	20.8	71.8	95.0	na	Met			57.8
	Limited English Proficiency	34	46.3	47.1	22.8	69.9	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.3	91.3	96.7				Met		94.0

'na' indicates too few students for AYP rules

Viers Mill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	211	44.1	85.3	34.7	53.5	95.0	100.0	Met		53.6
	African American	51	44.1	74.5	24.9	63.2	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	22	44.1	90.9	14.9	73.2	95.0	na	Met		53.6
	Hispanic	102	44.1	87.3	30.5	57.6	95.0	100.0	Met		53.6
	White	36	44.1	91.7	21.3	66.9	95.0	0.0	Met		53.6
	FARMS	137	44.1	83.2	32.4	55.7	95.0	100.0	Met		53.6
	Special Education	30	44.1	70.0	19.1	69.0	95.0	na	Met		53.6
	Limited English Proficiency	78	44.1	83.3	28.6	59.5	95.0	100.0	Met		53.6
Reading (Percent Proficient)	All Students	210	46.3	76.7	36.8	55.8	95.0	100.0	Met		57.8
	African American	51	46.3	68.6	27.1	65.5	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	22	46.3	86.4	17.0	75.6	95.0	na	Met		57.8
	Hispanic	101	46.3	77.2	32.6	60.0	95.0	100.0	Met		57.8
	White	36	46.3	80.6	23.4	69.2	95.0	0.0	Met		57.8
	FARMS	136	46.3	73.5	34.5	58.1	95.0	100.0	Met		57.8
	Special Education	30	46.3	60.0	21.2	71.4	95.0	na	Met		57.8
	Limited English Proficiency	77	46.3	70.1	30.7	62.0	95.0	100.0	Met		57.8
Attendance (Percent)	All Students		94.0	95.6	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Washington Grove Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	104	44.1	71.2	30.7	57.5	95.0	100.0	Met			53.6
	African American	22	44.1	54.5	14.9	73.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	13	44.1	84.6	6.1	82.0	95.0	na	Met			53.6
	Hispanic	40	44.1	72.5	22.4	65.7	95.0	na	Met			53.6
	White	29	44.1	75.9	18.7	69.5	95.0	0.0	Met			53.6
	FARMS	57	44.1	61.4	26.0	62.2	95.0	na	Met			53.6
	Special Education	32	44.1	46.9	19.9	68.2	95.0	na	Met			53.6
	Limited English Proficiency	28	44.1	57.1	18.2	69.9	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	104	46.3	70.2	32.8	59.8	95.0	100.0	Met			57.8
	African American	22	46.3	50.0	17.0	75.6	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	13	46.3	92.3	8.2	84.4	95.0	na	Met			57.8
	Hispanic	40	46.3	65.0	24.6	68.0	95.0	na	Met			57.8
	White	29	46.3	82.8	20.8	71.8	95.0	0.0	Met			57.8
	FARMS	57	46.3	63.2	28.1	64.5	95.0	na	Met			57.8
	Special Education	32	46.3	56.3	22.0	70.6	95.0	na	Met			57.8
	Limited English Proficiency	28	46.3	64.3	20.4	72.3	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.8	90.8	97.2			Met			94.0

'na' indicates too few students for AYP rules

Waters Landing Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	195	44.1	80.5	34.3	53.9	95.0	100.0	Met			53.6
	African American	55	44.1	67.3	25.6	62.5	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	19	44.1	84.2	12.7	75.4	95.0	na	Met			53.6
	Hispanic	38	44.1	81.6	21.9	66.2	95.0	na	Met			53.6
	White	83	44.1	88.0	29.1	59.1	95.0	100.0	Met			53.6
	FARMS	62	44.1	66.1	26.7	61.4	95.0	100.0	Met			53.6
	Special Education	19	44.1	47.4	12.7	75.4	95.0	na	Met			53.6
	Limited English Proficiency	27	44.1	77.8	17.7	70.4	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	195	46.3	79.0	36.5	56.1	95.0	100.0	Met			57.8
	African American	55	46.3	72.7	27.8	64.8	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	19	46.3	84.2	14.8	77.8	95.0	na	Met			57.8
	Hispanic	38	46.3	73.7	24.0	68.6	95.0	na	Met			57.8
	White	83	46.3	84.3	31.2	61.4	95.0	100.0	Met			57.8
	FARMS	62	46.3	64.5	28.9	63.7	95.0	100.0	Met			57.8
	Special Education	19	46.3	63.2	14.8	77.8	95.0	na	Met			57.8
	Limited English Proficiency	27	46.3	63.0	19.9	72.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.8	91.4	96.6			Met			94.0

'na' indicates too few students for AYP rules

Watkins Mill Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	183	44.1	77.0	34.0	54.2	95.0	100.0	Met			53.6
	African American	67	44.1	67.2	27.4	60.8	95.0	100.0	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	28	44.1	92.9	18.2	69.9	95.0	na	Met			53.6
	Hispanic	44	44.1	72.7	23.4	64.7	95.0	na	Met			53.6
	White	44	44.1	86.4	23.4	64.7	95.0	0.0	Met			53.6
	FARMS	67	44.1	61.2	27.4	60.8	95.0	100.0	Met			53.6
	Special Education	19	44.1	47.4	12.7	75.4	95.0	na	Met			53.6
	Limited English Proficiency	27	44.1	70.4	17.7	70.4	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	183	46.3	77.6	36.2	56.5	95.0	100.0	Met			57.8
	African American	67	46.3	70.1	29.5	63.1	95.0	100.0	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	28	46.3	92.9	20.4	72.3	95.0	na	Met			57.8
	Hispanic	44	46.3	72.7	25.6	67.0	95.0	na	Met			57.8
	White	44	46.3	84.1	25.6	67.0	95.0	0.0	Met			57.8
	FARMS	67	46.3	61.2	29.5	63.1	95.0	100.0	Met			57.8
	Special Education	19	46.3	36.8	14.8	77.8	95.0	na	Met			57.8
	Limited English Proficiency	27	46.3	74.1	19.9	72.7	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.8	91.3	96.7				Met		94.0

'na' indicates too few students for AYP rules

Wayside Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	215	44.1	94.9	34.7	53.4	95.0	100.0	Met		53.6
	African American	14	44.1	85.7	7.5	80.6	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	71	44.1	97.2	27.8	60.3	95.0	100.0	Met		53.6
	Hispanic	5	44.1	100.0	-17.1	105.2	95.0	na	Met		53.6
	White	123	44.1	94.3	31.7	56.4	95.0	100.0	Met		53.6
	FARMS	6	44.1	66.7	-11.8	99.9	95.0	na	Met		53.6
	Special Education	23	44.1	78.3	15.6	72.6	95.0	na	Met		53.6
	Limited English Proficiency	6	44.1	100.0	-11.8	99.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	215	46.3	96.3	36.9	55.7	95.0	100.0	Met		57.8
	African American	14	46.3	92.9	9.6	83.0	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	71	46.3	98.6	30.0	62.6	95.0	100.0	Met		57.8
	Hispanic	5	46.3	100.0	-15.1	107.7	95.0	na	Met		57.8
	White	123	46.3	95.1	33.9	58.7	95.0	100.0	Met		57.8
	FARMS	6	46.3	83.3	-9.8	102.4	95.0	na	Met		57.8
	Special Education	23	46.3	78.3	17.7	74.9	95.0	na	Met		57.8
	Limited English Proficiency	6	46.3	100.0	-9.8	102.4	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.7	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Weller Road Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	173	44.1	74.6	33.7	54.5	95.0	100.0	Met		53.6
	African American	23	44.1	60.9	15.6	72.6	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	20	44.1	85.0	13.5	74.6	95.0	na	Met		53.6
	Hispanic	109	44.1	74.3	31.0	57.2	95.0	100.0	Met		53.6
	White	21	44.1	81.0	14.2	73.9	95.0	0.0	Met		53.6
	FARMS	113	44.1	69.0	31.2	56.9	95.0	100.0	Met		53.6
	Special Education	11	44.1	36.4	2.8	85.3	95.0	na	Met		53.6
	Limited English Proficiency	33	44.1	66.7	20.3	67.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	173	46.3	69.9	35.9	56.7	95.0	100.0	Met		57.8
	African American	23	46.3	56.5	17.7	74.9	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	20	46.3	75.0	15.6	77.0	95.0	na	Met		57.8
	Hispanic	109	46.3	70.6	33.2	59.5	95.0	100.0	Met		57.8
	White	21	46.3	76.2	16.3	76.3	95.0	0.0	Met		57.8
	FARMS	113	46.3	65.5	33.4	59.2	95.0	100.0	Met		57.8
	Special Education	11	46.3	45.5	4.9	87.7	95.0	na	Met		57.8
	Limited English Proficiency	33	46.3	54.5	22.4	70.2	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.1	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Westbrook Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	94	44.1	93.6	31.1	57.1	95.0	100.0	Met			53.6
	African American	na	44.1	66.7	0.0	0.0	95.0	na	na			53.6
	American Indian		44.1				95.0					53.6
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	Hispanic	9	44.1	88.9	2.0	86.1	95.0	na	Met			53.6
	White	79	44.1	94.9	29.9	58.2	95.0	100.0	Met			53.6
	FARMS	na	44.1	50.0	0.0	0.0	95.0	na	na			53.6
	Special Education	15	44.1	66.7	11.5	76.6	95.0	na	Met			53.6
	Limited English Proficiency	na	44.1	75.0	na	na	95.0	na	na			53.6
Reading (Percent Proficient)	All Students	94	46.3	92.6	33.2	59.4	95.0	100.0	Met			57.8
	African American	na	46.3	66.7	0.0	0.0	95.0	na	na			57.8
	American Indian		46.3				95.0					57.8
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	Hispanic	9	46.3	88.9	4.1	88.5	95.0	na	Met			57.8
	White	79	46.3	93.7	32.1	60.6	95.0	100.0	Met			57.8
	FARMS	na	46.3	50.0	0.0	0.0	95.0	na	na			57.8
	Special Education	15	46.3	66.7	13.6	79.0	95.0	na	Met			57.8
	Limited English Proficiency	na	46.3	75.0	na	na	95.0	na	na			57.8
Attendance (Percent)	All Students		94.0	96.0	90.5	97.5				Met		94.0

'na' indicates too few students for AYP rules

Westover Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	94	44.1	78.7	30.0	58.2	95.0	100.0	Met			53.6
	African American	32	44.1	71.9	19.9	68.2	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	23	44.1	78.3	15.6	72.6	95.0	na	Met			53.6
	Hispanic	7	44.1	42.9	-7.6	95.7	95.0	na	Met			53.6
	White	32	44.1	93.8	19.9	68.2	95.0	0.0	Met			53.6
	FARMS	14	44.1	50.0	7.5	80.6	95.0	na	Met			53.6
	Special Education	11	44.1	36.4	2.8	85.3	95.0	na	Met			53.6
	Limited English Proficiency	7	44.1	42.9	-7.6	95.7	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	94	46.3	83.0	32.1	60.5	95.0	100.0	Met			57.8
	African American	32	46.3	71.9	22.0	70.6	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	23	46.3	73.9	17.7	74.9	95.0	na	Met			57.8
	Hispanic	7	46.3	85.7	-5.6	98.2	95.0	na	Met			57.8
	White	32	46.3	100.0	22.0	70.6	95.0	0.0	Met			57.8
	FARMS	14	46.3	28.6	9.6	83.0	95.0	na	Met			57.8
	Special Education	11	46.3	18.2	4.9	87.7	95.0	na	Met			57.8
	Limited English Proficiency	7	46.3	42.9	-5.6	98.2	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	97.0	90.0	98.0				Met		94.0

'na' indicates too few students for AYP rules

Wheaton Woods Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	179	44.1	54.7	33.8	54.3	95.0	100.0	Met		53.6
	African American	29	44.1	44.8	18.7	69.5	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	25	44.1	68.0	16.7	71.4	95.0	na	Met		53.6
	Hispanic	102	44.1	55.9	30.5	57.6	95.0	100.0	Met		53.6
	White	22	44.1	45.5	14.9	73.2	95.0	0.0	Met		53.6
	FARMS	114	44.1	53.5	31.3	56.9	95.0	100.0	Met		53.6
	Special Education	7	44.1	57.1	-7.6	95.7	95.0	na	Met		53.6
	Limited English Proficiency	66	44.1	50.0	27.2	60.9	95.0	100.0	Met		53.6
Reading (Percent Proficient)	All Students	176	46.3	51.7	36.0	56.7	95.0	100.0	Met		57.8
	African American	29	46.3	51.7	20.8	71.8	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	23	46.3	73.9	17.7	74.9	95.0	na	Met		57.8
	Hispanic	101	46.3	45.5	32.6	60.0	95.0	100.0	Met		57.8
	White	22	46.3	54.5	17.0	75.6	95.0	0.0	Met		57.8
	FARMS	114	46.3	45.6	33.4	59.2	95.0	100.0	Met		57.8
	Special Education	7	46.3	57.1	-5.6	98.2	95.0	na	Met		57.8
	Limited English Proficiency	63	46.3	34.9	29.0	63.6	95.0	100.0	Met		57.8
Attendance (Percent)	All Students		94.0	95.1	91.5	96.5			Met		94.0

'na' indicates too few students for AYP rules

Whetstone Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	209	44.1	69.9	34.6	53.5	95.0	100.0	Met		53.6
	African American	66	44.1	56.1	27.2	60.9	95.0	100.0	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	15	44.1	86.7	8.8	79.4	95.0	na	Met		53.6
	Hispanic	75	44.1	66.7	28.3	59.9	95.0	100.0	Met		53.6
	White	53	44.1	86.8	25.3	62.8	95.0	0.0	Met		53.6
	FARMS	90	44.1	60.0	29.7	58.5	95.0	100.0	Met		53.6
	Special Education	28	44.1	21.4	18.2	69.9	95.0	na	Met		53.6
	Limited English Proficiency	26	44.1	53.8	17.2	70.9	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	210	46.3	62.4	36.8	55.8	95.0	100.0	Met		57.8
	African American	66	46.3	56.1	29.4	63.2	95.0	100.0	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	15	46.3	73.3	10.8	81.8	95.0	na	Met		57.8
	Hispanic	74	46.3	50.0	30.3	62.3	95.0	100.0	Met		57.8
	White	55	46.3	83.6	27.8	64.8	95.0	0.0	Met		57.8
	FARMS	90	46.3	51.1	31.8	60.8	95.0	100.0	Met		57.8
	Special Education	28	46.3	42.9	20.4	72.3	95.0	na	Met		57.8
	Limited English Proficiency	25	46.3	52.0	18.8	73.8	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	94.9	91.4	96.6			Met		94.0

'na' indicates too few students for AYP rules

Wood Acres Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	202	44.1	96.0	34.8	53.4	95.0	100.0	Met			53.6
	African American	na	44.1	100.0	0.0	0.0	95.0	na	na			53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na			53.6
	Asian	9	44.1	88.9	0.0	88.2	95.0	na	Met			53.6
	Hispanic	12	44.1	100.0	5.9	82.3	95.0	na	Met			53.6
	White	178	44.1	96.1	34.1	54.0	95.0	100.0	Met			53.6
	FARMS	na	44.1	33.3	0.0	0.0	95.0	na	na			53.6
	Special Education	21	44.1	71.4	15.2	72.9	95.0	na	Met			53.6
	Limited English Proficiency	13	44.1	92.3	7.4	80.8	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	202	46.3	94.1	37.0	55.7	95.0	100.0	Met			57.8
	African American	na	46.3	100.0	0.0	0.0	95.0	na	na			57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na			57.8
	Asian	9	46.3	77.8	2.0	90.6	95.0	na	Met			57.8
	Hispanic	12	46.3	100.0	7.9	84.7	95.0	na	Met			57.8
	White	178	46.3	94.4	36.3	56.3	95.0	100.0	Met			57.8
	FARMS	na	46.3	66.7	0.0	0.0	95.0	na	na			57.8
	Special Education	21	46.3	57.1	17.3	75.3	95.0	na	Met			57.8
	Limited English Proficiency	13	46.3	84.6	9.4	83.2	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	96.6	91.4	96.6			Met			94.0

'na' indicates too few students for AYP rules

Woodfield Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	School Target	School Actual	Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
							School Target	School Actual			
Mathematics (Percent Proficient)	All Students	166	44.1	94.0	33.6	54.5	95.0	100.0	Met		53.6
	African American	10	44.1	80.0	1.5	86.7	95.0	na	Met		53.6
	American Indian		44.1				95.0				53.6
	Asian	5	44.1	100.0	-16.2	104.3	95.0	na	Met		53.6
	Hispanic	5	44.1	80.0	-16.2	104.3	95.0	na	Met		53.6
	White	146	44.1	95.2	32.9	55.2	95.0	100.0	Met		53.6
	FARMS	12	44.1	75.0	5.2	82.9	95.0	na	Met		53.6
	Special Education	15	44.1	80.0	9.3	78.8	95.0	na	Met		53.6
	Limited English Proficiency		44.1				95.0				53.6
Reading (Percent Proficient)	All Students	166	46.3	92.8	35.8	56.8	95.0	100.0	Met		57.8
	African American	10	46.3	90.0	3.5	89.1	95.0	na	Met		57.8
	American Indian		46.3				95.0				57.8
	Asian	5	46.3	100.0	-14.2	106.8	95.0	na	Met		57.8
	Hispanic	5	46.3	80.0	-14.2	106.8	95.0	na	Met		57.8
	White	146	46.3	93.2	35.1	57.5	95.0	100.0	Met		57.8
	FARMS	12	46.3	66.7	7.3	85.4	95.0	na	Met		57.8
	Special Education	15	46.3	80.0	11.4	81.2	95.0	na	Met		57.8
	Limited English Proficiency		46.3				95.0				57.8
Attendance (Percent)	All Students		94.0	96.2	91.0	97.0			Met		94.0

'na' indicates too few students for AYP rules

Woodlin Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	156	44.1	76.3	33.1	55.0	95.0	100.0	Met			53.6
	African American	48	44.1	58.3	24.3	63.8	95.0	na	Met			53.6
	American Indian		44.1				95.0					53.6
	Asian	18	44.1	72.2	11.8	76.3	95.0	na	Met			53.6
	Hispanic	23	44.1	52.2	15.6	72.6	95.0	na	Met			53.6
	White	67	44.1	98.5	27.4	60.8	95.0	100.0	Met			53.6
	FARMS	39	44.1	61.5	22.2	66.0	95.0	na	Met			53.6
	Special Education	24	44.1	41.7	16.2	72.0	95.0	na	Met			53.6
	Limited English Proficiency	25	44.1	60.0	16.7	71.4	95.0	na	Met			53.6
Reading (Percent Proficient)	All Students	157	46.3	77.1	35.3	57.3	95.0	100.0	Met			57.8
	African American	48	46.3	62.5	26.5	66.1	95.0	na	Met			57.8
	American Indian		46.3				95.0					57.8
	Asian	18	46.3	94.4	13.9	78.7	95.0	na	Met			57.8
	Hispanic	23	46.3	47.8	17.7	74.9	95.0	na	Met			57.8
	White	68	46.3	92.6	29.7	63.0	95.0	100.0	Met			57.8
	FARMS	40	46.3	65.0	24.6	68.0	95.0	na	Met			57.8
	Special Education	24	46.3	12.5	18.3	74.3	95.0	na	Not Met			57.8
	Limited English Proficiency	25	46.3	68.0	18.8	73.8	95.0	na	Met			57.8
Attendance (Percent)	All Students		94.0	95.2	91.0	97.0			Met			94.0

'na' indicates too few students for AYP rules

Wyngate Elementary School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students					Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	Confidence Interval		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	158	44.1	97.5	33.3	54.8	95.0	100.0	Met		53.6
	African American	5	44.1	100.0	-16.2	104.3	95.0	na	Met		53.6
	American Indian	na	44.1	100.0	na	na	95.0	na	na		53.6
	Asian	18	44.1	94.4	12.3	75.8	95.0	na	Met		53.6
	Hispanic	8	44.1	100.0	-3.6	91.7	95.0	na	Met		53.6
	White	126	44.1	97.6	32.1	56.1	95.0	100.0	Met		53.6
	FARMS	na	44.1	100.0	0.0	0.0	95.0	na	na		53.6
	Special Education	29	44.1	86.2	19.1	69.1	95.0	na	Met		53.6
	Limited English Proficiency	11	44.1	100.0	3.5	84.7	95.0	na	Met		53.6
Reading (Percent Proficient)	All Students	158	46.3	97.5	35.5	57.1	95.0	100.0	Met		57.8
	African American	5	46.3	100.0	-14.2	106.8	95.0	na	Met		57.8
	American Indian	na	46.3	100.0	na	na	95.0	na	na		57.8
	Asian	18	46.3	88.9	14.4	78.2	95.0	na	Met		57.8
	Hispanic	8	46.3	100.0	-1.5	94.1	95.0	na	Met		57.8
	White	126	46.3	98.4	34.3	58.4	95.0	100.0	Met		57.8
	FARMS	na	46.3	100.0	0.0	0.0	95.0	na	na		57.8
	Special Education	29	46.3	89.7	21.2	71.4	95.0	na	Met		57.8
	Limited English Proficiency	11	46.3	90.9	5.5	87.1	95.0	na	Met		57.8
Attendance (Percent)	All Students		94.0	96.8	91.1	96.9			Met		94.0

'na' indicates too few students for AYP rules

MIDDLE SCHOOLS

Argyle Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	209	22.7	38.3	14.7	30.7	95.0	100.0	Met		35.8
	African American	110	22.7	29.1	11.7	33.7	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	21	22.7	76.2	-2.5	47.9	95.0	na	Met		35.8
	Hispanic	46	22.7	23.9	5.7	39.7	95.0	100.0	Met		35.8
	White	32	22.7	65.6	2.3	43.1	95.0	100.0	Met		35.8
	FARMS	96	22.7	22.9	10.9	34.5	95.0	100.0	Met		35.8
	Special Education	17	22.7	5.9	-5.3	50.7	95.0	na	Met		35.8
	Limited English Proficiency	20	22.7	45.0	-3.1	48.5	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	209	45.6	57.4	36.1	55.1	95.0	100.0	Met		56.7
	African American	110	45.6	52.7	32.5	58.7	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	21	45.6	81.0	15.7	75.5	95.0	na	Met		56.7
	Hispanic	46	45.6	39.1	25.4	65.8	95.0	100.0	Met		56.7
	White	32	45.6	84.4	21.3	69.8	95.0	100.0	Met		56.7
	FARMS	96	45.6	44.8	31.6	59.6	95.0	100.0	Met		56.7
	Special Education	17	45.6	23.5	12.3	78.9	95.0	na	Met		56.7
	Limited English Proficiency	20	45.6	20.0	14.9	76.3	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	93.8	89.7	95.5			Met		93.2

'na' indicates too few students for AYP rules

John T. Baker Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	255	22.7	62.4	15.6	29.8	95.0	100.0	Met		35.8
	African American	17	22.7	17.6	-4.9	50.2	95.0	na	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	7	22.7	71.4	-20.3	65.6	95.0	na	Met		35.8
	Hispanic	10	22.7	40.0	-13.2	58.6	95.0	na	Met		35.8
	White	221	22.7	66.5	15.0	30.3	95.0	100.0	Met		35.8
	FARMS	28	22.7	17.9	1.2	44.2	95.0	na	Met		35.8
	Special Education	49	22.7	34.7	6.5	38.9	95.0	100.0	Met		35.8
	Limited English Proficiency	na	22.7	0.0	na	na	95.0	na	na		35.8
Reading (Percent Proficient)	All Students	255	45.6	82.0	37.1	54.1	95.0	100.0	Met		56.7
	African American	17	45.6	64.7	12.8	78.4	95.0	na	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	7	45.6	100.0	-5.5	96.7	95.0	na	Met		56.7
	Hispanic	10	45.6	50.0	2.9	88.3	95.0	na	Met		56.7
	White	221	45.6	84.2	36.5	54.7	95.0	100.0	Met		56.7
	FARMS	28	45.6	53.6	20.1	71.1	95.0	na	Met		56.7
	Special Education	49	45.6	49.0	26.3	64.9	95.0	100.0	Met		56.7
	Limited English Proficiency	na	45.6	0.0	na	na	95.0	na	na		56.7
Attendance (Percent)	All Students		93.0	94.6	90.5	95.6			Met		93.2

'na' indicates too few students for AYP rules

Benjamin Banneker Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	383	22.7	47.8	16.8	28.6	95.0	100.0	Met		35.8
	African American	190	22.7	31.1	14.3	31.0	95.0	100.0	Met		35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na		35.8
	Asian	59	22.7	71.2	7.7	37.7	95.0	100.0	Met		35.8
	Hispanic	37	22.7	21.6	3.7	41.6	95.0	100.0	Met		35.8
	White	96	22.7	76.0	10.9	34.5	95.0	100.0	Met		35.8
	FARMS	105	22.7	28.6	11.4	33.9	95.0	100.0	Met		35.8
	Special Education	32	22.7	3.1	2.3	43.1	95.0	100.0	Met		35.8
	Limited English Proficiency	30	22.7	20.0	1.6	43.7	95.0	100.0	Met		35.8
Reading (Percent Proficient)	All Students	384	45.6	68.2	38.6	52.6	95.0	100.0	Met		56.7
	African American	190	45.6	54.2	35.6	55.5	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	59	45.6	84.7	27.7	63.4	95.0	100.0	Met		56.7
	Hispanic	38	45.6	52.6	23.3	67.8	95.0	100.0	Met		56.7
	White	96	45.6	91.7	31.6	59.6	95.0	100.0	Met		56.7
	FARMS	105	45.6	49.5	32.2	59.0	95.0	100.0	Met		56.7
	Special Education	32	45.6	9.4	21.3	69.8	95.0	100.0	Not Met		56.7
	Limited English Proficiency	30	45.6	43.3	20.5	70.6	95.0	100.0	Met		56.7
Attendance (Percent)	All Students		93.0	95.4	90.4	94.8			Met		93.2

'na' indicates too few students for AYP rules

Briggs Chaney Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	258	22.7	58.9	15.6	29.8	95.0	100.0	Met		35.8
	African American	91	22.7	35.2	10.8	34.6	95.0	100.0	Met		35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na		35.8
	Asian	49	22.7	75.5	6.5	38.9	95.0	100.0	Met		35.8
	Hispanic	27	22.7	48.1	.8	44.5	95.0	na	Met		35.8
	White	90	22.7	76.7	10.7	34.7	95.0	100.0	Met		35.8
	FARMS	48	22.7	22.9	6.3	39.1	95.0	100.0	Met		35.8
	Special Education	24	22.7	12.5	-.5	45.9	95.0	na	Met		35.8
	Limited English Proficiency	na	22.7	0.0	na	na	95.0	na	na		35.8
Reading (Percent Proficient)	All Students	258	45.6	70.9	37.2	54.0	95.0	100.0	Met		56.7
	African American	91	45.6	54.9	31.4	59.8	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	49	45.6	85.7	26.3	64.9	95.0	100.0	Met		56.7
	Hispanic	27	45.6	44.4	19.6	71.6	95.0	na	Met		56.7
	White	90	45.6	86.7	31.3	59.8	95.0	100.0	Met		56.7
	FARMS	48	45.6	45.8	26.1	65.1	95.0	100.0	Met		56.7
	Special Education	24	45.6	33.3	18.0	73.2	95.0	na	Met		56.7
	Limited English Proficiency	na	45.6	50.0	na	na	95.0	na	na		56.7
Attendance (Percent)	All Students		93.0	94.9	90.6	95.5			Met		93.2

'na' indicates too few students for AYP rules

Cabin John Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	346	22.7	87.9	16.5	28.9	95.0	100.0	Met		35.8
	African American	33	22.7	54.5	2.6	42.8	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	106	22.7	94.3	11.5	33.9	95.0	100.0	Met		35.8
	Hispanic	21	22.7	76.2	-2.5	47.9	95.0	na	Met		35.8
	White	186	22.7	91.4	14.2	31.1	95.0	100.0	Met		35.8
	FARMS	23	22.7	65.2	-1.4	46.7	95.0	na	Met		35.8
	Special Education	41	22.7	51.2	4.7	40.7	95.0	100.0	Met		35.8
	Limited English Proficiency	12	22.7	91.7	-10.6	56.0	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	346	45.6	91.0	38.2	53.0	95.0	100.0	Met		56.7
	African American	33	45.6	72.7	21.7	69.5	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	106	45.6	93.4	32.3	58.9	95.0	100.0	Met		56.7
	Hispanic	21	45.6	85.7	15.7	75.5	95.0	na	Met		56.7
	White	186	45.6	93.5	35.5	55.6	95.0	100.0	Met		56.7
	FARMS	23	45.6	60.9	17.0	74.2	95.0	na	Met		56.7
	Special Education	41	45.6	63.4	24.2	67.0	95.0	100.0	Met		56.7
	Limited English Proficiency	12	45.6	75.0	6.0	85.2	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	95.7	90.8	95.3			Met		93.2

'na' indicates too few students for AYP rules

Roberto W. Clemente Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	283	22.7	32.2	15.8	29.5	95.0	100.0	Met	35.8
	African American	111	22.7	19.8	11.7	33.6	95.0	100.0	Met	35.8
	American Indian		22.7	50.0	na	na	95.0	na	na	35.8
	Asian	28	22.7	67.9	.9	44.5	95.0	na	Met	35.8
	Hispanic	59	22.7	22.0	7.7	37.7	95.0	100.0	Met	35.8
	White	83	22.7	43.4	10.0	35.3	95.0	100.0	Met	35.8
	FARMS	88	22.7	25.0	10.4	35.0	95.0	100.0	Met	35.8
	Special Education	50	22.7	6.0	6.4	39.0	95.0	100.0	Not Met	35.8
	Limited English Proficiency	17	22.7	11.8	-5.3	50.7	95.0	na	Met	35.8
Reading (Percent Proficient)	All Students	283	45.6	62.5	37.4	53.7	95.0	100.0	Met	56.7
	African American	111	45.6	57.7	32.6	58.6	95.0	100.0	Met	56.7
	American Indian		45.6	50.0	na	na	95.0	na	na	56.7
	Asian	28	45.6	89.3	19.7	71.5	95.0	na	Met	56.7
	Hispanic	59	45.6	45.8	27.7	63.4	95.0	100.0	Met	56.7
	White	83	45.6	72.3	30.5	60.6	95.0	100.0	Met	56.7
	FARMS	88	45.6	54.5	31.0	60.2	95.0	100.0	Met	56.7
	Special Education	50	45.6	18.0	26.2	65.0	95.0	100.0	Not Met	56.7
	Limited English Proficiency	17	45.6	23.5	12.3	78.9	95.0	na	Met	56.7
Attendance (Percent)	All Students		93.0	94.8	90.7	95.3			Met	93.2

'na' indicates too few students for AYP rules

Eastern Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	284	22.7	51.8	15.8	29.5	95.0	100.0	Met	35.8
	African American	80	22.7	27.5	9.8	35.6	95.0	100.0	Met	35.8
	American Indian	na	22.7	33.3	na	na	95.0	na	na	35.8
	Asian	41	22.7	68.3	4.7	40.7	95.0	100.0	Met	35.8
	Hispanic	81	22.7	28.4	9.9	35.5	95.0	100.0	Met	35.8
	White	79	22.7	92.4	9.7	35.7	95.0	100.0	Met	35.8
	FARMS	105	22.7	24.8	11.4	33.9	95.0	100.0	Met	35.8
	Special Education	21	22.7	0.0	-2.5	47.9	95.0	na	Met	35.8
	Limited English Proficiency	27	22.7	11.1	0.5	44.9	95.0	na	Met	35.8
Reading (Percent Proficient)	All Students	284	45.6	62.7	37.5	53.7	95.0	100.0	Met	56.7
	African American	80	45.6	46.3	30.3	60.9	95.0	100.0	Met	56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na	56.7
	Asian	41	45.6	75.6	24.2	67.0	95.0	100.0	Met	56.7
	Hispanic	81	45.6	39.5	30.3	60.8	95.0	100.0	Met	56.7
	White	79	45.6	94.9	30.2	61.0	95.0	100.0	Met	56.7
	FARMS	105	45.6	37.1	32.2	59.0	95.0	100.0	Met	56.7
	Special Education	21	45.6	4.8	15.7	75.5	95.0	na	Not Met	56.7
	Limited English Proficiency	27	45.6	18.5	19.2	72.0	95.0	na	Not Met	56.7
Attendance (Percent)	All Students		93.0	93.3	90.2	95.0			Met	93.2

'na' indicates too few students for AYP rules

William H. Farquhar Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	244	22.7	70.1	15.3	30.1	95.0	100.0	Met		35.8
	African American	43	22.7	46.5	5.1	40.3	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	36	22.7	75.0	3.5	41.9	95.0	100.0	Met		35.8
	Hispanic	11	22.7	45.5	-12.1	57.5	95.0	na	Met		35.8
	White	154	22.7	77.3	13.4	32.0	95.0	100.0	Met		35.8
	FARMS	26	22.7	30.8	.1	45.3	95.0	na	Met		35.8
	Special Education	34	22.7	41.2	2.9	42.5	95.0	100.0	Met		35.8
	Limited English Proficiency	10	22.7	40.0	-13.8	59.2	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	244	45.6	80.3	36.8	54.4	95.0	100.0	Met		56.7
	African American	43	45.6	67.4	24.7	66.5	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	36	45.6	69.4	22.7	68.5	95.0	100.0	Met		56.7
	Hispanic	11	45.6	72.7	4.2	87.0	95.0	na	Met		56.7
	White	154	45.6	87.0	34.5	56.6	95.0	100.0	Met		56.7
	FARMS	26	45.6	42.3	18.7	72.5	95.0	na	Met		56.7
	Special Education	34	45.6	47.1	22.1	69.1	95.0	100.0	Met		56.7
	Limited English Proficiency	10	45.6	30.0	2.2	89.0	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	95.5	90.4	95.6			Met		93.2

'na' indicates too few students for AYP rules

Forest Oak Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	348	22.7	63.8	16.5	28.9	95.0	100.0	Met		35.8
	African American	86	22.7	50.0	10.2	35.1	95.0	100.0	Met		35.8
	American Indian	na	22.7	50.0	na	na	95.0	na	na		35.8
	Asian	30	22.7	80.0	1.6	43.7	95.0	100.0	Met		35.8
	Hispanic	95	22.7	43.2	10.8	34.5	95.0	100.0	Met		35.8
	White	134	22.7	84.3	12.7	32.6	95.0	100.0	Met		35.8
	FARMS	99	22.7	38.4	11.1	34.3	95.0	100.0	Met		35.8
	Special Education	51	22.7	25.5	6.5	38.8	95.0	100.0	Met		35.8
	Limited English Proficiency	27	22.7	33.3	0.5	44.9	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	348	45.6	71.0	38.2	52.9	95.0	100.0	Met		56.7
	African American	86	45.6	57.0	30.8	60.4	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	30	45.6	86.7	20.5	70.6	95.0	100.0	Met		56.7
	Hispanic	96	45.6	51.0	31.6	59.6	95.0	100.0	Met		56.7
	White	134	45.6	90.3	33.7	57.4	95.0	100.0	Met		56.7
	FARMS	99	45.6	46.5	31.8	59.4	95.0	100.0	Met		56.7
	Special Education	51	45.6	29.4	26.4	64.8	95.0	100.0	Met		56.7
	Limited English Proficiency	27	45.6	33.3	19.2	72.0	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	93.5	90.8	95.3			Met		93.2

'na' indicates too few students for AYP rules

Robert Frost Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	380	22.7	82.4	16.8	28.6	95.0	100.0	Met		35.8
	African American	18	22.7	16.7	-4.5	49.9	95.0	na	Met		35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na		35.8
	Asian	122	22.7	93.4	12.2	33.1	95.0	100.0	Met		35.8
	Hispanic	17	22.7	58.8	-5.3	50.7	95.0	na	Met		35.8
	White	222	22.7	83.3	14.9	30.4	95.0	100.0	Met		35.8
	FARMS	14	22.7	50.0	-8.1	53.5	95.0	na	Met		35.8
	Special Education	39	22.7	33.3	4.2	41.2	95.0	100.0	Met		35.8
	Limited English Proficiency	23	22.7	78.3	-1.4	46.7	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	380	45.6	91.1	38.6	52.6	95.0	100.0	Met		56.7
	African American	18	45.6	44.4	13.3	77.9	95.0	na	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	122	45.6	95.1	33.2	58.0	95.0	100.0	Met		56.7
	Hispanic	17	45.6	76.5	12.3	78.9	95.0	na	Met		56.7
	White	222	45.6	93.7	36.4	54.8	95.0	100.0	Met		56.7
	FARMS	14	45.6	57.1	8.9	82.3	95.0	na	Met		56.7
	Special Education	39	45.6	51.3	23.6	67.6	95.0	100.0	Met		56.7
	Limited English Proficiency	23	45.6	65.2	17.0	74.2	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	96.0	91.0	95.1			Met		93.2

'na' indicates too few students for AYP rules

Gaithersburg Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	250	22.7	51.6	15.4	30.0	95.0	100.0	Met		35.8
	African American	48	22.7	27.1	6.0	39.3	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	28	22.7	89.3	.9	44.5	95.0	na	Met		35.8
	Hispanic	55	22.7	29.1	7.1	38.2	95.0	100.0	Met		35.8
	White	119	22.7	63.0	12.1	33.3	95.0	100.0	Met		35.8
	FARMS	57	22.7	24.6	7.4	38.0	95.0	100.0	Met		35.8
	Special Education	43	22.7	16.3	5.1	40.3	95.0	100.0	Met		35.8
	Limited English Proficiency	15	22.7	13.3	-7.1	52.5	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	250	45.6	66.4	36.9	54.3	95.0	100.0	Met		56.7
	African American	48	45.6	52.1	25.8	65.4	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	28	45.6	85.7	19.7	71.5	95.0	na	Met		56.7
	Hispanic	55	45.6	41.8	27.1	64.1	95.0	100.0	Met		56.7
	White	119	45.6	79.0	33.0	58.2	95.0	100.0	Met		56.7
	FARMS	57	45.6	43.9	27.4	63.8	95.0	100.0	Met		56.7
	Special Education	43	45.6	27.9	24.7	66.5	95.0	100.0	Met		56.7
	Limited English Proficiency	15	45.6	6.7	10.2	81.0	95.0	na	Met	Y	56.7
Attendance (Percent)	All Students		93.0	94.6	90.0	95.2			Met		93.2

'na' indicates too few students for AYP rules

Herbert Hoover Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	345	22.7	91.0	16.5	28.9	95.0	100.0	Met		35.8
	African American	16	22.7	62.5	-6.2	51.5	95.0	na	Met		35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na		35.8
	Asian	74	22.7	95.9	9.3	36.1	95.0	100.0	Met		35.8
	Hispanic	14	22.7	78.6	-8.1	53.5	95.0	na	Met		35.8
	White	240	22.7	92.1	15.2	30.1	95.0	100.0	Met		35.8
	FARMS	13	22.7	61.5	-9.3	54.7	95.0	na	Met		35.8
	Special Education	25	22.7	60.0	-.4	45.8	95.0	na	Met		35.8
	Limited English Proficiency	11	22.7	81.8	-12.1	57.5	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	343	45.6	94.2	38.2	53.0	95.0	100.0	Met		56.7
	African American	16	45.6	87.5	11.3	79.9	95.0	na	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	73	45.6	93.2	29.5	61.6	95.0	100.0	Met		56.7
	Hispanic	14	45.6	85.7	8.9	82.3	95.0	na	Met		56.7
	White	239	45.6	95.4	36.7	54.5	95.0	100.0	Met		56.7
	FARMS	13	45.6	76.9	7.5	83.6	95.0	na	Met		56.7
	Special Education	25	45.6	68.0	18.2	73.0	95.0	na	Met		56.7
	Limited English Proficiency	9	45.6	77.8	-0.1	91.3	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	96.1	90.9	95.1			Met		93.2

'na' indicates too few students for AYP rules

Francis Scott Key Middle School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	296	22.7	39.2	16.0	29.4	95.0	100.0	Met		35.8
	African American	146	22.7	28.1	13.1	32.2	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	34	22.7	55.9	2.9	42.5	95.0	100.0	Met		35.8
	Hispanic	69	22.7	30.4	8.8	36.6	95.0	100.0	Met		35.8
	White	46	22.7	76.1	5.7	39.7	95.0	100.0	Met		35.8
	FARMS	93	22.7	24.7	10.7	34.6	95.0	100.0	Met		35.8
	Special Education	37	22.7	8.1	3.7	41.6	95.0	100.0	Met		35.8
	Limited English Proficiency	15	22.7	13.3	-7.1	52.5	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	297	45.6	61.6	37.6	53.6	95.0	100.0	Met		56.7
	African American	147	45.6	57.1	34.3	56.9	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	34	45.6	73.5	22.1	69.1	95.0	100.0	Met		56.7
	Hispanic	69	45.6	44.9	29.1	62.1	95.0	100.0	Met		56.7
	White	46	45.6	91.3	25.4	65.8	95.0	100.0	Met		56.7
	FARMS	94	45.6	42.6	31.4	59.7	95.0	100.0	Met		56.7
	Special Education	37	45.6	29.7	23.0	68.1	95.0	100.0	Met		56.7
	Limited English Proficiency	15	45.6	33.3	10.2	81.0	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	94.3	90.7	95.3			Met		93.2

'na' indicates too few students for AYP rules

Martin Luther King Jr. Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	341	22.7	56.6	16.4	28.9	95.0	100.0	Met		35.8
	African American	104	22.7	32.7	11.4	34.0	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	37	22.7	83.8	3.7	41.6	95.0	100.0	Met		35.8
	Hispanic	51	22.7	41.2	6.5	38.8	95.0	100.0	Met		35.8
	White	148	22.7	72.3	13.2	32.2	95.0	100.0	Met		35.8
	FARMS	82	22.7	30.5	9.9	35.4	95.0	100.0	Met		35.8
	Special Education	49	22.7	14.3	6.2	39.2	95.0	100.0	Met		35.8
	Limited English Proficiency	21	22.7	33.3	-2.5	47.9	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	342	45.6	70.5	38.2	53.0	95.0	100.0	Met		56.7
	African American	105	45.6	52.4	32.2	59.0	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	38	45.6	86.8	23.3	67.8	95.0	100.0	Met		56.7
	Hispanic	51	45.6	54.9	26.4	64.8	95.0	100.0	Met		56.7
	White	147	45.6	84.4	34.3	56.9	95.0	100.0	Met		56.7
	FARMS	81	45.6	45.7	30.3	60.8	95.0	100.0	Met		56.7
	Special Education	49	45.6	34.7	26.0	65.2	95.0	100.0	Met		56.7
	Limited English Proficiency	20	45.6	25.0	14.9	76.3	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	94.4	90.8	95.3			Met		93.2

'na' indicates too few students for AYP rules

Kingsview Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	450	22.7	59.1	17.2	28.1	95.0	100.0	Met		35.8
	African American	88	22.7	36.4	10.4	35.0	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	92	22.7	81.5	10.7	34.7	95.0	100.0	Met		35.8
	Hispanic	51	22.7	29.4	6.5	38.8	95.0	100.0	Met		35.8
	White	218	22.7	66.1	14.9	30.5	95.0	100.0	Met		35.8
	FARMS	70	22.7	27.1	8.9	36.5	95.0	100.0	Met		35.8
	Special Education	37	22.7	13.5	3.7	41.6	95.0	100.0	Met		35.8
	Limited English Proficiency	24	22.7	58.3	-0.9	46.2	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	452	45.6	77.9	39.1	52.0	95.0	100.0	Met		56.7
	African American	89	45.6	57.3	31.1	60.1	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	93	45.6	82.8	31.4	59.8	95.0	100.0	Met		56.7
	Hispanic	51	45.6	68.6	26.4	64.8	95.0	100.0	Met		56.7
	White	218	45.6	86.2	36.3	54.9	95.0	100.0	Met		56.7
	FARMS	71	45.6	50.7	29.3	61.9	95.0	100.0	Met		56.7
	Special Education	37	45.6	43.2	23.0	68.1	95.0	100.0	Met		56.7
	Limited English Proficiency	25	45.6	48.0	18.2	73.0	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	95.2	91.1	95.0			Met		93.2

'na' indicates too few students for AYP rules

Col. E. Brooke Lee Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	208	22.7	46.6	14.7	30.7	95.0	100.0	Met			35.8
	African American	75	22.7	44.0	9.4	36.0	95.0	100.0	Met			35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na			35.8
	Asian	27	22.7	66.7	.5	44.9	95.0	na	Met			35.8
	Hispanic	66	22.7	30.3	8.5	36.9	95.0	100.0	Met			35.8
	White	39	22.7	64.1	4.2	41.2	95.0	100.0	Met			35.8
	FARMS	83	22.7	25.3	10.0	35.3	95.0	100.0	Met			35.8
	Special Education	53	22.7	28.3	6.8	38.5	95.0	100.0	Met			35.8
	Limited English Proficiency	26	22.7	30.8	0.1	45.3	95.0	na	Met			35.8
Reading (Percent Proficient)	All Students	207	45.6	58.0	36.1	55.1	95.0	100.0	Met			56.7
	African American	74	45.6	55.4	29.6	61.5	95.0	100.0	Met			56.7
	American Indian	na	45.6	0.0	na	na	95.0	na	na			56.7
	Asian	27	45.6	66.7	19.2	72.0	95.0	na	Met			56.7
	Hispanic	66	45.6	45.5	28.7	62.5	95.0	100.0	Met			56.7
	White	39	45.6	79.5	23.6	67.6	95.0	100.0	Met			56.7
	FARMS	83	45.6	37.3	30.5	60.6	95.0	100.0	Met			56.7
	Special Education	53	45.6	24.5	26.7	64.4	95.0	100.0	Not Met			56.7
	Limited English Proficiency	25	45.6	28.0	18.2	73.0	95.0	na	Met			56.7
Attendance (Percent)	All Students		93.0	93.2	90.6	96.0				Met		93.2

'na' indicates too few students for AYP rules

Montgomery Village Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	251	22.7	35.1	15.4	30.0	95.0	100.0	Met		35.8
	African American	92	22.7	25.0	10.7	34.7	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	14	22.7	64.3	-8.1	53.5	95.0	na	Met		35.8
	Hispanic	79	22.7	21.5	9.7	35.7	95.0	100.0	Met		35.8
	White	66	22.7	59.1	8.5	36.9	95.0	100.0	Met		35.8
	FARMS	82	22.7	18.3	9.9	35.4	95.0	100.0	Met		35.8
	Special Education	58	22.7	19.0	7.5	37.8	95.0	100.0	Met		35.8
	Limited English Proficiency	29	22.7	20.7	1.3	44.1	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	250	45.6	54.4	36.9	54.3	95.0	100.0	Met		56.7
	African American	92	45.6	46.7	31.3	59.9	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	14	45.6	64.3	8.9	82.3	95.0	na	Met		56.7
	Hispanic	78	45.6	43.6	30.1	61.1	95.0	100.0	Met		56.7
	White	66	45.6	75.8	28.7	62.5	95.0	100.0	Met		56.7
	FARMS	82	45.6	32.9	30.4	60.7	95.0	100.0	Met		56.7
	Special Education	58	45.6	29.3	27.6	63.6	95.0	100.0	Met		56.7
	Limited English Proficiency	28	45.6	21.4	19.7	71.5	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	94.7	89.9	95.3			Met		93.2

'na' indicates too few students for AYP rules

Neelsville Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	School Target	School Actual						
Mathematics (Percent Proficient)	All Students	278	22.7	45.0	15.8	29.6	95.0	100.0	Met		35.8	
	African American	97	22.7	19.6	11.0	34.4	95.0	100.0	Met		35.8	
	American Indian		22.7				95.0				35.8	
	Asian	35	22.7	74.3	3.2	42.2	95.0	100.0	Met		35.8	
	Hispanic	47	22.7	29.8	5.9	39.5	95.0	100.0	Met		35.8	
	White	99	22.7	66.7	11.1	34.3	95.0	100.0	Met		35.8	
	FARMS	91	22.7	17.6	10.6	34.8	95.0	100.0	Met		35.8	
	Special Education	43	22.7	7.0	5.1	40.3	95.0	100.0	Met		35.8	
	Limited English Proficiency	35	22.7	22.9	3.2	42.2	95.0	100.0	Met		35.8	
Reading (Percent Proficient)	All Students	278	45.6	66.2	37.4	53.8	95.0	100.0	Met		56.7	
	African American	97	45.6	55.7	31.7	59.5	95.0	100.0	Met		56.7	
	American Indian		45.6				95.0				56.7	
	Asian	35	45.6	71.4	22.4	68.8	95.0	100.0	Met		56.7	
	Hispanic	47	45.6	51.1	25.6	65.6	95.0	100.0	Met		56.7	
	White	99	45.6	81.8	31.8	59.4	95.0	100.0	Met		56.7	
	FARMS	91	45.6	42.9	31.2	60.0	95.0	100.0	Met		56.7	
	Special Education	43	45.6	30.2	24.7	66.5	95.0	100.0	Met		56.7	
	Limited English Proficiency	35	45.6	37.1	22.4	68.8	95.0	100.0	Met		56.7	
Attendance (Percent)	All Students		93.0	94.1	90.6	95.4			Met		93.2	

'na' indicates too few students for AYP rules

Newport Mill Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	226	22.7	49.6	15.0	30.4	95.0	100.0	Met		35.8
	African American	44	22.7	34.1	5.3	40.1	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	25	22.7	84.0	-4	45.8	95.0	na	Met		35.8
	Hispanic	89	22.7	38.2	10.5	34.9	95.0	100.0	Met		35.8
	White	66	22.7	63.6	8.5	36.9	95.0	100.0	Met		35.8
	FARMS	82	22.7	31.7	9.9	35.4	95.0	100.0	Met		35.8
	Special Education	34	22.7	2.9	2.9	42.5	95.0	100.0	Met		35.8
	Limited English Proficiency	24	22.7	41.7	-0.9	46.2	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	224	45.6	60.3	36.4	54.8	95.0	100.0	Met		56.7
	African American	44	45.6	50.0	24.9	66.3	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	25	45.6	76.0	18.2	73.0	95.0	na	Met		56.7
	Hispanic	89	45.6	46.1	31.1	60.1	95.0	100.0	Met		56.7
	White	64	45.6	79.7	28.4	62.7	95.0	100.0	Met		56.7
	FARMS	82	45.6	40.2	30.4	60.7	95.0	100.0	Met		56.7
	Special Education	34	45.6	20.6	22.1	69.1	95.0	100.0	Not Met		56.7
	Limited English Proficiency	24	45.6	20.8	17.6	73.6	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	95.3	90.3	95.8		Met		93.2	

'na' indicates too few students for AYP rules

North Bethesda Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	253	22.7	81.4	15.4	29.9	95.0	100.0	Met		35.8
	African American	17	22.7	47.1	-5.3	50.7	95.0	na	Met		35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na		35.8
	Asian	24	22.7	83.3	-9	46.2	95.0	na	Met		35.8
	Hispanic	19	22.7	57.9	-3.8	49.1	95.0	na	Met		35.8
	White	192	22.7	86.5	14.4	31.0	95.0	100.0	Met		35.8
	FARMS	13	22.7	61.5	-9.3	54.7	95.0	na	Met		35.8
	Special Education	31	22.7	45.2	2.0	43.4	95.0	100.0	Met		35.8
	Limited English Proficiency	16	22.7	62.5	-6.2	51.5	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	249	45.6	91.2	36.9	54.3	95.0	100.0	Met		56.7
	African American	17	45.6	76.5	12.3	78.9	95.0	na	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	24	45.6	95.8	17.6	73.6	95.0	na	Met		56.7
	Hispanic	19	45.6	84.2	14.1	77.1	95.0	na	Met		56.7
	White	188	45.6	92.6	35.6	55.6	95.0	100.0	Met		56.7
	FARMS	13	45.6	84.6	7.5	83.6	95.0	na	Met		56.7
	Special Education	31	45.6	67.7	21.0	70.2	95.0	100.0	Met		56.7
	Limited English Proficiency	12	45.6	66.7	6.0	85.2	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	96.0	90.4	95.7			Met		93.2

'na' indicates too few students for AYP rules

Parkland Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	School Target	School Actual						
Mathematics (Percent Proficient)	All Students	383	22.7	40.5	16.8	28.6	95.0	100.0	Met		35.8	
	African American	114	22.7	30.7	11.9	33.5	95.0	100.0	Met		35.8	
	American Indian		22.7				95.0				35.8	
	Asian	30	22.7	73.3	1.6	43.7	95.0	100.0	Met		35.8	
	Hispanic	184	22.7	35.9	14.2	31.2	95.0	100.0	Met		35.8	
	White	55	22.7	58.2	7.1	38.2	95.0	100.0	Met		35.8	
	FARMS	205	22.7	41.5	14.6	30.7	95.0	100.0	Met		35.8	
	Special Education	44	22.7	20.5	5.3	40.1	95.0	100.0	Met		35.8	
	Limited English Proficiency	32	22.7	15.6	2.3	43.1	95.0	100.0	Met		35.8	
Reading (Percent Proficient)	All Students	383	45.6	48.6	38.6	52.6	95.0	100.0	Met		56.7	
	African American	114	45.6	42.1	32.7	58.4	95.0	100.0	Met		56.7	
	American Indian		45.6				95.0				56.7	
	Asian	30	45.6	76.7	20.5	70.6	95.0	100.0	Met		56.7	
	Hispanic	184	45.6	42.9	35.5	55.7	95.0	100.0	Met		56.7	
	White	55	45.6	65.5	27.1	64.1	95.0	100.0	Met		56.7	
	FARMS	205	45.6	44.9	36.0	55.2	95.0	100.0	Met		56.7	
	Special Education	44	45.6	9.1	24.9	66.3	95.0	100.0	Not Met		56.7	
	Limited English Proficiency	32	45.6	9.4	21.3	69.8	95.0	100.0	Met	Y	56.7	
Attendance (Percent)	All Students		93.0	94.4	91.0	95.1			Met		93.2	

'na' indicates too few students for AYP rules

Rosa M. Parks Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	302	22.7	71.2	16.0	29.3	95.0	100.0	Met		35.8
	African American	24	22.7	25.0	-9	46.2	95.0	na	Met		35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na		35.8
	Asian	28	22.7	82.1	.9	44.5	95.0	na	Met		35.8
	Hispanic	17	22.7	41.2	-5.3	50.7	95.0	na	Met		35.8
	White	232	22.7	76.7	15.1	30.3	95.0	100.0	Met		35.8
	FARMS	19	22.7	15.8	-3.8	49.1	95.0	na	Met		35.8
	Special Education	17	22.7	47.1	-5.3	50.7	95.0	na	Met		35.8
	Limited English Proficiency	6	22.7	50.0	-24.4	69.8	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	302	45.6	83.1	37.7	53.5	95.0	100.0	Met		56.7
	African American	24	45.6	54.2	17.6	73.6	95.0	na	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	28	45.6	75.0	19.7	71.5	95.0	na	Met		56.7
	Hispanic	17	45.6	52.9	12.3	78.9	95.0	na	Met		56.7
	White	232	45.6	89.2	36.6	54.6	95.0	100.0	Met		56.7
	FARMS	19	45.6	36.8	14.1	77.1	95.0	na	Met		56.7
	Special Education	17	45.6	29.4	12.3	78.9	95.0	na	Met		56.7
	Limited English Proficiency	6	45.6	50.0	-10.4	101.6	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	95.7	90.3	94.9			Met		93.2

'na' indicates too few students for AYP rules

John H. Poole Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	172	22.7	79.1	14.2	31.2	95.0	100.0	Met		35.8
	African American	10	22.7	40.0	-12.6	58.0	95.0	na	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	na	22.7	66.7	0.0	0.0	95.0	na	na		35.8
	Hispanic	6	22.7	66.7	-22.9	68.2	95.0	na	Met		35.8
	White	152	22.7	82.9	13.6	31.7	95.0	100.0	Met		35.8
	FARMS	7	22.7	57.1	-19.5	64.9	95.0	na	Met		35.8
	Special Education	14	22.7	42.9	-7.1	52.5	95.0	na	Met		35.8
	Limited English Proficiency		22.7				95.0				35.8
Reading (Percent Proficient)	All Students	172	45.6	86.0	35.5	55.7	95.0	100.0	Met		56.7
	African American	10	45.6	40.0	3.6	87.6	95.0	na	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	na	45.6	66.7	0.0	0.0	95.0	na	na		56.7
	Hispanic	6	45.6	83.3	-8.6	99.8	95.0	na	Met		56.7
	White	152	45.6	89.5	34.8	56.4	95.0	100.0	Met		56.7
	FARMS	7	45.6	57.1	-4.6	95.8	95.0	na	Met		56.7
	Special Education	14	45.6	28.6	10.1	81.1	95.0	na	Met		56.7
	Limited English Proficiency		45.6				95.0				56.7
Attendance (Percent)	All Students		93.0	94.2	89.9	96.2			Met		93.2

'na' indicates too few students for AYP rules

Thomas W. Pyle Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	432	22.7	86.1	17.1	28.2	95.0	100.0	Met		35.8
	African American	7	22.7	57.1	-20.9	66.3	95.0	na	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	52	22.7	90.4	6.7	38.7	95.0	100.0	Met		35.8
	Hispanic	14	22.7	64.3	-8.1	53.5	95.0	na	Met		35.8
	White	359	22.7	86.9	16.6	28.8	95.0	100.0	Met		35.8
	FARMS	7	22.7	28.6	-20.9	66.3	95.0	na	Met		35.8
	Special Education	49	22.7	36.7	6.2	39.2	95.0	100.0	Met		35.8
	Limited English Proficiency	22	22.7	72.7	-1.9	47.3	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	430	45.6	92.3	39.0	52.2	95.0	100.0	Met		56.7
	African American	7	45.6	71.4	-6.3	97.4	95.0	na	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	51	45.6	90.2	26.4	64.8	95.0	100.0	Met		56.7
	Hispanic	14	45.6	71.4	8.9	82.3	95.0	na	Met		56.7
	White	358	45.6	93.9	38.3	52.8	95.0	100.0	Met		56.7
	FARMS	7	45.6	57.1	-6.3	97.4	95.0	na	Met		56.7
	Special Education	49	45.6	55.1	26.0	65.2	95.0	100.0	Met		56.7
	Limited English Proficiency	20	45.6	60.0	14.9	76.3	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	96.0	91.1	95.0			Met		93.2

'na' indicates too few students for AYP rules

Redland Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	314	22.7	61.1	16.2	29.2	95.0	100.0	Met	35.8
	African American	52	22.7	25.0	6.7	38.7	95.0	100.0	Met	35.8
	American Indian		22.7				95.0			35.8
	Asian	40	22.7	75.0	4.4	40.9	95.0	100.0	Met	35.8
	Hispanic	60	22.7	38.3	7.8	37.6	95.0	100.0	Met	35.8
	White	162	22.7	77.8	13.6	31.7	95.0	100.0	Met	35.8
	FARMS	61	22.7	24.6	7.9	37.4	95.0	100.0	Met	35.8
	Special Education	39	22.7	15.4	4.2	41.2	95.0	100.0	Met	35.8
	Limited English Proficiency	15	22.7	33.3	-7.1	52.5	95.0	na	Met	35.8
Reading (Percent Proficient)	All Students	314	45.6	74.2	37.8	53.3	95.0	100.0	Met	56.7
	African American	52	45.6	55.8	26.6	64.6	95.0	100.0	Met	56.7
	American Indian		45.6				95.0			56.7
	Asian	40	45.6	80.0	23.9	67.3	95.0	100.0	Met	56.7
	Hispanic	60	45.6	51.7	27.9	63.3	95.0	100.0	Met	56.7
	White	162	45.6	87.0	34.8	56.4	95.0	100.0	Met	56.7
	FARMS	61	45.6	42.6	28.0	63.2	95.0	100.0	Met	56.7
	Special Education	39	45.6	25.6	23.6	67.6	95.0	100.0	Met	56.7
	Limited English Proficiency	15	45.6	33.3	10.2	81.0	95.0	na	Met	56.7
Attendance (Percent)	All Students		93.0	94.6	90.7	95.3			Met	93.2

'na' indicates too few students for AYP rules

Ridgeview Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	338	22.7	67.5	16.4	29.0	95.0	100.0	Met		35.8
	African American	45	22.7	24.4	5.5	39.9	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	55	22.7	89.1	7.1	38.2	95.0	100.0	Met		35.8
	Hispanic	46	22.7	39.1	5.7	39.7	95.0	100.0	Met		35.8
	White	190	22.7	78.9	14.3	31.0	95.0	100.0	Met		35.8
	FARMS	47	22.7	48.9	5.9	39.5	95.0	100.0	Met		35.8
	Special Education	40	22.7	15.0	4.4	40.9	95.0	100.0	Met		35.8
	Limited English Proficiency	14	22.7	71.4	-8.1	53.5	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	338	45.6	79.6	38.1	53.1	95.0	100.0	Met		56.7
	African American	45	45.6	48.9	25.1	66.0	95.0	100.0	Met		56.7
	American Indian	na	45.6	0.0	na	na	95.0	na	na		56.7
	Asian	55	45.6	81.8	27.1	64.1	95.0	100.0	Met		56.7
	Hispanic	46	45.6	65.2	25.4	65.8	95.0	100.0	Met		56.7
	White	190	45.6	90.5	35.6	55.5	95.0	100.0	Met		56.7
	FARMS	47	45.6	57.4	25.6	65.6	95.0	100.0	Met		56.7
	Special Education	40	45.6	35.0	23.9	67.3	95.0	100.0	Met		56.7
	Limited English Proficiency	14	45.6	42.9	8.9	82.3	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	95.2	90.8	95.2			Met		93.2

'na' indicates too few students for AYP rules

Rocky Hill Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	248	22.7	56.5	15.5	29.9	95.0	100.0	Met		35.8
	African American	35	22.7	25.7	3.5	41.9	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	16	22.7	75.0	-5.7	51.1	95.0	na	Met		35.8
	Hispanic	17	22.7	52.9	-4.9	50.2	95.0	na	Met		35.8
	White	180	22.7	61.1	14.2	31.2	95.0	100.0	Met		35.8
	FARMS	33	22.7	12.1	2.9	42.5	95.0	100.0	Met		35.8
	Special Education	32	22.7	12.5	2.6	42.8	95.0	100.0	Met		35.8
	Limited English Proficiency		22.7				95.0				35.8
Reading (Percent Proficient)	All Students	248	45.6	78.2	37.0	54.2	95.0	100.0	Met		56.7
	African American	35	45.6	57.1	22.8	68.4	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	16	45.6	81.3	11.8	79.4	95.0	na	Met		56.7
	Hispanic	17	45.6	76.5	12.8	78.4	95.0	na	Met		56.7
	White	180	45.6	82.2	35.5	55.7	95.0	100.0	Met		56.7
	FARMS	33	45.6	63.6	22.1	69.1	95.0	100.0	Met		56.7
	Special Education	32	45.6	43.8	21.7	69.5	95.0	100.0	Met		56.7
	Limited English Proficiency		45.6				95.0				56.7
Attendance (Percent)	All Students		93.0	94.6	90.5	95.5			Met		93.2

'na' indicates too few students for AYP rules

Shady Grove Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	259	22.7	56.4	15.5	29.8	95.0	100.0	Met	35.8
	African American	58	22.7	34.5	7.5	37.8	95.0	100.0	Met	35.8
	American Indian	na	22.7	100.0	na	na	95.0	na	na	35.8
	Asian	48	22.7	81.3	6.0	39.3	95.0	100.0	Met	35.8
	Hispanic	38	22.7	36.8	4.0	41.4	95.0	100.0	Met	35.8
	White	114	22.7	63.2	11.9	33.5	95.0	100.0	Met	35.8
	FARMS	63	22.7	30.2	8.2	37.2	95.0	100.0	Met	35.8
	Special Education	38	22.7	7.9	4.0	41.4	95.0	100.0	Met	35.8
	Limited English Proficiency	6	22.7	33.3	-24.4	69.8	95.0	na	Met	35.8
Reading (Percent Proficient)	All Students	260	45.6	74.6	37.1	54.1	95.0	100.0	Met	56.7
	African American	59	45.6	59.3	27.7	63.4	95.0	100.0	Met	56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na	56.7
	Asian	48	45.6	93.8	25.8	65.4	95.0	100.0	Met	56.7
	Hispanic	38	45.6	55.3	23.3	67.8	95.0	100.0	Met	56.7
	White	114	45.6	80.7	32.7	58.4	95.0	100.0	Met	56.7
	FARMS	63	45.6	50.8	28.3	62.9	95.0	100.0	Met	56.7
	Special Education	38	45.6	21.1	23.3	67.8	95.0	100.0	Not Met	56.7
	Limited English Proficiency	6	45.6	16.7	-10.4	101.6	95.0	na	Met	56.7
Attendance (Percent)	All Students		93.0	94.5	90.4	95.6			Met	93.2

'na' indicates too few students for AYP rules

Silver Spring International Middle School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	287	22.7	35.2	15.9	29.5	95.0	100.0	Met		35.8
	African American	85	22.7	25.9	10.2	35.2	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	18	22.7	50.0	-4.5	49.9	95.0	na	Met		35.8
	Hispanic	113	22.7	23.9	11.8	33.5	95.0	100.0	Met		35.8
	White	70	22.7	61.4	8.9	36.5	95.0	100.0	Met		35.8
	FARMS	121	22.7	19.8	12.2	33.2	95.0	100.0	Met		35.8
	Special Education	35	22.7	8.6	3.2	42.2	95.0	100.0	Met		35.8
	Limited English Proficiency	29	22.7	3.4	1.3	44.1	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	286	45.6	63.3	37.5	53.7	95.0	100.0	Met		56.7
	African American	85	45.6	54.1	30.7	60.5	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	18	45.6	55.6	13.3	77.9	95.0	na	Met		56.7
	Hispanic	112	45.6	57.1	32.6	58.6	95.0	100.0	Met		56.7
	White	70	45.6	85.7	29.2	62.0	95.0	100.0	Met		56.7
	FARMS	120	45.6	51.7	33.1	58.1	95.0	100.0	Met		56.7
	Special Education	35	45.6	17.1	22.4	68.8	95.0	100.0	Not Met		56.7
	Limited English Proficiency	28	45.6	14.3	19.7	71.5	95.0	na	Met	Y	56.7
Attendance (Percent)	All Students		93.0	93.5	90.2	95.1		Met		93.2	

'na' indicates too few students for AYP rules

Sligo Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students			Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	202	22.7	47.0	14.6	30.8	95.0	100.0	Met		35.8
	African American	61	22.7	32.8	7.9	37.4	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	20	22.7	50.0	-3.1	48.5	95.0	na	Met		35.8
	Hispanic	72	22.7	31.9	9.1	36.3	95.0	100.0	Met		35.8
	White	49	22.7	85.7	6.2	39.2	95.0	100.0	Met		35.8
	FARMS	77	22.7	31.2	9.5	35.8	95.0	100.0	Met		35.8
	Special Education	16	22.7	50.0	-6.2	51.5	95.0	na	Met		35.8
	Limited English Proficiency	26	22.7	19.2	0.1	45.3	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	201	45.6	55.2	35.9	55.3	95.0	100.0	Met		56.7
	African American	61	45.6	44.3	28.0	63.2	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	20	45.6	50.0	14.9	76.3	95.0	na	Met		56.7
	Hispanic	72	45.6	43.1	29.4	61.8	95.0	100.0	Met		56.7
	White	48	45.6	89.6	25.8	65.4	95.0	100.0	Met		56.7
	FARMS	77	45.6	39.0	30.0	61.2	95.0	100.0	Met		56.7
	Special Education	16	45.6	50.0	11.3	79.9	95.0	na	Met		56.7
	Limited English Proficiency	25	45.6	12.0	18.2	73.0	95.0	na	Met	Y	56.7
Attendance (Percent)	All Students		93.0	94.2	89.7	95.5			Met		93.2

'na' indicates too few students for AYP rules

Takoma Park Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	315	22.7	72.4	16.2	29.2	95.0	100.0	Met		35.8
	African American	98	22.7	49.0	11.0	34.3	95.0	100.0	Met		35.8
	American Indian		22.7				95.0				35.8
	Asian	48	22.7	95.8	6.0	39.3	95.0	100.0	Met		35.8
	Hispanic	45	22.7	44.4	5.5	39.9	95.0	100.0	Met		35.8
	White	124	22.7	91.9	12.3	33.0	95.0	100.0	Met		35.8
	FARMS	69	22.7	36.2	8.8	36.6	95.0	100.0	Met		35.8
	Special Education	30	22.7	40.0	1.6	43.7	95.0	100.0	Met		35.8
	Limited English Proficiency	29	22.7	37.9	1.3	44.1	95.0	na	Met		35.8
Reading (Percent Proficient)	All Students	315	45.6	76.5	37.9	53.3	95.0	100.0	Met		56.7
	African American	98	45.6	55.1	31.7	59.4	95.0	100.0	Met		56.7
	American Indian		45.6				95.0				56.7
	Asian	48	45.6	93.8	25.8	65.4	95.0	100.0	Met		56.7
	Hispanic	45	45.6	55.6	25.1	66.0	95.0	100.0	Met		56.7
	White	124	45.6	94.4	33.3	57.9	95.0	100.0	Met		56.7
	FARMS	69	45.6	40.6	29.1	62.1	95.0	100.0	Met		56.7
	Special Education	30	45.6	53.3	20.5	70.6	95.0	100.0	Met		56.7
	Limited English Proficiency	29	45.6	34.5	20.1	71.1	95.0	na	Met		56.7
Attendance (Percent)	All Students		93.0	94.4	90.8	95.3			Met		93.2

'na' indicates too few students for AYP rules

Tilden Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual	School Target	School Actual						
Mathematics (Percent Proficient)	All Students	251	22.7	78.5	15.4	30.0	95.0	100.0	Met		35.8	
	African American	20	22.7	35.0	-3.1	48.5	95.0	na	Met		35.8	
	American Indian		22.7				95.0				35.8	
	Asian	45	22.7	86.7	5.5	39.9	95.0	100.0	Met		35.8	
	Hispanic	28	22.7	60.7	.9	44.5	95.0	na	Met		35.8	
	White	158	22.7	84.8	13.5	31.9	95.0	100.0	Met		35.8	
	FARMS	27	22.7	44.4	.5	44.9	95.0	na	Met		35.8	
	Special Education	30	22.7	36.7	1.6	43.7	95.0	100.0	Met		35.8	
	Limited English Proficiency	33	22.7	75.8	2.6	42.8	95.0	100.0	Met		35.8	
Reading (Percent Proficient)	All Students	246	45.6	85.8	36.8	54.3	95.0	100.0	Met		56.7	
	African American	19	45.6	63.2	14.1	77.1	95.0	na	Met		56.7	
	American Indian		45.6				95.0				56.7	
	Asian	44	45.6	81.8	24.9	66.3	95.0	100.0	Met		56.7	
	Hispanic	28	45.6	75.0	19.7	71.5	95.0	na	Met		56.7	
	White	155	45.6	91.6	34.6	56.6	95.0	100.0	Met		56.7	
	FARMS	26	45.6	57.7	18.7	72.5	95.0	na	Met		56.7	
	Special Education	30	45.6	53.3	20.5	70.6	95.0	100.0	Met		56.7	
	Limited English Proficiency	28	45.6	57.1	19.7	71.5	95.0	na	Met		56.7	
Attendance (Percent)	All Students		93.0	95.9	90.5	95.6			Met		93.2	

'na' indicates too few students for AYP rules

Julius West Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	342	22.7	61.7	16.4	28.9	95.0	100.0	Met		35.8
	African American	65	22.7	32.3	8.4	37.0	95.0	100.0	Met		35.8
	American Indian	na	22.7	0.0	na	na	95.0	na	na		35.8
	Asian	63	22.7	84.1	8.2	37.2	95.0	100.0	Met		35.8
	Hispanic	61	22.7	39.3	7.9	37.4	95.0	100.0	Met		35.8
	White	152	22.7	74.3	13.3	32.0	95.0	100.0	Met		35.8
	FARMS	95	22.7	36.8	10.8	34.5	95.0	100.0	Met		35.8
	Special Education	56	22.7	12.5	7.3	38.1	95.0	100.0	Met		35.8
	Limited English Proficiency	48	22.7	56.3	6.0	39.3	95.0	100.0	Met		35.8
Reading (Percent Proficient)	All Students	344	45.6	76.2	38.2	53.0	95.0	100.0	Met		56.7
	African American	66	45.6	60.6	28.7	62.5	95.0	100.0	Met		56.7
	American Indian	na	45.6	100.0	na	na	95.0	na	na		56.7
	Asian	63	45.6	82.5	28.3	62.9	95.0	100.0	Met		56.7
	Hispanic	61	45.6	59.0	28.0	63.2	95.0	100.0	Met		56.7
	White	153	45.6	86.9	34.5	56.7	95.0	100.0	Met		56.7
	FARMS	95	45.6	57.9	31.5	59.7	95.0	100.0	Met		56.7
	Special Education	58	45.6	43.1	27.6	63.6	95.0	100.0	Met		56.7
	Limited English Proficiency	48	45.6	50.0	25.8	65.4	95.0	100.0	Met		56.7
Attendance (Percent)	All Students		93.0	94.8	90.4	94.8			Met		93.2

'na' indicates too few students for AYP rules

Westland Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	372	22.7	73.1	16.7	28.7	95.0	100.0	Met	35.8
	African American	60	22.7	43.3	7.8	37.6	95.0	100.0	Met	35.8
	American Indian		22.7				95.0			35.8
	Asian	27	22.7	88.9	.5	44.9	95.0	na	Met	35.8
	Hispanic	59	22.7	35.6	7.7	37.7	95.0	100.0	Met	35.8
	White	226	22.7	88.9	15.0	30.4	95.0	100.0	Met	35.8
	FARMS	47	22.7	25.5	5.9	39.5	95.0	100.0	Met	35.8
	Special Education	34	22.7	20.6	2.9	42.5	95.0	100.0	Met	35.8
	Limited English Proficiency	14	22.7	35.7	-8.1	53.5	95.0	na	Met	35.8
Reading (Percent Proficient)	All Students	372	45.6	84.9	38.5	52.7	95.0	100.0	Met	56.7
	African American	60	45.6	66.7	27.9	63.3	95.0	100.0	Met	56.7
	American Indian		45.6				95.0			56.7
	Asian	27	45.6	92.6	19.2	72.0	95.0	na	Met	56.7
	Hispanic	59	45.6	62.7	27.7	63.4	95.0	100.0	Met	56.7
	White	226	45.6	94.7	36.5	54.7	95.0	100.0	Met	56.7
	FARMS	47	45.6	53.2	25.6	65.6	95.0	100.0	Met	56.7
	Special Education	34	45.6	35.3	22.1	69.1	95.0	100.0	Met	56.7
	Limited English Proficiency	14	45.6	50.0	8.9	82.3	95.0	na	Met	56.7
Attendance (Percent)	All Students		93.0	95.2	90.8	95.3			Met	93.2

'na' indicates too few students for AYP rules

White Oak Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	320	22.7	45.6	16.2	29.1	95.0	100.0	Met		35.8
	African American	97	22.7	32.0	11.0	34.4	95.0	100.0	Met		35.8
	American Indian	na	22.7	50.0	na	na	95.0	na	na		35.8
	Asian	48	22.7	62.5	6.0	39.3	95.0	100.0	Met		35.8
	Hispanic	69	22.7	21.7	8.8	36.6	95.0	100.0	Met		35.8
	White	103	22.7	67.0	11.3	34.0	95.0	100.0	Met		35.8
	FARMS	93	22.7	25.8	10.7	34.6	95.0	100.0	Met		35.8
	Special Education	41	22.7	14.6	4.7	40.7	95.0	100.0	Met		35.8
	Limited English Proficiency	32	22.7	12.5	2.3	43.1	95.0	100.0	Met		35.8
Reading (Percent Proficient)	All Students	319	45.6	60.8	37.9	53.3	95.0	100.0	Met		56.7
	African American	97	45.6	46.4	31.7	59.5	95.0	100.0	Met		56.7
	American Indian	na	45.6	50.0	na	na	95.0	na	na		56.7
	Asian	48	45.6	77.1	25.8	65.4	95.0	100.0	Met		56.7
	Hispanic	69	45.6	37.7	29.1	62.1	95.0	100.0	Met		56.7
	White	103	45.6	82.5	32.1	59.1	95.0	100.0	Met		56.7
	FARMS	93	45.6	40.9	31.4	59.8	95.0	100.0	Met		56.7
	Special Education	41	45.6	22.0	24.2	67.0	95.0	100.0	Not Met		56.7
	Limited English Proficiency	32	45.6	12.5	21.3	69.8	95.0	100.0	Met	Y	56.7
Attendance (Percent)	All Students		93.0	93.8	90.2	95.0		Met		93.2	

'na' indicates too few students for AYP rules

Earle B. Wood Middle School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	323	22.7	54.8	16.3	29.1	95.0	100.0	Met	35.8
	African American	58	22.7	31.0	7.5	37.8	95.0	100.0	Met	35.8
	American Indian		22.7				95.0			35.8
	Asian	31	22.7	80.6	2.0	43.4	95.0	100.0	Met	35.8
	Hispanic	73	22.7	27.4	9.2	36.2	95.0	100.0	Met	35.8
	White	161	22.7	70.8	13.6	31.8	95.0	100.0	Met	35.8
	FARMS	80	22.7	33.8	9.8	35.6	95.0	100.0	Met	35.8
	Special Education	32	22.7	21.9	2.3	43.1	95.0	100.0	Met	35.8
	Limited English Proficiency	23	22.7	30.4	-1.4	46.7	95.0	na	Met	35.8
Reading (Percent Proficient)	All Students	323	45.6	73.7	38.0	53.2	95.0	100.0	Met	56.7
	African American	58	45.6	56.9	27.6	63.6	95.0	100.0	Met	56.7
	American Indian		45.6				95.0			56.7
	Asian	31	45.6	83.9	21.0	70.2	95.0	100.0	Met	56.7
	Hispanic	73	45.6	47.9	29.5	61.6	95.0	100.0	Met	56.7
	White	161	45.6	89.4	34.8	56.4	95.0	100.0	Met	56.7
	FARMS	80	45.6	53.8	30.3	60.9	95.0	100.0	Met	56.7
	Special Education	32	45.6	37.5	21.3	69.8	95.0	100.0	Met	56.7
	Limited English Proficiency	23	45.6	34.8	17.0	74.2	95.0	na	Met	56.7
Attendance (Percent)	All Students		93.0	94.2	90.8	95.2			Met	93.2

'na' indicates too few students for AYP rules

HIGH SCHOOLS

Bethesda-Chevy Chase High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	350	27.5	70.6	20.9	34.1		95.0	100.0	Met		40.7
	African American	76	27.5	39.5	13.4	41.6		95.0	100.0	Met		40.7
	American Indian		27.5					95.0				40.7
	Asian	20	27.5	70.0	0.0	55.0		95.0	na	Met		40.7
	Hispanic	47	27.5	42.6	9.6	45.4		95.0	100.0	Met		40.7
	White	207	27.5	88.4	18.9	36.0		95.0	100.0	Met		40.7
	FARMS	37	27.5	29.7	7.3	47.7		95.0	100.0	Met		40.7
	Special Education	38	27.5	26.3	7.5	47.4		95.0	100.0	Met		40.7
	Limited English Proficiency	27	27.5	44.4	3.8	51.2		95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	413	45.5	82.1	38.7	52.2		95.0	100.0	Met		53.3
	African American	67	45.5	56.7	28.7	62.3		95.0	100.0	Met		53.3
	American Indian	na	45.5	100.0	na	na		95.0	na	na		53.3
	Asian	23	45.5	78.3	16.9	74.1		95.0	na	Met		53.3
	Hispanic	42	45.5	57.1	24.3	66.7		95.0	100.0	Met		53.3
	White	279	45.5	92.1	37.3	53.7		95.0	100.0	Met		53.3
	FARMS	34	45.5	41.2	22.0	69.0		95.0	100.0	Met		53.3
	Special Education	28	45.5	35.7	19.6	71.4		95.0	na	Met		53.3
	Limited English Proficiency	22	45.5	31.8	16.3	74.7		95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	91.6	75.4	86.5				Met		83.2

'na' indicates too few students for AYP rules

Montgomery Blair High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	649	27.5	33.6	22.7	32.3	95.0	100.0	Met		40.7
	African American	239	27.5	20.9	19.5	35.4	95.0	100.0	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	64	27.5	40.6	12.1	42.9	95.0	100.0	Met		40.7
	Hispanic	203	27.5	15.8	18.9	36.1	95.0	100.0	Not Met		40.7
	White	142	27.5	77.5	17.2	37.8	95.0	100.0	Met		40.7
	FARMS	166	27.5	21.1	17.9	37.0	95.0	100.0	Met		40.7
	Special Education	49	27.5	20.4	9.9	45.1	95.0	100.0	Met		40.7
	Limited English Proficiency	112	27.5	15.2	15.9	39.1	95.0	100.0	Met	Y	40.7
Reading (Percent Proficient)	All Students	793	45.5	66.2	40.6	50.4	95.0	100.0	Met		53.3
	African American	243	45.5	50.2	36.7	54.3	95.0	100.0	Met		53.3
	American Indian	na	45.5	0.0	na	na	95.0	na	na		53.3
	Asian	123	45.5	82.1	33.1	57.9	95.0	100.0	Met		53.3
	Hispanic	202	45.5	47.0	35.8	55.1	95.0	100.0	Met		53.3
	White	223	45.5	92.8	36.3	54.7	95.0	100.0	Met		53.3
	FARMS	156	45.5	41.0	34.5	56.5	95.0	100.0	Met		53.3
	Special Education	68	45.5	30.9	28.9	62.1	95.0	100.0	Met		53.3
	Limited English Proficiency	85	45.5	16.5	30.6	60.4	95.0	100.0	Met	Y	53.3
Graduation Rate (Percent)	All Students		81.0	90.7	76.9	85.1			Met		83.2

'na' indicates too few students for AYP rules

James Hubert Blake High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	462	27.5	55.2	21.8	33.2		95.0	100.0	Met		40.7
	African American	163	27.5	33.1	17.9	37.1		95.0	100.0	Met		40.7
	American Indian	na	27.5	33.3	na	na		95.0	na	na		40.7
	Asian	42	27.5	69.0	8.5	46.5		95.0	100.0	Met		40.7
	Hispanic	49	27.5	30.6	9.9	45.1		95.0	100.0	Met		40.7
	White	205	27.5	76.1	18.9	36.1		95.0	100.0	Met		40.7
	FARMS	44	27.5	25.0	9.0	46.0		95.0	100.0	Met		40.7
	Special Education	28	27.5	21.4	4.3	50.7		95.0	na	Met		40.7
	Limited English Proficiency	11	27.5	27.3	-9.6	64.6		95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	484	45.5	81.2	39.3	51.7		95.0	100.0	Met		53.3
	African American	150	45.5	67.3	34.3	56.7		95.0	100.0	Met		53.3
	American Indian		45.5					95.0				53.3
	Asian	36	45.5	83.3	22.6	68.4		95.0	100.0	Met		53.3
	Hispanic	45	45.5	66.7	25.0	65.9		95.0	100.0	Met		53.3
	White	252	45.5	92.1	36.9	54.1		95.0	100.0	Met		53.3
	FARMS	34	45.5	61.8	22.0	69.0		95.0	100.0	Met		53.3
	Special Education	40	45.5	45.0	23.8	67.2		95.0	100.0	Met		53.3
	Limited English Proficiency	10	45.5	40.0	2.1	88.9		95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	93.2	75.5	86.5				Met		83.2

'na' indicates too few students for AYP rules

Winston Churchill High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	530	27.5	88.3	22.2	32.8	95.0	100.0	Met		40.7
	African American	33	27.5	42.4	6.1	48.9	95.0	100.0	Met		40.7
	American Indian	na	27.5	100.0	na	na	95.0	na	na		40.7
	Asian	100	27.5	98.0	15.2	39.8	95.0	100.0	Met		40.7
	Hispanic	28	27.5	75.0	4.3	50.7	95.0	na	Met		40.7
	White	368	27.5	90.8	21.1	33.9	95.0	100.0	Met		40.7
	FARMS	11	27.5	72.7	-9.6	64.6	95.0	na	Met		40.7
	Special Education	55	27.5	49.1	10.9	44.1	95.0	100.0	Met		40.7
	Limited English Proficiency	8	27.5	87.5	-16.0	71.0	95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	542	45.5	95.2	39.6	51.4	95.0	100.0	Met		53.3
	African American	25	45.5	72.0	18.1	72.9	95.0	na	Met		53.3
	American Indian	na	45.5	0.0	na	na	95.0	na	na		53.3
	Asian	123	45.5	96.7	33.1	57.9	95.0	100.0	Met		53.3
	Hispanic	29	45.5	82.8	20.0	71.0	95.0	na	Met		53.3
	White	364	45.5	97.5	38.3	52.7	95.0	100.0	Met		53.3
	FARMS	12	45.5	83.3	5.9	85.1	95.0	na	Met		53.3
	Special Education	57	45.5	75.4	27.3	63.7	95.0	100.0	Met		53.3
	Limited English Proficiency	9	45.5	77.8	-0.2	91.2	95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	98.4	76.2	85.8			Met		83.2

'na' indicates too few students for AYP rules

Damascus High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	491	27.5	61.3	22.0	33.0	95.0	100.0	Met		40.7
	African American	33	27.5	33.3	6.4	48.6	95.0	100.0	Met		40.7
	American Indian	na	27.5	66.7	na	na	95.0	na	na		40.7
	Asian	28	27.5	78.6	4.6	50.4	95.0	na	Met		40.7
	Hispanic	35	27.5	51.4	7.0	48.0	95.0	100.0	Met		40.7
	White	392	27.5	63.3	21.4	33.6	95.0	100.0	Met		40.7
	FARMS	21	27.5	28.6	1.1	53.9	95.0	na	Met		40.7
	Special Education	56	27.5	19.6	11.3	43.7	95.0	100.0	Met		40.7
	Limited English Proficiency	na	27.5	100.0	na	na	95.0	na	na		40.7
Reading (Percent Proficient)	All Students	481	45.5	81.5	39.3	51.7	95.0	100.0	Met		53.3
	African American	37	45.5	56.8	23.3	67.7	95.0	100.0	Met		53.3
	American Indian	na	45.5	0.0	na	na	95.0	na	na		53.3
	Asian	35	45.5	94.3	22.7	68.3	95.0	100.0	Met		53.3
	Hispanic	31	45.5	71.0	21.2	69.8	95.0	100.0	Met		53.3
	White	377	45.5	83.8	38.5	52.5	95.0	100.0	Met		53.3
	FARMS	23	45.5	43.5	17.3	73.7	95.0	na	Met		53.3
	Special Education	39	45.5	38.5	23.9	67.1	95.0	100.0	Met		53.3
	Limited English Proficiency	na	45.5	100.0	na	na	95.0	na	na		53.3
Graduation Rate (Percent)	All Students		81.0	90.9	76.0	86.0			Met		83.2

'na' indicates too few students for AYP rules

Albert Einstein High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	442	27.5	42.1	21.6	33.3	95.0	100.0	Met		40.7
	African American	112	27.5	27.7	15.9	39.1	95.0	100.0	Met		40.7
	American Indian	na	27.5	50.0	na	na	95.0	na	na		40.7
	Asian	53	27.5	62.3	10.6	44.4	95.0	100.0	Met		40.7
	Hispanic	159	27.5	25.8	17.7	37.2	95.0	100.0	Met		40.7
	White	116	27.5	69.0	16.1	38.9	95.0	100.0	Met		40.7
	FARMS	132	27.5	31.8	16.8	38.2	95.0	100.0	Met		40.7
	Special Education	43	27.5	32.6	8.7	46.2	95.0	100.0	Met		40.7
	Limited English Proficiency	69	27.5	21.7	12.7	42.3	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	421	45.5	64.4	38.8	52.2	95.0	100.0	Met		53.3
	African American	107	45.5	57.0	32.2	58.8	95.0	100.0	Met		53.3
	American Indian		45.5				95.0				53.3
	Asian	49	45.5	73.5	25.9	65.1	95.0	100.0	Met		53.3
	Hispanic	149	45.5	47.0	34.3	56.7	95.0	100.0	Met		53.3
	White	116	45.5	89.7	32.8	58.2	95.0	100.0	Met		53.3
	FARMS	120	45.5	48.3	33.0	58.0	95.0	100.0	Met		53.3
	Special Education	74	45.5	29.7	29.6	61.4	95.0	100.0	Met		53.3
	Limited English Proficiency	54	45.5	14.8	26.8	64.2	95.0	100.0	Met	Y	53.3
Graduation Rate (Percent)	All Students		81.0	94.6	75.4	86.6		Met		83.2	

'na' indicates too few students for AYP rules

Gaithersburg High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	461	27.5	49.0	21.8	33.2	95.0	100.0	Met		40.7
	African American	122	27.5	36.1	16.4	38.6	95.0	100.0	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	41	27.5	61.0	8.3	46.7	95.0	100.0	Met		40.7
	Hispanic	122	27.5	39.3	16.4	38.6	95.0	100.0	Met		40.7
	White	176	27.5	61.9	18.2	36.8	95.0	100.0	Met		40.7
	FARMS	91	27.5	36.3	14.6	40.4	95.0	100.0	Met		40.7
	Special Education	47	27.5	21.3	9.6	45.4	95.0	100.0	Met		40.7
	Limited English Proficiency	54	27.5	37.0	10.8	44.2	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	533	45.5	59.5	39.6	51.4	95.0	100.0	Met		53.3
	African American	127	45.5	43.3	33.3	57.7	95.0	100.0	Met		53.3
	American Indian	na	45.5	0.0	na	na	95.0	na	na		53.3
	Asian	52	45.5	71.2	26.5	64.5	95.0	100.0	Met		53.3
	Hispanic	129	45.5	43.4	33.4	57.6	95.0	100.0	Met		53.3
	White	221	45.5	76.0	36.3	54.7	95.0	100.0	Met		53.3
	FARMS	101	45.5	41.6	31.8	59.1	95.0	100.0	Met		53.3
	Special Education	72	45.5	22.2	29.3	61.7	95.0	100.0	Met	Y	53.3
	Limited English Proficiency	47	45.5	21.3	25.5	65.5	95.0	100.0	Not Met		53.3
Graduation Rate (Percent)	All Students		81.0	87.2	76.1	85.9			Met		83.2

'na' indicates too few students for AYP rules

Walter Johnson High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	455	27.5	74.9	21.7	33.3	95.0	100.0	Met		40.7
	African American	35	27.5	37.1	6.7	48.3	95.0	100.0	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	56	27.5	92.9	11.1	43.9	95.0	100.0	Met		40.7
	Hispanic	61	27.5	47.5	11.7	43.2	95.0	100.0	Met		40.7
	White	299	27.5	82.6	20.4	34.6	95.0	100.0	Met		40.7
	FARMS	32	27.5	50.0	5.8	49.2	95.0	100.0	Met		40.7
	Special Education	51	27.5	33.3	10.3	44.7	95.0	100.0	Met		40.7
	Limited English Proficiency	50	27.5	64.0	10.1	44.9	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	478	45.5	84.1	39.2	51.8	95.0	100.0	Met		53.3
	African American	36	45.5	69.4	22.6	68.4	95.0	100.0	Met		53.3
	American Indian		45.5				95.0				53.3
	Asian	60	45.5	90.0	27.8	63.2	95.0	100.0	Met		53.3
	Hispanic	61	45.5	52.5	27.9	63.1	95.0	100.0	Met		53.3
	White	321	45.5	90.7	37.8	53.2	95.0	100.0	Met		53.3
	FARMS	21	45.5	52.4	15.6	75.4	95.0	na	Met		53.3
	Special Education	76	45.5	60.5	29.8	61.2	95.0	100.0	Met		53.3
	Limited English Proficiency	35	45.5	51.4	22.3	68.7	95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	96.1	75.7	86.3			Met		83.2

'na' indicates too few students for AYP rules

John F. Kennedy High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	328	27.5	42.1	20.7	34.3	95.0	100.0	Met		40.7
	African American	139	27.5	32.4	17.1	37.9	95.0	100.0	Met		40.7
	American Indian	na	27.5	0.0	na	na	95.0	na	na		40.7
	Asian	48	27.5	68.8	9.7	45.2	95.0	100.0	Met		40.7
	Hispanic	85	27.5	28.2	14.2	40.8	95.0	100.0	Met		40.7
	White	53	27.5	67.9	10.6	44.4	95.0	100.0	Met		40.7
	FARMS	97	27.5	32.0	15.0	40.0	95.0	100.0	Met		40.7
	Special Education	29	27.5	20.7	4.7	50.3	95.0	na	Met		40.7
	Limited English Proficiency	67	27.5	32.8	12.5	42.5	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	411	45.5	51.8	38.7	52.3	95.0	100.0	Met		53.3
	African American	173	45.5	45.7	35.1	55.9	95.0	100.0	Met		53.3
	American Indian	na	45.5	0.0	na	na	95.0	na	na		53.3
	Asian	55	45.5	63.6	27.0	64.0	95.0	100.0	Met		53.3
	Hispanic	111	45.5	38.7	32.5	58.5	95.0	100.0	Met		53.3
	White	69	45.5	81.2	29.0	62.0	95.0	100.0	Met		53.3
	FARMS	105	45.5	38.1	32.1	58.9	95.0	100.0	Met		53.3
	Special Education	81	45.5	16.0	30.3	60.7	95.0	100.0	Not Met		53.3
	Limited English Proficiency	57	45.5	28.1	27.3	63.7	95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	91.3	75.1	86.9			Met		83.2

'na' indicates too few students for AYP rules

Col. Zadok Magruder High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	488	27.5	59.0	21.9	33.1	95.0	100.0	Met		40.7
	African American	85	27.5	40.0	14.2	40.8	95.0	100.0	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	92	27.5	70.7	14.7	40.3	95.0	100.0	Met		40.7
	Hispanic	71	27.5	36.6	12.9	42.1	95.0	100.0	Met		40.7
	White	240	27.5	67.9	19.6	35.4	95.0	100.0	Met		40.7
	FARMS	73	27.5	35.6	13.1	41.9	95.0	100.0	Met		40.7
	Special Education	52	27.5	23.1	10.4	44.5	95.0	100.0	Met		40.7
	Limited English Proficiency	35	27.5	31.4	6.7	48.3	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	605	45.5	70.2	39.9	51.1	95.0	100.0	Met		53.3
	African American	99	45.5	57.6	31.7	59.3	95.0	100.0	Met		53.3
	American Indian	na	45.5	100.0	na	na	95.0	na	na		53.3
	Asian	103	45.5	87.4	32.0	59.0	95.0	100.0	Met		53.3
	Hispanic	105	45.5	42.9	32.1	58.9	95.0	100.0	Met		53.3
	White	287	45.5	80.8	37.4	53.6	95.0	100.0	Met		53.3
	FARMS	97	45.5	40.2	31.6	59.4	95.0	100.0	Met		53.3
	Special Education	76	45.5	30.3	29.8	61.2	95.0	100.0	Met		53.3
	Limited English Proficiency	43	45.5	25.6	24.6	66.4	95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	95.8	76.1	85.9			Met		83.2

'na' indicates too few students for AYP rules

Richard Montgomery High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	415	27.5	65.3	21.5	33.5		95.0	100.0	Met		40.7
	African American	65	27.5	30.8	12.2	42.7		95.0	100.0	Met		40.7
	American Indian		27.5					95.0				40.7
	Asian	78	27.5	88.5	13.6	41.4		95.0	100.0	Met		40.7
	Hispanic	75	27.5	37.3	13.3	41.7		95.0	100.0	Met		40.7
	White	197	27.5	78.2	18.7	36.3		95.0	100.0	Met		40.7
	FARMS	68	27.5	45.6	12.6	42.4		95.0	100.0	Met		40.7
	Special Education	50	27.5	20.0	10.1	44.9		95.0	100.0	Met		40.7
	Limited English Proficiency	52	27.5	57.7	10.4	44.5		95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	460	45.5	83.3	39.1	51.9		95.0	100.0	Met		53.3
	African American	73	45.5	65.8	29.4	61.5		95.0	100.0	Met		53.3
	American Indian		45.5					95.0				53.3
	Asian	93	45.5	88.2	31.3	59.7		95.0	100.0	Met		53.3
	Hispanic	82	45.5	68.3	30.3	60.6		95.0	100.0	Met		53.3
	White	211	45.5	93.4	36.1	54.9		95.0	100.0	Met		53.3
	FARMS	69	45.5	68.1	29.0	62.0		95.0	100.0	Met		53.3
	Special Education	49	45.5	46.9	25.9	65.1		95.0	100.0	Met		53.3
	Limited English Proficiency	45	45.5	46.7	25.0	65.9		95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	92.7	75.9	86.1				Met		83.2

'na' indicates too few students for AYP rules

Northwest High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	410	27.5	51.7	21.4	33.6	95.0	100.0	Met		40.7
	African American	136	27.5	29.4	16.9	38.0	95.0	100.0	Met		40.7
	American Indian	na	27.5	100.0	na	na	95.0	na	na		40.7
	Asian	63	27.5	71.4	12.0	43.0	95.0	100.0	Met		40.7
	Hispanic	29	27.5	27.6	4.7	50.3	95.0	na	Met		40.7
	White	181	27.5	65.2	18.4	36.6	95.0	100.0	Met		40.7
	FARMS	32	27.5	28.1	5.8	49.2	95.0	100.0	Met		40.7
	Special Education	24	27.5	16.7	2.4	52.6	95.0	na	Met		40.7
	Limited English Proficiency	7	27.5	28.6	-19.0	74.0	95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	459	45.5	73.4	39.1	51.9	95.0	100.0	Met		53.3
	African American	132	45.5	62.1	33.6	57.4	95.0	100.0	Met		53.3
	American Indian	na	45.5	50.0	na	na	95.0	na	na		53.3
	Asian	69	45.5	82.6	29.0	62.0	95.0	100.0	Met		53.3
	Hispanic	52	45.5	51.9	26.5	64.5	95.0	100.0	Met		53.3
	White	201	45.5	84.6	35.8	55.2	95.0	100.0	Met		53.3
	FARMS	43	45.5	58.1	24.6	66.4	95.0	100.0	Met		53.3
	Special Education	35	45.5	31.4	22.3	68.7	95.0	100.0	Met		53.3
	Limited English Proficiency	10	45.5	50.0	2.1	88.9	95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	93.0	75.3	86.7			Met		83.2

'na' indicates too few students for AYP rules

Paint Branch High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	404	27.5	56.4	21.4	33.6	95.0	100.0	Met		40.7
	African American	180	27.5	37.8	18.3	36.7	95.0	100.0	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	73	27.5	75.3	13.1	41.9	95.0	100.0	Met		40.7
	Hispanic	42	27.5	47.6	8.5	46.5	95.0	100.0	Met		40.7
	White	109	27.5	78.0	15.7	39.3	95.0	100.0	Met		40.7
	FARMS	59	27.5	39.0	11.5	43.5	95.0	100.0	Met		40.7
	Special Education	29	27.5	31.0	4.7	50.3	95.0	na	Met		40.7
	Limited English Proficiency	13	27.5	53.8	-6.6	61.6	95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	437	45.5	70.5	38.9	52.1	95.0	100.0	Met		53.3
	African American	165	45.5	64.8	34.8	56.2	95.0	100.0	Met		53.3
	American Indian		45.5				95.0				53.3
	Asian	94	45.5	86.2	31.3	59.6	95.0	100.0	Met		53.3
	Hispanic	41	45.5	34.1	24.1	66.9	95.0	100.0	Met		53.3
	White	137	45.5	77.4	33.8	57.2	95.0	100.0	Met		53.3
	FARMS	63	45.5	47.6	28.2	62.8	95.0	100.0	Met		53.3
	Special Education	44	45.5	25.0	24.8	66.2	95.0	100.0	Met		53.3
	Limited English Proficiency	12	45.5	16.7	5.9	85.1	95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	91.3	75.6	86.4			Met		83.2

'na' indicates too few students for AYP rules

Poolesville High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	197	27.5	72.6	18.9	36.0	95.0	100.0	Met		40.7
	African American	7	27.5	42.9	-17.9	72.9	95.0	na	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	8	27.5	87.5	-15.0	70.0	95.0	na	Met		40.7
	Hispanic	na	27.5	25.0	0.0	0.0	95.0	na	na		40.7
	White	178	27.5	74.2	18.5	36.5	95.0	100.0	Met		40.7
	FARMS	6	27.5	66.7	-21.5	76.5	95.0	na	Met		40.7
	Special Education	25	27.5	36.0	3.5	51.5	95.0	na	Met		40.7
	Limited English Proficiency		27.5				95.0				40.7
Reading (Percent Proficient)	All Students	200	45.5	88.0	36.0	55.0	95.0	100.0	Met		53.3
	African American	9	45.5	44.4	.8	90.1	95.0	na	Met		53.3
	American Indian		45.5				95.0				53.3
	Asian	13	45.5	92.3	8.3	82.6	95.0	na	Met		53.3
	Hispanic	6	45.5	83.3	-9.2	100.2	95.0	na	Met		53.3
	White	172	45.5	90.1	35.3	55.7	95.0	100.0	Met		53.3
	FARMS	6	45.5	100.0	-9.2	100.2	95.0	na	Met		53.3
	Special Education	24	45.5	79.2	18.2	72.8	95.0	na	Met		53.3
	Limited English Proficiency		45.5				95.0				53.3
Graduation Rate (Percent)	All Students		81.0	96.2	73.2	88.8			Met		83.2

'na' indicates too few students for AYP rules

Quince Orchard High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	415	27.5	68.4	21.5	33.5		95.0	100.0	Met		40.7
	African American	63	27.5	34.9	12.0	43.0		95.0	100.0	Met		40.7
	American Indian		27.5					95.0				40.7
	Asian	68	27.5	79.4	12.6	42.4		95.0	100.0	Met		40.7
	Hispanic	59	27.5	44.1	11.5	43.5		95.0	100.0	Met		40.7
	White	225	27.5	80.9	19.3	35.7		95.0	100.0	Met		40.7
	FARMS	38	27.5	47.4	7.5	47.4		95.0	100.0	Met		40.7
	Special Education	46	27.5	30.4	9.4	45.6		95.0	100.0	Met		40.7
	Limited English Proficiency	40	27.5	42.5	8.0	46.9		95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	466	45.5	78.8	39.1	51.8		95.0	100.0	Met		53.3
	African American	79	45.5	53.2	30.1	60.9		95.0	100.0	Met		53.3
	American Indian	na	45.5	0.0	na	na		95.0	na	na		53.3
	Asian	79	45.5	87.3	30.1	60.9		95.0	100.0	Met		53.3
	Hispanic	59	45.5	47.5	27.6	63.4		95.0	100.0	Met		53.3
	White	248	45.5	91.9	36.8	54.2		95.0	100.0	Met		53.3
	FARMS	54	45.5	44.4	26.8	64.2		95.0	100.0	Met		53.3
	Special Education	51	45.5	56.9	26.3	64.7		95.0	100.0	Met		53.3
	Limited English Proficiency	42	45.5	31.0	24.3	66.7		95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	92.4	75.8	86.2				Met		83.2

'na' indicates too few students for AYP rules

Rockville High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	234	27.5	67.1	19.5	35.5	95.0	100.0	Met		40.7
	African American	35	27.5	34.3	6.7	48.3	95.0	100.0	Met		40.7
	American Indian	na	27.5	33.3	na	na	95.0	na	na		40.7
	Asian	34	27.5	76.5	6.4	48.6	95.0	100.0	Met		40.7
	Hispanic	43	27.5	48.8	8.7	46.2	95.0	100.0	Met		40.7
	White	119	27.5	81.5	16.2	38.8	95.0	100.0	Met		40.7
	FARMS	38	27.5	52.6	7.5	47.4	95.0	100.0	Met		40.7
	Special Education	20	27.5	40.0	0.0	55.0	95.0	na	Met		40.7
	Limited English Proficiency	15	27.5	46.7	-4.3	59.2	95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	285	45.5	69.8	37.4	53.6	95.0	100.0	Met		53.3
	African American	49	45.5	42.9	25.9	65.1	95.0	100.0	Met		53.3
	American Indian	na	45.5	50.0	na	na	95.0	na	na		53.3
	Asian	33	45.5	84.8	21.6	69.4	95.0	100.0	Met		53.3
	Hispanic	77	45.5	57.1	29.9	61.1	95.0	100.0	Met		53.3
	White	124	45.5	84.7	33.2	57.8	95.0	100.0	Met		53.3
	FARMS	54	45.5	57.4	26.8	64.2	95.0	100.0	Met		53.3
	Special Education	30	45.5	33.3	20.5	70.5	95.0	100.0	Met		53.3
	Limited English Proficiency	21	45.5	28.6	15.6	75.4	95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	89.8	73.9	88.0			Met		83.2

'na' indicates too few students for AYP rules

Seneca Valley High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	425	27.5	42.4	21.5	33.5		95.0	100.0	Met		40.7
	African American	123	27.5	26.8	16.4	38.6		95.0	100.0	Met		40.7
	American Indian		27.5					95.0				40.7
	Asian	57	27.5	56.1	11.2	43.8		95.0	100.0	Met		40.7
	Hispanic	62	27.5	25.8	11.9	43.1		95.0	100.0	Met		40.7
	White	183	27.5	54.1	18.4	36.6		95.0	100.0	Met		40.7
	FARMS	63	27.5	39.7	12.0	43.0		95.0	100.0	Met		40.7
	Special Education	55	27.5	18.2	10.9	44.1		95.0	100.0	Met		40.7
	LEP	67	27.5	32.8	12.5	42.5		95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	404	45.5	68.8	38.7	52.3		95.0	100.0	Met		53.3
	African American	122	45.5	61.5	33.1	57.9		95.0	100.0	Met		53.3
	American Indian	na	45.5	100.0	na	na		95.0	na	na		53.3
	Asian	46	45.5	69.6	25.3	65.7		95.0	100.0	Met		53.3
	Hispanic	63	45.5	46.0	28.2	62.8		95.0	100.0	Met		53.3
	White	172	45.5	82.0	35.0	56.0		95.0	100.0	Met		53.3
	FARMS	62	45.5	46.8	28.1	62.9		95.0	100.0	Met		53.3
	Special Education	45	45.5	55.6	25.0	65.9		95.0	100.0	Met		53.3
	LEP	51	45.5	27.5	26.3	64.7		95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	89.1	75.5	86.5				Met		83.2

'na' indicates too few students for AYP rules

Sherwood High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	477	27.5	59.5	21.9	33.1		95.0	100.0	Met		40.7
	African American	74	27.5	25.7	13.2	41.8		95.0	100.0	Met		40.7
	American Indian	na	27.5	100.0	na	na		95.0	na	na		40.7
	Asian	55	27.5	72.7	10.9	44.1		95.0	100.0	Met		40.7
	Hispanic	36	27.5	36.1	7.0	48.0		95.0	100.0	Met		40.7
	White	310	27.5	67.7	20.5	34.5		95.0	100.0	Met		40.7
	FARMS	42	27.5	54.8	8.5	46.5		95.0	100.0	Met		40.7
	Special Education	26	27.5	46.2	3.4	51.6		95.0	na	Met		40.7
	Limited English Proficiency	48	27.5	22.9	9.7	45.2		95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	545	45.5	77.2	39.6	51.4		95.0	100.0	Met		53.3
	African American	77	45.5	61.0	29.9	61.1		95.0	100.0	Met		53.3
	American Indian	na	45.5	100.0	na	na		95.0	na	na		53.3
	Asian	51	45.5	76.5	26.3	64.7		95.0	100.0	Met		53.3
	Hispanic	46	45.5	50.0	25.3	65.7		95.0	100.0	Met		53.3
	White	370	45.5	84.1	38.4	52.6		95.0	100.0	Met		53.3
	FARMS	34	45.5	44.1	22.0	69.0		95.0	100.0	Met		53.3
	Special Education	51	45.5	47.1	26.3	64.7		95.0	100.0	Met		53.3
	Limited English Proficiency	40	45.5	20.0	23.8	67.2		95.0	100.0	Not Met		53.3
Graduation Rate (Percent)	All Students		81.0	93.1	76.1	85.9				Met		83.2

'na' indicates too few students for AYP rules

Springbrook High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	416	27.5	39.7	21.5	33.5	95.0	100.0	Met		40.7
	African American	206	27.5	29.1	18.9	36.1	95.0	100.0	Met		40.7
	American Indian	na	27.5	100.0	na	na	95.0	na	na		40.7
	Asian	71	27.5	57.7	12.9	42.1	95.0	100.0	Met		40.7
	Hispanic	70	27.5	24.3	12.8	42.2	95.0	100.0	Met		40.7
	White	68	27.5	67.6	12.6	42.4	95.0	100.0	Met		40.7
	FARMS	100	27.5	29.0	15.2	39.8	95.0	100.0	Met		40.7
	Special Education	42	27.5	19.0	8.5	46.5	95.0	100.0	Met		40.7
	Limited English Proficiency	41	27.5	26.8	8.3	46.7	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	484	45.5	66.5	39.3	51.7	95.0	100.0	Met		53.3
	African American	195	45.5	59.0	35.7	55.3	95.0	100.0	Met		53.3
	American Indian		45.5				95.0				53.3
	Asian	106	45.5	81.1	32.2	58.8	95.0	100.0	Met		53.3
	Hispanic	95	45.5	48.4	31.4	59.6	95.0	100.0	Met		53.3
	White	88	45.5	85.2	30.9	60.1	95.0	100.0	Met		53.3
	FARMS	108	45.5	38.0	32.3	58.7	95.0	100.0	Met		53.3
	Special Education	50	45.5	26.0	26.1	64.9	95.0	100.0	Met	Y	53.3
	Limited English Proficiency	40	45.5	5.0	23.8	67.2	95.0	100.0	Met	Y	53.3
Graduation Rate (Percent)	All Students		81.0	90.1	76.2	85.8		Met		83.2	

'na' indicates too few students for AYP rules

Watkins Mill High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target	
			School Target	School Actual		School Target	School Actual				
Mathematics (Percent Proficient)	All Students	415	27.5	51.8	21.5	33.5	95.0	100.0	Met		40.7
	African American	135	27.5	34.1	16.9	38.1	95.0	100.0	Met		40.7
	American Indian	na	27.5	100.0	na	na	95.0	na	na		40.7
	Asian	43	27.5	67.4	8.7	46.2	95.0	100.0	Met		40.7
	Hispanic	89	27.5	43.8	14.5	40.5	95.0	100.0	Met		40.7
	White	147	27.5	68.0	17.3	37.6	95.0	100.0	Met		40.7
	FARMS	80	27.5	40.0	13.7	41.2	95.0	100.0	Met		40.7
	Special Education	11	27.5	18.2	-9.6	64.6	95.0	na	Met		40.7
	Limited English Proficiency	34	27.5	32.4	6.4	48.6	95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	494	45.5	68.2	39.3	51.7	95.0	100.0	Met		53.3
	African American	173	45.5	56.1	35.1	55.9	95.0	100.0	Met		53.3
	American Indian	na	45.5	100.0	na	na	95.0	na	na		53.3
	Asian	54	45.5	85.2	26.8	64.2	95.0	100.0	Met		53.3
	Hispanic	105	45.5	49.5	32.1	58.9	95.0	100.0	Met		53.3
	White	160	45.5	87.5	34.7	56.3	95.0	100.0	Met		53.3
	FARMS	110	45.5	53.6	32.4	58.6	95.0	100.0	Met		53.3
	Special Education	57	45.5	26.3	27.3	63.7	95.0	100.0	Met	Y	53.3
	Limited English Proficiency	43	45.5	27.9	24.6	66.4	95.0	100.0	Met		53.3
Graduation Rate (Percent)	All Students		81.0	94.1	75.9	86.1			Met		83.2

'na' indicates too few students for AYP rules

Wheaton High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	405	27.5	29.9	21.4	33.6		95.0	100.0	Met		40.7
	African American	99	27.5	26.3	15.1	39.9		95.0	100.0	Met		40.7
	American Indian		27.5					95.0				40.7
	Asian	36	27.5	52.8	7.0	48.0		95.0	100.0	Met		40.7
	Hispanic	194	27.5	23.2	18.7	36.3		95.0	100.0	Met		40.7
	White	76	27.5	40.8	13.4	41.6		95.0	100.0	Met		40.7
	FARMS	175	27.5	29.7	18.2	36.8		95.0	100.0	Met		40.7
	Special Education	30	27.5	20.0	5.0	49.9		95.0	100.0	Met		40.7
	Limited English Proficiency	90	27.5	23.3	14.5	40.5		95.0	100.0	Met		40.7
Reading (Percent Proficient)	All Students	385	45.5	47.8	38.5	52.5		95.0	100.0	Met		53.3
	African American	95	45.5	41.1	31.4	59.6		95.0	100.0	Met		53.3
	American Indian		45.5					95.0				53.3
	Asian	45	45.5	60.0	25.0	65.9		95.0	100.0	Met		53.3
	Hispanic	184	45.5	41.3	35.4	55.6		95.0	100.0	Met		53.3
	White	61	45.5	68.9	27.9	63.1		95.0	100.0	Met		53.3
	FARMS	151	45.5	44.4	34.3	56.7		95.0	100.0	Met		53.3
	Special Education	42	45.5	16.7	24.3	66.7		95.0	100.0	Met	Y	53.3
	Limited English Proficiency	81	45.5	14.8	30.3	60.7		95.0	100.0	Met	Y	53.3
Graduation Rate (Percent)	All Students		81.0	85.6	74.7	87.3				Met		83.2

'na' indicates too few students for AYP rules

Walt Whitman High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Student Group AYP	Safe Harbor	2005 School Target		
			School Target	School Actual	Confidence Interval					School Target	School Actual
Mathematics (Percent Proficient)	All Students	369	27.5	88.3	21.1	33.9	95.0	100.0	Met		40.7
	African American	12	27.5	66.7	-8.0	63.0	95.0	na	Met		40.7
	American Indian		27.5				95.0				40.7
	Asian	37	27.5	97.3	7.3	47.7	95.0	100.0	Met		40.7
	Hispanic	24	27.5	70.8	2.4	52.6	95.0	na	Met		40.7
	White	294	27.5	89.5	20.3	34.7	95.0	100.0	Met		40.7
	FARMS	6	27.5	33.3	-22.7	77.7	95.0	na	Met		40.7
	Special Education	32	27.5	56.3	5.8	49.2	95.0	100.0	Met		40.7
	Limited English Proficiency	28	27.5	75.0	4.3	50.7	95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	479	45.5	91.6	39.2	51.8	95.0	100.0	Met		53.3
	African American	15	45.5	46.7	10.1	80.9	95.0	na	Met		53.3
	American Indian	na	45.5	100.0	na	na	95.0	na	na		53.3
	Asian	52	45.5	90.4	26.5	64.5	95.0	100.0	Met		53.3
	Hispanic	25	45.5	80.0	18.1	72.9	95.0	na	Met		53.3
	White	386	45.5	94.3	38.5	52.5	95.0	100.0	Met		53.3
	FARMS	15	45.5	33.3	10.1	80.9	95.0	na	Met		53.3
	Special Education	41	45.5	68.3	24.1	66.9	95.0	100.0	Met		53.3
	Limited English Proficiency	26	45.5	53.8	18.6	72.4	95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	96.9	75.9	86.1			Met		83.2

'na' indicates too few students for AYP rules

Thomas S. Wootton High School
2004 Adequate Yearly Progress (AYP) Under No Child Left Behind
School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	510	27.5	86.9	22.0	32.9		95.0	100.0	Met		40.7
	African American	13	27.5	46.2	-6.6	61.6		95.0	na	Met		40.7
	American Indian		27.5					95.0				40.7
	Asian	154	27.5	90.3	17.6	37.4		95.0	100.0	Met		40.7
	Hispanic	26	27.5	73.1	3.4	51.6		95.0	na	Met		40.7
	White	317	27.5	88.0	20.6	34.4		95.0	100.0	Met		40.7
	FARMS	20	27.5	70.0	0.0	55.0		95.0	na	Met		40.7
	Special Education	40	27.5	65.0	8.0	46.9		95.0	100.0	Met		40.7
	Limited English Proficiency	17	27.5	82.4	-2.3	57.3		95.0	na	Met		40.7
Reading (Percent Proficient)	All Students	566	45.5	92.4	39.7	51.3		95.0	100.0	Met		53.3
	African American	25	45.5	72.0	18.1	72.9		95.0	na	Met		53.3
	American Indian		45.5					95.0				53.3
	Asian	192	45.5	91.1	35.6	55.4		95.0	100.0	Met		53.3
	Hispanic	22	45.5	77.3	16.3	74.7		95.0	na	Met		53.3
	White	326	45.5	96.0	37.9	53.1		95.0	100.0	Met		53.3
	FARMS	21	45.5	76.2	15.6	75.4		95.0	na	Met		53.3
	Special Education	52	45.5	82.7	26.5	64.5		95.0	100.0	Met		53.3
	Limited English Proficiency	17	45.5	47.1	12.2	78.8		95.0	na	Met		53.3
Graduation Rate (Percent)	All Students		81.0	97.5	76.1	85.9				Met		83.2

'na' indicates too few students for AYP rules

SPECIAL SCHOOLS

Alternative Programs

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual		School Target	School Actual			
Mathematics (Percent Proficient)	All Students	62	25.1	9.7	10.4	39.8	95.0	100.0	Not Met	37.0
	African American	23	25.1	4.3	1.0	49.2	95.0	na	Met	37.0
	American Indian		25.1				95.0			37.0
	Asian		25.1				95.0			37.0
	Hispanic	24	25.1	12.5	1.5	48.7	95.0	na	Met	37.0
	White	15	25.1	13.3	-4.7	54.9	95.0	na	Met	37.0
	FARMS	33	25.1	9.1	5.0	45.2	95.0	na	Met	37.0
	Special Education	12	25.1	0.0	-8.3	58.4	95.0	na	Met	37.0
	Limited English Proficiency	na	25.1	0.0	na	na	95.0	na	na	37.0
Reading (Percent Proficient)	All Students	115	45.5	14.8	33.2	57.9	95.0	100.0	Not Met	55.8
	African American	46	45.5	15.2	26.0	65.1	95.0	na	Not Met	55.8
	American Indian		45.5				95.0			55.8
	Asian	na	45.5	0.0	0.0	0.0	95.0	na	na	55.8
	Hispanic	35	45.5	11.4	23.1	68.0	95.0	na	Not Met	55.8
	White	32	45.5	18.8	22.1	69.0	95.0	na	Not Met	55.8
	FARMS	61	45.5	11.5	28.5	62.5	95.0	100.0	Not Met	55.8
	Special Education	15	45.5	6.7	11.3	79.8	95.0	na	Not Met	55.8
	Limited English Proficiency	na	45.5	0.0	na	na	95.0	na	na	55.8
Graduation Rate (Percent)	All Students		81.0	26.8	68.2	93.7			Not Met	83.2

'na' indicates too few students for AYP rules

Longview School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students			Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual			School Target	School Actual			
Mathematics (Percent Proficient)	All Students	11	34.6	9.1	-6	69.7	95.0	na	Met		44.1
	African American	na	34.6	0.0	0.0	0.0	95.0	na	na		44.1
	American Indian	na	34.6	0.0	na	na	95.0	na	na		44.1
	Asian	na	34.6	0.0	0.0	0.0	95.0	na	na		44.1
	Hispanic	na	34.6	0.0	0.0	0.0	95.0	na	na		44.1
	White	6	34.6	16.7	-13.0	82.1	95.0	na	Met		44.1
	FARMS		34.6				95.0				44.1
	Special Education	11	34.6	9.1	-6	69.7	95.0	na	Met		44.1
	Limited English Proficiency		34.6				95.0				44.1
Reading (Percent Proficient)	All Students	11	45.9	18.2	9.1	82.7	95.0	na	Met		56.7
	African American	na	45.9	0.0	0.0	0.0	95.0	na	na		56.7
	American Indian	na	45.9	100.0	na	na	95.0	na	na		56.7
	Asian	na	45.9	0.0	0.0	0.0	95.0	na	na		56.7
	Hispanic	na	45.9	0.0	0.0	0.0	95.0	na	na		56.7
	White	6	45.9	16.7	-3.9	95.8	95.0	na	Met		56.7
	FARMS		45.9				95.0				56.7
	Special Education	11	45.9	18.2	9.1	82.7	95.0	na	Met		56.7
	Limited English Proficiency		45.9				95.0				56.7
Attendance (Percent)	All Students		93.0	89.1	84.9	101.0			Met		93.1

'na' indicates too few students for AYP rules

Regional Institute for Children and Adolescents

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	31	29.5	12.9	7.9	51.1		95.0	na	Met		42.0
	African American	10	29.5	0.0	-8.5	67.6		95.0	na	Met		42.0
	American Indian		29.5					95.0				42.0
	Asian	na	29.5	100.0	0.0	0.0		95.0	na	na		42.0
	Hispanic	na	29.5	0.0	0.0	0.0		95.0	na	na		42.0
	White	15	29.5	20.0	-1.6	60.6		95.0	na	Met		42.0
	FARMS	6	29.5	0.0	-19.6	78.6		95.0	na	Met		42.0
	Special Education	24	29.5	12.5	4.9	54.1		95.0	na	Met		42.0
	Limited English Proficiency		29.5					95.0				42.0
Reading (Percent Proficient)	All Students	39	47.0	35.9	25.9	68.1		95.0	na	Met		57.6
	African American	12	47.0	8.3	9.0	85.0		95.0	na	Met	Y	57.6
	American Indian		47.0					95.0				57.6
	Asian	na	47.0	0.0	0.0	0.0		95.0	na	na		57.6
	Hispanic	na	47.0	0.0	0.0	0.0		95.0	na	na		57.6
	White	23	47.0	56.5	19.5	74.4		95.0	na	Met		57.6
	FARMS	8	47.0	25.0	.4	93.5		95.0	na	Met		57.6
	Special Education	34	47.0	35.3	24.4	69.6		95.0	na	Met		57.6
	Limited English Proficiency		47.0					95.0				57.6
Graduation Rate (Percent)	All Students		81.0	87.5	55.1	106.9				Met		83.2

'na' indicates too few students for AYP rules

Rock Terrace School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students			Confidence Interval		Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual			School Target	School Actual			
Mathematics (Percent Proficient)	All Students	20	25.1	70.0	.1	50.1	95.0	na	Met		36.6
	African American	12	25.1	66.7	-7.1	57.3	95.0	na	Met		36.6
	American Indian		25.1				95.0				36.6
	Asian	na	25.1	100.0	0.0	0.0	95.0	na	na		36.6
	Hispanic	na	25.1	50.0	0.0	0.0	95.0	na	na		36.6
	White	5	25.1	80.0	-24.9	75.0	95.0	na	Met		36.6
	FARMS	na	25.1	0.0	0.0	0.0	95.0	na	na		36.6
	Special Education	20	25.1	70.0	.1	50.1	95.0	na	Met		36.6
	Limited English Proficiency		25.1				95.0				36.6
Reading (Percent Proficient)	All Students	25	45.5	68.0	19.9	71.2	95.0	na	Met		54.6
	African American	14	45.5	78.6	11.3	79.8	95.0	na	Met		54.6
	American Indian		45.5				95.0				54.6
	Asian	na	45.5	100.0	0.0	0.0	95.0	na	na		54.6
	Hispanic	na	45.5	33.3	0.0	0.0	95.0	na	na		54.6
	White	7	45.5	57.1	-2.9	94.0	95.0	na	Met		54.6
	FARMS	5	45.5	20.0	-11.8	102.9	95.0	na	Met		54.6
	Special Education	25	45.5	68.0	19.9	71.2	95.0	na	Met		54.6
	Limited English Proficiency	na	45.5	0.0	na	na	95.0	na	na		54.6
Attendance (Percent)	All Students		92.0	90.3	86.3	97.7			Met		92.4

'na' indicates too few students for AYP rules

Carl Sandburg Learning Center

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	School Target	School Actual	Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual						
Mathematics (Percent Proficient)	All Students	39	44.1	64.1	22.5	65.6	95.0	na	Met	49.7
	African American	16	44.1	62.5	10.4	77.7	95.0	na	Met	49.7
	American Indian		44.1				95.0			49.7
	Asian	na	44.1	100.0	0.0	0.0	95.0	na	na	49.7
	Hispanic	7	44.1	42.9	-6.8	95.0	95.0	na	Met	49.7
	White	14	44.1	71.4	8.1	80.1	95.0	na	Met	49.7
	FARMS	17	44.1	58.8	11.4	76.7	95.0	na	Met	49.7
	Special Education	39	44.1	64.1	22.5	65.6	95.0	na	Met	49.7
	Limited English Proficiency	7	44.1	42.9	-6.8	95.0	95.0	na	Met	49.7
Reading (Percent Proficient)	All Students	39	46.3	66.7	24.6	68.0	95.0	na	Met	58.2
	African American	16	46.3	68.8	12.5	80.1	95.0	na	Met	58.2
	American Indian		46.3				95.0			58.2
	Asian	na	46.3	100.0	0.0	0.0	95.0	na	na	58.2
	Hispanic	7	46.3	42.9	-4.8	97.4	95.0	na	Met	58.2
	White	14	46.3	71.4	10.2	82.5	95.0	na	Met	58.2
	FARMS	17	46.3	64.7	13.5	79.1	95.0	na	Met	58.2
	Special Education	39	46.3	66.7	24.6	68.0	95.0	na	Met	58.2
	Limited English Proficiency	7	46.3	71.4	-4.8	97.4	95.0	na	Met	58.2
Attendance (Percent)	All Students		93.9	93.7	87.5	100.3			Met	93.9

'na' indicates too few students for AYP rules

Mark Twain School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Not Met

AYP Component	Student Group	Total Students	Percent Participation				Confidence Interval	Percent Participation		Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual				School Target	School Actual			
Mathematics (Percent Proficient)	All Students	19	25.1	0.0	-2	50.3	95.0	na	Met			37.0
	African American	15	25.1	0.0	-3.3	53.5	95.0	na	Met			37.0
	American Indian		25.1				95.0					37.0
	Asian		25.1				95.0					37.0
	Hispanic	na	25.1	0.0	0.0	0.0	95.0	na	na			37.0
	White	na	25.1	0.0	0.0	0.0	95.0	na	na			37.0
	FARMS	12	25.1	0.0	-6.7	56.9	95.0	na	Met			37.0
	Special Education	17	25.1	0.0	-1.6	51.8	95.0	na	Met			37.0
	Limited English Proficiency		25.1				95.0					37.0
Reading (Percent Proficient)	All Students	33	45.5	15.2	23.5	67.6	95.0	na	Not Met			55.8
	African American	24	45.5	8.3	19.7	71.4	95.0	na	Not Met			55.8
	American Indian		45.5				95.0					55.8
	Asian	na	45.5	0.0	0.0	0.0	95.0	na	na			55.8
	Hispanic	na	45.5	25.0	0.0	0.0	95.0	na	na			55.8
	White	na	45.5	50.0	0.0	0.0	95.0	na	na			55.8
	FARMS	17	45.5	11.8	14.9	76.2	95.0	na	Not Met			55.8
	Special Education	33	45.5	15.2	23.5	67.6	95.0	na	Not Met			55.8
	Limited English Proficiency		45.5				95.0					55.8
Graduation Rate (Percent)	All Students		81.0	24.4	66.1	95.8			Met			83.2

'na' indicates too few students for AYP rules

Stephen Knolls School

2004 Adequate Yearly Progress (AYP) Under No Child Left Behind

School AYP: Met

AYP Component	Student Group	Total Students	Percent Participation		Confidence Interval	School Target	School Actual	Student Group AYP	Safe Harbor	2005 School Target
			School Target	School Actual						
Mathematics (Percent Proficient)	All Students	15	34.6	20.0	2.5	66.6	95.0	na	Met	44.1
	African American	6	34.6	16.7	-16.1	85.2	95.0	na	Met	44.1
	American Indian		34.6				95.0			44.1
	Asian		34.6				95.0			44.1
	Hispanic	na	34.6	0.0	0.0	0.0	95.0	na	na	44.1
	White	7	34.6	28.6	-12.3	81.5	95.0	na	Met	44.1
	FARMS	5	34.6	40.0	-20.9	90.1	95.0	na	Met	44.1
	Special Education	15	34.6	20.0	2.5	66.6	95.0	na	Met	44.1
	Limited English Proficiency		34.6				95.0			44.1
Reading (Percent Proficient)	All Students	15	45.9	26.7	12.4	79.5	95.0	na	Met	56.7
	African American	6	45.9	16.7	-7.1	99.0	95.0	na	Met	56.7
	American Indian		45.9				95.0			56.7
	Asian		45.9				95.0			56.7
	Hispanic	na	45.9	0.0	0.0	0.0	95.0	na	na	56.7
	White	7	45.9	42.9	-3.2	95.1	95.0	na	Met	56.7
	FARMS	5	45.9	40.0	-12.2	104.1	95.0	na	Met	56.7
	Special Education	15	45.9	26.7	12.4	79.5	95.0	na	Met	56.7
	Limited English Proficiency		45.9				95.0			56.7
Attendance (Percent)	All Students		93.0	79.7	87.7	98.2			Met	93.1

'na' indicates too few students for AYP rules